

Summer Term 2024 Year 5	<u>Learner dispositions</u> Summer 1 - Collaborative Summer 2 - All	Our school values are: kindness, respect, responsibility, honesty, gratitude	
English: Reading: Daily whole class Guided Reading sessions, working on reading fluency and comprehension skills (Retrieving, Summarising, Predicting, Inferring, Clarifying, Making comparisons, Author's Intent) Writing: We will continue our skill progression using the LEPS writing procedure to complete historical stories (take the plot and theme and write contemporary version); persuasive writing; instructions.	Maths: We will be looking at - Geometry: Shape (2D / 3D, properties including angles, regular irregular polygons, quadrilaterals, using a protractor) Geometry: Position (quadrants, plotting points, translation, reflection, lines of symmetry) Number: Decimals (adding / subtracting, missing numbers) and Negative Numbers Measure: Converting Units (metric/imperial, units of measure and time) and Volume .		
Science: <u>Growing up, Growing old!</u>  (Animals including Humans) We will look at which changes humans go through from birth to old age and how this compares to other animals. Our enquiry question is: <i>How do humans change?</i>	Science: <u>Circle of Life!</u> (Living things and their habitats) Children will describe the differences in the life cycles of a mammal, amphibian, insect and a bird. Our enquiry question: <i>How do life cycles vary?</i> 	Art: <u>Portraits</u>  Children will be developing their portrait-making skills in this unit with a view to producing a final portrait using their chosen media. Enquiry question: <i>How do you use paints and mixed media to create a portrait?</i>	Design Technology: <u>Cooking and Nutrition</u> We will be learning about how ingredients get from the farm to plate, how to make healthy adaptations to a recipe and how to produce a bolognese sauce. Enquiry question: <i>How can we make a healthy bolognese sauce?</i> 
History: <u>Journeys</u> We will look at a theme of journeys undertaken by people for political and economic reasons. For example: Walter Raleigh, Windrush, and Titanic. We will learn about asylum seekers and economic migration in the UK. Enquiry question: <i>What makes people go on a journey?</i>	Geography: <u>Journeys: Trade</u>  We will look at where various goods originate from and use maps, atlases and digital mapping to locate those countries. Enquiry question: <i>Where does all our stuff come from?</i>	Religious Education: Summer 1: How is human identity and belonging shaped by faith and belief? Summer 2: What does it mean to be a Muslim? 	PSHE: We will learn about changes to the body during puberty, the impact of this on our bodies and the importance of personal hygiene. We will look at healthy relationships and keeping ourselves safe. 
Physical Education: <u>Athletics:</u> Continuing to develop our field and track skills <u>Cricket:</u> Developing our batting, bowling and fielding skills while learning how to work as a team. 	Computing: <u>Computer Science</u> Can we design, create and evaluate a game for our peers? <u>Information Technology</u> How do we use a word processor? 	French: <i>Quelle heure est-il?</i> Telling the time. <i>Tu as des yeux de quelle couleur?</i> Exploring vocabulary for talking about what we look like.	Music: How do we use structure and texture in performance? Using Orff instruments to play together and improvise; composition using Garageband. 

How to help your child at home?

Log onto Google Classroom where you will see more information about what your child is learning about.

English: Please continue to read daily with your child, noting any phrases of interest in their Reading Journal. Remind them to bring their journal in every week and change their reading books. Visit your Google Classroom page where you will see your weekly guided reading texts and spellings. Ask your child about their current learning journey .		Maths: Why not watch the daily White Rose Hub maths videos to help you with your learning? Polish your mental maths skills with Hit the Button / Daily 10 . 	
History: Discuss migration stories of your families / friends and the impact and importance of historical journeys. Visit local museums for further inspiration.	Geography: <u>Locational Knowledge</u> Research how to use Google Maps / Google Earth to identify trade routes for imported produce in your home.	Art: Explore portraits and the artists that paint them. What are the most famous portraits? (Da Vinci's Mona Lisa / Whistler's Mother / Vermeer's Girl with a Pearl Earring) Visit the National Gallery and sketch some of the portraits you see there.	Design Technology: Investigate healthy recipes and try cooking some together with your child. Discuss the journey from farm to plate and h
Science: Explore life cycles in your local area / park. Visit the Science Museum / London Zoo* for inspiration! London Zoo offers subsidised tickets to families with financial restrictions: https://www.londonzoo.org/plan-your-visit/community-access-scheme	Religious Education: Research the importance of Ramadan and Eid ul Fitr for Muslims. Discuss the idea of 'belonging' as a family in everyday practices.	Personal Social Education: Have open and honest conversations about puberty to help your child feel more comfortable and less anxious. Encourage your child to ask questions so that they feel more prepared for these changes.	Wellbeing: Discuss self-regulation techniques and strategies, including Zones of Regulations. Could you create your own 'calm down corner' and 'wellbeing wall' for your home? 
Physical Education: Why not organise a cricket match at Lammas Park with friends? Practise and perfect your bowling and batting in the garden – you could even visit the Old Actonians and see some of their teams in action!	French: Practise speaking in French at home with your child – ask them to teach you what they've learned. 	Computing: <u>Designing Games / Word processing</u> Research different game designs and play a few to help understanding of the elements needed to build a game from scratch. Allow your child to try MS Word or Google Docs for a project at home. This will help familiarise them with the formatting features.	Music: Research pentatonic music of the world music of China. Could you compose your own piece of music inspired by this? 