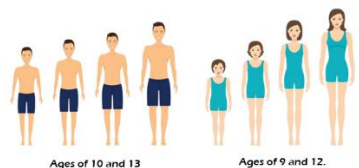
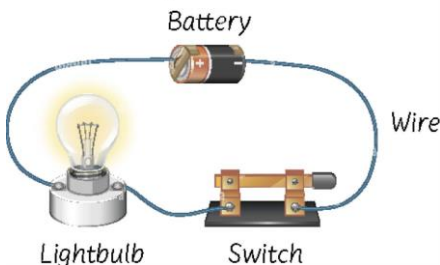


Summer Term 2024 Year 4		Learner dispositions Summer 1 – Collaborative Summer 2 – All		Our school values are kindness, respect, responsibility, honesty, gratitude	
English: <u>Reading:</u> Daily whole class guided reading sessions working on reading aloud with confidence and expression, comprehension, and inference. <u>Writing:</u> Historical stories Stories with a theme or dilemma and Persuasive writing – assemble and sequence points to plan a presentation of viewpoint using graphs, images, visual aids		Maths: Number: Decimals Measurement: Money, Time, and Consolidation Statistics Geometry: Position and Direction and shape			
Science: <u>What is that Sound?</u> How are sounds made and how can they be heard? Can sound travel through a solid? What is the pitch of a sound? In this topic children will: • Observe and name a variety of sources of sound • Find out how sounds are made • Find patterns between the volume of a sound and how it is made • Notice that sounds get fainter as they move away from you • Explore how to change the pitch of a sound.		Science: <u>Power it Up!</u> What is a circuit? What is the role of a switch in a circuit? What are common conductors and insulators? In this topic children will: • Construct a simple series electrical circuit • Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. • Recognise some common conductors and insulators and associate metals with being good • conductors.		Computing: Composite: Logo Enquiry question: What is a logo and what does a good logo look like? Context/Topic: Logo/Computer Science Composite: Effective Search Enquiry question: How do I form my question and what filter settings do I use to search effectively online Context/Topic: Browser/Information Technology	
History: <u>Crime and Punishment</u> How has crime and punishment changed over time? Children will study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Geography: <u>Earthquakes and Volcanoes</u> How does the Earth shake, rattle and roll? Children will describe and understand key aspects of physical geography, including volcanoes.	Art: <u>Sculpture and 3D: Mega materials</u> Exploring how different materials can be shaped and joined and learning about techniques used by artists as diverse as Barbara Hepworth and Sokari Douglas-Camp, children create their own sculptures.		Design Technology: <u>Lighting Up (torches)</u> How do you design and make a new type of battery-powered light? Children will design, make, evaluate, technical knowledge.	

Physical Education: <u>Athletics</u> We will compare results to previous year and identify where we may have made improvement. Understand exercises & activities that help develop muscle strength, flexibility, speed and endurance to support performance. <u>Gymnastics</u> How to apply & combine skills accurately & appropriately, consistently by showing precision, control & fluency.	Religious Education: <u>Hinduism</u> What does it mean to be Hindu in Britain today? <u>Routines and Practices</u> What contribution can religion make to our society? 	Personal, Social, Health, Economic: What changes happen as I grow up? What can I do about risks? How do I keep myself safe and healthy during puberty? How do I develop a growth mindset and positive relationships? 	Music: <u>Whole Class Brass</u> How can we play with awareness of a musical style? Children will be looking at history of jazz and blues. <u>Whole Class Brass</u> How can we prepare for a performance? Children will prepare for performance in front of parents. French: Vous désirez ? Ordering food and creating a menu Où habites-tu ? Context/Topic: My ideal house and where I live
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How to help your child at home?
Log onto Google Classroom where you will see more information about what your child is learning about.

English: Write a diary entry and share it with the children in class or publish it Purple Mash/ Google Classroom for others to read. Suggest a book or an article to others by writing a persuasive summary of it in your reading record or by publishing it on the Google Classroom or Purple Mash.		Maths:  Why not watch the daily white rose hub maths videos to help you with your learning? Go on Timetables Rock Stars and practise your timetable facts.	
	Science: Discuss and explore how sounds are made and recorded. Make a soundtrack by recording the sounds around you. Use mindful listening and record all sounds that you can hear. Compare your answers with your friends. Explore a variety of household objects – which ones run on the mains, which require batteries. How do you know it is safe for the appliance to be used?	French: Use Languagenut to practise vocabulary for a menu. How many points can you win? Can you write in few sentences in French what your ideal house would look like? Can you write or say in French where your ideal house would be located? Can you name the cardinal directions in French?	Computing: Using the children’s access to Purple Mash, they can practise coding and research skills.

History: Speak to your parents or grandparents about crime and punishment. Ask them if the law has changed over the years. Make notes in the form of an interview or record it as an interview using an electrical device. Explore what rules, laws, and consequences for breaking the rules we have at school. Record your ideas. Interview teachers, staff working at school. Find what people say about rules, laws and consequences – are there similarities or differences in their responses? Share your findings with your friends or family.	Geography: Make a volcano at home. Write a set of instructions on how to make a volcano. Investigate which areas are most likely to suffer from volcano activity – design the poster (The Ring of Fire).  Explain how tectonic plates work. Look at Oreo Cookie Plate Tectonics video on YouTube (record a video, make an animation, or draw a comic strip yourself).	Design Technology: Investigate how to make a circuit at school. Interview your family or friends about electricity safety tips- real life examples based on their experiences (What to do and what never to do when using electrical devices). Create Electrical Home Safety Poster. Simple Circuit 	Art: Explore the work of sculptural artists in public spaces. 
Physical Education: Practise the skills you learnt at school at home. Watch a gymnastics performance on Sports Channel or YouTube. Reflect on the skills these gymnasts teach you. 	Religious Education: Visit a Mandir or other holy place. Think about what makes it special, what are the beliefs, values and ideas that contribute or are similar to British values. 	Personal Social Education: Do something nice for a friend. Think about the ways to stay happy and prepare yourself for a change (growth mindset) when going to Y5. 	Music: Listen to your favourite music and explain what is it that you like about this type of music? Explore how and when Jazz was born (You can visit local library to look at some books). Can you think of famous musical performances? What makes them so good? Make a list of SC for your musical performance in school.