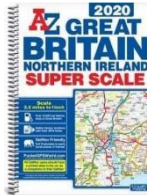


Spring Term 2026 Year 5	<u>Learner dispositions</u> Spring 1 - Self managers Spring 2 - Communicators	Our school values are: kindness, respect, responsibility, honesty, gratitude	
English: Reading: Daily whole class guided reading sessions working on reading aloud with confidence and expression, comprehension and inference. Writing: We will be writing a fantasy story (fiction) and focussing on the description of character and setting; kenning poems; balanced argument and persuasive writing, all using the LEPS writing procedure.		Maths: We will be looking at Multiplication (area model and written method) 2, 3 & 4 digits by 2 digits, division (2, 3, and digits by 1-digit, divide with remainders). Children will use part-whole model and counters to understand how to divide bigger numbers and what it means to be left with a remainder. Fractions (multiplying fractions by integers, finding fractions of a quantity / amount). Decimals, percentages and fractions tenths, hundredths and thousandths decimals and equivalent fractions.	
Science: <u>Out of this World (Earth and Space)</u> We are learning about the Solar System and how it works. We will look at the work of Galileo and Copernicus. Enquiry questions: Why do we have a night and day? And why does the Sun appear to move?	 Science: <u>Forces</u> We are learning what forces are and how they work. We look at air resistance, water resistance and friction acting between moving surfaces. We learn how simple tools work: pulleys, levers and gears. Enquiry question: What are forces and how do they work?	Personal, Social, Health, Economic: <u>Living in the Wider World</u> Our learning will revolve around two questions: What is Global Citizenships? What do I want to do when I grow up? Lessons will look at migration, the environment and different jobs and professions we find in life. 	Computing: <u>Coding</u> The coding we will be doing this term will involve a programme called Astro Pi which will enable us to send code to the International Space Station. As well as this, we will also be deepening our abilities on the popular site, Scratch. 
History: <u>The Vikings</u> We will explore the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Our enquiry question is: Would the Vikings do anything for money?	Geography: <u>Locational Knowledge</u> We learn to locate the world's countries, using maps. The context in which we practice our skills is the Alpine Region. Our enquiry question is: Where should we go on holiday?	Art: <u>Drawing – I need space</u> This unit focuses on understanding retrofuturism, developing skills in evaluating images and creating art through various drawing processes, including collagraph printmaking.	Design Technology:  <u>Cooking and nutrition – developing a recipe</u> Learning a simple Bolognese recipe and adapting it to improve nutritional content.

Physical Education: <u>Invasion games / Basketball skills</u> <u>Gym</u> <u>Swimming (Rathgar)</u> We are exploring mini versions of major games to be adapted which use & develop the skills & tactics of these games. We will discover and describe different ways to pass the ball through basketball.	Religious Education: <u>Art and Faith</u> Enquiry question: In what ways can art and design different faith? <u>Hinduism</u> Enquiry question: What place do festivals, worship and celebrations have within Hinduism?	French: <u>Favourite subjects / All about me</u> We are learning to discuss our favourite subjects in French and differences between schools in France and England. We are learning how to talk about ourselves. Our enquiry questions are: <i>Quelle est ta matière préférée?</i> <i>Tu es comment?</i>	Music: <u>Performance - Ukulele</u> We are learning about the history of the instrument; first chords C F G; strumming patterns; songs. Our enquiry question is: How do we play the ukulele?
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How to help your child at home?
Log onto Google Classroom where you will see more information about what your child is learning about.

English:   Visit your Google Classroom page where you will see your weekly guided reading texts, spellings and more.		Maths:    Why not watch the daily White Rose Hub maths videos to help you with your learning? Polish your times tables skills with TTRS for your multiplication, division, and fraction units.		
History: <u>Vikings</u> Borrow books on the history of Vikings. Write a message using Old Norse language. Research which English words come from Old Norse language. What is the relationship between Anglo-Saxons, Vikings and Romans? Prepare arguments for a debate - would Vikings do anything for the money?	 Geography: <u>Locational Knowledge</u> Research how to use google maps or a compass. Learn how the GPS works. Can you navigate your route to school? What would be the longest, shortest walk to school? Draw the map of your route. How do you read Atlas? What is the scale for?	 Art: <u>Drawing – I need space</u> Children could research retrofuturism and create a mood board of images, colours, and designs that inspire them. They could also experiment with drawing or printmaking techniques at home, like simple collagraphs or layered sketches.	 Design Technology: <u>Cooking and nutrition – developing a recipe</u> Children could try cooking a simple pasta or stew dish at home, experimenting with healthier ingredients, and note how their changes improve the nutritional value.	
Physical Education: <u>Invasion / Basketball</u> Practise aiming, dribbling, and bouncing a ball. Use a stopwatch and time yourself during fitness activity e.g. skipping, lounges, plank etc. Can you create a chart with your weekly, monthly results?	 Religious Education: Children could research a Hindu festival such as Diwali or Holi and create a short poster explaining how it is celebrated. They could also design a Rangoli, mandala, or stained-glass style drawing and describe what it represents.	 Personal Social Education: <u>Living in the Wider World</u> At home, children can build on their learning by discussing different jobs and professions, environmental issues, and how we can be responsible global citizens.	Music: <u>Performance- Ukulele</u> Listen to ukulele performances on YouTube. Investigate which skills a good ukulele player needs to have. Learn about famous ukulele players. You could research Israel Kamaka wiwo'ole, Taimane Gardner.	

Science: <u>Out of this World (Earth and Space)</u> Think about the solar system. Research heliocentric and geocentric models of the solar system. Design a solar system from fruits, recycled materials you have at home or simply draw it. Who are the famous astronomers who loved to explore the space? What skills do astronomers have to have? Write a fact file about space race, planets, solar system – you choose.	Science: <u>Forces</u> Experiment with forces (explore different surfaces and how objects travel on them). Explore how air resistance acts on planes. What makes some objects float and some sink? Visit Science Museum to explore simple machines. How did Egyptians build pyramids? What tools, machines did they use?	Computing: <u>Spreadsheets and Databases</u> Children can extend their learning at home by exploring Scratch, where they can practise and develop coding skills through creating games, animations, and interactive projects.	French: Go on Language Nut to practise vocabulary related to schools and 'ourselves'. You could try borrowing a (simple) French book from the library and read this with your child.
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