

EYFS Topic List

	YEAR	TOPIC NAME	ENQUIRY QUESTION	CURRICULUM COVERAGE	BIG FINISH What children need to be able to do by the end
EYFS	NURSERY	Ourselves	What can I tell you about myself?	• Myself: appearance, likes and dislikes • Families and relationships • Our emotions • The senses • How we are similar and different • Black History	• Say something about their appearance • Describe who is in their family • Name and describe what they can see, hear, smell, taste, feel • Say how they feel • Say how they are different from another person
		Changes around us	What is happening to the trees?	• Seasons and change (inc. colour mixing) • Festivals: Diwali and 'The Story of Rama and Sita' • Hanukkah • Christmas, The Nativity	• Talk about the changes they observe • Talk about familiar celebrations • Talk about (inc. role play) aspects of another festival from a different tradition or faith
		Once upon a time	What happens in my favourite story?	• Fairytales • Familiar stories • Lunar New Year	• Recall aspects of a familiar story • Be willing to engage in new experiences
		People who help us	Who looks after me?	• Occupations • Transport • Spring and Easter • Mothers' Day	• Say who looks after them • Name people who help us in the community • Talk about a familiar form of transport • Talk about a familiar 'journey' they have taken

		Staying healthy	How can I keep myself healthy?	• Healthy eating • Healthy living	• Say which foods are healthy and which are unhealthy • Say how eating well and exercising are good for you
		Holidays Transition	Where have I been? Where am I going?	• Growing • Lifecycles • Looking after plants • Summer holidays and other countries • Transition to Reception	• Say something about how they are different now from when they were a baby • Name the steps of a butterfly life cycle • Describe what a plant needs to grow • Say how they feel about moving to Reception
	RECEPTION	Ourselves	What makes me special?	• Myself: appearance, personality, likes and dislikes • Families and relationships • The human body • The Brain • Our organs • Emotions	• Describe themselves individuals and understand ways in which they are the same as, and different from, others.
		Our Place in the World	Where do I live?	• The local community • London • The wider world (comparison of local area with Africa during Black History month)	• Recognise some similarities and differences between the local environment and other places • Identify some famous London landmarks
		Celebrations	How do I celebrate with my family?	• Read stories associated with festivals or traditions • How do families from different faiths or cultures celebrate? • Make links between celebrations from different faiths or cultures. How are they similar? How are they different?	• Describe familiar celebrations • Describe a celebration or festival from another tradition or faith • Make links between own experience and that of others Diwali, Hanukkah, Christmas, Chinese New Year, Black History
		The Past and the Present	How do we know about life in the past?	• Dinosaurs • Fossils • Changing seasons – Autumn – Winter – Spring • Space	• Know that there were living things that existed in the past which are now extinct • Know that our knowledge of the past comes from looking at things that remain: teeth, bones, fossils • Know that we can find evidence of the seasons by observing the natural world. • Be able to name parts of the solar system, including the sun, moon, stars and planets, and know that we live on planet Earth.

		Growing and Changing	How do animals and plants change?	- Life cycles of animals including ducks/chicks, butterflies and frogs - Life cycles of plants: cress, beans, sunflowers	- Know that living things, including humans, have a life cycle. - Make observations of plants, growing and change - Recall what plants need to grow
		My World	What can I do to care for my world?	- Reduce, reuse, recycle - Environments and habitats: the rainforest, under the sea - People who help us - Rainforest	- Understand that different materials have different properties and uses - Know about ways to care for and protect the environment - Know that different environments contain different living things
		Transition	How have I changed?	Transition to Year 1	Reflect on personal change during Reception and feelings about transition to Year 1.