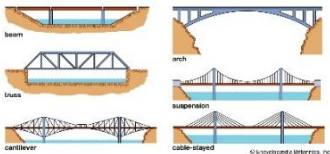
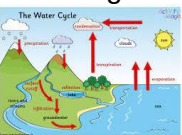


| <b>Spring Term 2024</b><br><b>Year 4</b>                                                                                                                                                                                                                                                                                       | <b><u>Learning dispositions</u></b><br><b>Spring 1 – Self-manager</b><br><b>Spring 2 - Communicators</b>                                                                                                                                                                                                           | <b>Our school values are:</b> kindness, respect, responsibility, honesty, gratitude                                                                                                                                                           |                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English:</b><br>We will continue to develop children's understanding, knowledge and skills in speaking, listening, reading, spelling and writing. <ul style="list-style-type: none"> <li>Playscripts based on a traditional tale</li> <li>Newspaper reports</li> <li>List poems</li> <li>Stories about time past</li> </ul> | <b>Maths:</b><br>Multiplication – formal written methods (expanded and short)<br>Division – sharing using partitioning<br>Area – counting squares<br>Fractions and decimals – find unit and non-unit fractions, tenths, hundredths, equivalent fractions, add and subtract fractions, identify improper fractions. |                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                   |
| <b>French:</b>                                                                                                                                                                                                                                                                                                                 | <b>Science: <u>Strong Structures</u></b><br>Applying scientific skills in engineering.<br>                                                                                                                                        | <b>Science: <u>Teeth and Eating</u></b><br>Identify the functions of different types of teeth and learning about the digestive system and food chains.<br> | <b>Computing: <u>Spreadsheets</u></b><br><b><u>Programs (Purple Mash) – 2Calculate</u></b><br>What are spreadsheets and what do we use them for?<br>           |
| <b>History:</b><br><u>The Romans in Britain</u><br>Exploring the Roman Empire's impact on Britain.                                                                                                                                                                                                                             | <b>Geography:</b><br><u>Rivers and the Water Cycle</u><br>Exploring where water comes from and where it goes.<br>                                                                                                                | <b>Art:</b><br><u>Painting and mixed media - Light and dark</u><br>Developing skills in colour mixing, focusing on using tints and shades to create a 3D effect.                                                                              | <b>Design Technology:</b><br><u>Mechanical systems - Making a slingshot car</u><br>Using a range of materials, designing and making a car with a working slingshot mechanism.                                                                     |
| <b>Physical Education:</b><br><u>Passing and receiving</u><br>Practising the skills of communication when playing sports and being able to find space and signal for the ball.<br>                                                          | <b>Religious Education:</b> <ul style="list-style-type: none"> <li>Inspiring figures</li> <li>Buddhism</li> </ul>                                                                                                               | <b>Personal, Social, Health, Economic:</b><br><u>Living in the wider world – what is citizenship?</u><br>Exploring what we mean by citizenship and what it means to be a good citizen                                                         | <b>Music: <u>Performance and notation</u></b><br>Exploring different styles of brass playing: Fanfare, Jazz, Blues. Playing our own simple compositions.<br> |

# How to help your child at home?

Log onto Google Classroom where you will see more information about what your child is learning about.

**English:**



Log onto Bug Club to read at home.  
Visit your Google Classroom page where you will see your weekly guided reading texts.

**Maths:**



Why not watch the White Rose Hub maths videos to help you with your learning?

**French:**

**Science:** Strong Structures

Build a bridge or a tower using recyclable materials.

**Science:** Teeth and Eating

Research tooth brushing through the ages. What has changed? What has stayed the same?

**Computing:** Spreadsheets

Research who created the first spreadsheet and why?  
Find out what are spreadsheets used for these days.

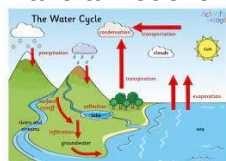


**History:** The Romans in Britain

Create a Roman or a Celtic shield.

**Geography:** Rivers and the Water Cycle

Make a model of a river scene.



**Art:** Painting and mixed media -

Light and dark

Look around you and explore how light affects what you can see.

**Design Technology:**

Mechanical systems - Making a slingshot car

Think about how vehicles are propelled and designed.

**Physical Education:** Passing and receiving

Practise catching and throwing a ball.  
Can you make up a game where you must throw and catch?



**Religious Education:**

Find out from your parents who inspires them and why.

**Personal, Social, Health,**

**Economic:**

Living in the wider world – what is citizenship?

**Music:** Song

Listen to different brass groups on YouTube. Refer to Y4 page of Music at LEPS website for details.