

YEAR: Nursery Autumn 2

THEME: Changes around us

Related Units: Autumn, Winter, Nativity - Christmas

Unit overview	Vocabulary		Related Books/Resources
<u>Around us</u> <u>Enquiry Question:</u> What is happening to the trees? Children think about what is around them. How trees change through the seasons. How leaves fall down and change colour due to the weather and decay. They experiment with the different primary colours and notice some changes too. Children engage in activities related to Anti bullying week. They learn to identify, embrace and celebrate differences between people. Children learn about the need to wear winter clothing. Children also learn about the Nativity and the festival of Hanukkah and how some families celebrate these.	New Vocabulary • autumn • leaves • changes • evergreen • deciduous • weather • colours • pumpkin • tools • screwdriver • hammer • winter • cold • gloves • scarf • clothes • hat • wellies • snow • Nativity • Christmas • baby Jesus • Mary • Joseph • shepherds • soldiers • angels	Previously Taught (Revise) • individual • describe • family • parent • sibling • sister • brother • cousin • feeling • emotion • sad • happy • excited • scared • calm • angry • behaviour • brain • mindful • celebrations • festival • diwali • Africa • India	• The leaf thief • Simon sock • Elmer • White rabbit's colour book • The Nativity story • The Hanukkah mice • Daily story time from Nursery book corners

	• stable • hay • festival • Hanukkah		
Themes and Cross Curricular Links	Key Opportunities	Outcomes	
<u>British Values / Philosophy / SMSC</u> Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith. Enjoy learning about oneself, others and the surrounding world <u>Personal, Social and Emotional Development</u> Initiates play, offering cues to peers to join them. Keeps play going by responding to what others are saying or doing. Welcomes and values praise for what they have done. Confident to talk to other children when playing, and will communicate freely about own home and community. <u>Communication and Language</u> Questions why things happen and gives explanations. Asks e.g. who, what, when, how. Uses vocabulary focused on objects and people that are of particular importance to them. Builds up vocabulary that reflects the breadth of their experiences. Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. <u>Physical Development</u> Holds pencil between thumb and two fingers, no longer using whole-hand grasp. Can copy some letters, e.g. letters from their name. Use big apparatus and wheeled vehicles. Understands that equipment and tools have to be used safely. <u>Literacy</u> Listens to stories with increasing attention and recall. Describes main story settings, events and principal	<u>British Values / Philosophy / SMSC</u> Through Circle Time and class discussion, recognize that others have different views and different ways of life and this is acceptable. <u>Personal, Social and Emotional Development</u> Parent workshop. Modelling ways of establish friendly behavior and good relationships. Circle time and class discussion, recognize that others have different ways of celebrate important events. Christmas show. <u>Communication and Language</u> School rules and values and classroom routines. Autumn scavenger. The Nativity Story. Christmas show. <u>Physical Development</u> Pumpkin 'carving' with real screwdrivers, hammers, screws and nails. Adult-led letter formation activities. Wheeled vehicles outside. Wrapping Christmas presents. <u>Literacy</u> The Nativity story using colourful semantics. The Hanukkah mice story with small world set up.	• Recognise their names • Start to copy their names • Understand and embrace the school rules and values • Get to know each other and be respectful • Move freely around the Nursery • Manage feelings and emotions	

characters. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Sometimes gives meaning to marks as they draw and paint.

Maths

Beginning to represent numbers using fingers, marks on paper or pictures. Uses positional language. Sometimes matches numeral and quantity correctly. Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.

Understanding the world

Remembers and talks about significant events in their own experience. Recognises and describes special times or events for family or friends. Can talk about some of the things they have observed such as plants, animals, natural and found objects. Developing an understanding of growth, decay and changes over time. Shows care and concern for living things and the environment.

Expressive Arts and Design

Enjoys joining in with dancing and ring games. Imitates movement in response to music. Taps out simple repeated rhythms. Explores and learns how sounds can be changed. Explores colour and how colours can be changed. Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. Engages in imaginative role-play based on own first-hand experiences. Uses available resources to create props to support role-play. Uses various construction materials.

Maths

Number songs. Opportunities to find numbers in the environment and to rearrange group of items in different ways. Physically play with objects and place them around the Nursery using positional language. Book whatever next.

Understanding the world

Autumn natural materials collection – creating autumn wreaths. Class discussion, sharing own experiences in their families, adult-led tasks. Christmas show.

Expressive Arts and Design

Familiar songs, Christmas show. Pretend-play stable Nativity. Home corner: sleigh, wrapping presents. Exploring different instruments.