

Curriculum map				
History		Term		
		Autumn	Spring	Summer
		Learner Disposition Focus Autumn 1 - Resilient; Autumn 2 - Thinkers	Learner Disposition Focus Spring 1 - Self Managers; Spring 2 - Communicators	Learner Disposition Focus Summer 1- Collaborative; Summer 2 - All
Key Stage 1	Year 1	Composite: Changes within Living Memory Enquiry question: What was life like when our grandparents were children? Context/Topic: My Family History	Composite: Lives of Significant Individuals Enquiry question: Who were the greatest explorers and what did they do? Context/Topic: The Greatest Explorers	Composite: Significant historical events Enquiry question: How did the first flight change the world/Why were the Rainhill trials important? Context/Topic: Great Inventions – The First Flight
	Year 2	Composite: Significant historical events Enquiry question: Should we still celebrate Bonfire Night/Did the Great Fire make London a better or worse place? Context/Topic: Bonfire Night and the Great Fire of London	Composite: Changes within Living Memory Enquiry question: How have seaside holidays changed over time? Context/Topic: Holidays	Composite: Lives of significant Individuals Enquiry question: Who are our local heroes and why should we remember them? Context/Topic: Our Local Heroes
Lower Key Stage 2	Year 3	Composite: Changes in Britian from the Stone Age to the Iron Age Enquiry question: What was new about the Stone Age? Context/Topic: The Stone Age	Composite: Changes in Britain from the Stone Age to the Iron Age Enquiry question: Which was more impressive – the Bronze Age or the Iron Age? Context/Topic: The Bronze Age and the Iron Age	Composite: A Local History Study Enquiry question: Why is local history important? Context/Topic: Our Local Area
	Year 4	Composite: The Achievements of Earliest Civilizations Enquiry question: How much did the Ancient Egyptians achieve? Context/Topic: The Ancient Egyptians	Composite: The Roman Empire and its Impact on Britain Enquiry question: Was the Roman invasion good or bad for Britain? Context/Topic: Roman Britain	Composite: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Enquiry question: How has crime and punishment changed over time? Context/Topic: Crime and Punishment
Upper Key Stage 2	Year 5	Composite: Britain's settlement by Anglo-Saxons and Scots Enquiry question: Was the Anglo-Saxon period really a Dark Age? Context/Topic: The Anglo-Saxons	Composite: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Enquiry question: Would the Vikings do anything for money? Context/Topic: The Vikings	Composite: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Enquiry question: What makes people go on a journey? Context/Topic: Journeys
	Year 6	Composite: A non-European society that provides contrasts with British history Enquiry question: Why should we remember the Maya? Context/Topic: The Maya Civilisation	Composite: Ancient Greece – a study of Greek life and achievements and their influence on the western world Enquiry question: What did the Greeks do for us? Context/Topic: The Ancient Greeks	Composite: A local history study Enquiry question: Did WWI or WWII have the biggest impact on our locality? Context/Topic: The Impact of War