

Spring Year 3	<u>Learning dispositions</u> Spring 1 – self managers Spring 2 - communicators	Our school values are: kindness, respect, responsibility, honesty, gratitude	
English: Myths: storytelling and imaginative descriptions of mythical creatures Playscripts Non-chronological report Performance Poetry: writing and performing		Maths: Multiplication and division – 3, 4, 8 times tables using a formal method. Learning to divide by grouping and sharing. Money including counting, adding, subtracting and giving change. Measurement – length and perimeter; mass and capacity. Fractions – recognising and finding a half, quarter and third.	
Science: <u>Forces and Magnets</u> What are the differences and similarities between magnets and forces? How do magnets work and what do we use them for?	Science: <u>Rock, Soils and Fossils</u> Comparing rocks by their appearance and properties. Discovering how soil is made. Describing how fossils are formed.	Personal, Social, Health, Economic: How do communities make a difference? How do I make informed choices about money?	Computing: <u>Coding</u> What is coding? <u>Email</u> How can I communicate online?
History: <u>Bronze Age and Iron Age</u> Which was more impressive? Which advances were made over these periods?	Geography: <u>Where in the World Are We?</u> Improving our locational knowledge and locating countries on the map.	Art: <u>Making Egyptian Scrolls.</u> Designing and making our own scrolls influenced by Egyptian art.	Design Technology: <u>Digital World: Wearable technology</u> Write a program that initiates a pattern on a virtual micro:bit when a button is pressed.
Physical Education: Net and Wall games: introducing skills and adapted games to the principles of net and wall. Short tennis and adapted volleyball.	Religious Education: <u>Pilgrimages in Religions</u> Learning about the Muslim, Sikh, Christian, Jewish and Hindu pilgrimages. <u>Religious Significance of Easter.</u> What is the significance of Easter within Christianity?	French: <u>Comment est Monsieur Bonhomme de Neige ?</u> Listening to and acting out this story and learning parts of the body and action verbs in the 3 rd person singular. <u>As-tu un animal à la maison ?</u> Revising pets and colours, describing a pet using 'il est/ elle est and learning the song <u>As-tu un animal à la maison ?</u>	Music: Continuing with learning to play the recorder while exploring musical notation and different musical styles.

How can you help your child at home?

English:

Daily reading and weekly completion of Reading Journal.
Practise spellings ready for test on Friday.



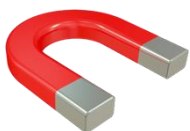
Maths:

Why not watch the White Rose Maths videos to help you with your learning via the links on Google Classroom.



Science:

Explore magnets in the home and everyday uses.
Science Museum has some fantastic hands-on magnetic displays.



Science:

Look closely at rocks found locally and others from beaches and other locations. Compare them, looking closely at their colours, textures and how hard or soft they are. Look closely too at any fossils you have and read about how they are formed.



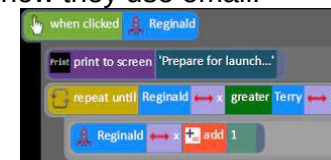
Personal Social Education:

Explore the benefits of saving money. Where should you save it? What is the purpose of saving it?



Computing:

Have a go at simple coding online using Purple Mash. Get an adult in your home to show you how they use email.



History:

Visit the Natural History Museum / British Museum and see what you can find about the Bronze and Iron Ages.



Geography:

Encourage your child to use Google Maps to help find out where you are going and give them a clearer sense of where we are in the world.



Art:

Explore different printed materials, especially those with a cultural significance.



Design Technology:

Explore different wearable technologies. What are they all used for? What are the benefits?



Physical Education:

Utilise free tennis courts throughout the borough to practise skills being taught. Encourage outdoor sporting activities whenever possible.



Religious Education:

Talk about / observe different customs and practices especially at specific times of the year. Investigate the significance of Easter from a religious perspective.



French:

Ask children to recall the greetings that they have learnt in French and how to say how old they are. Practice numbers from 1-20, speaking, reading and writing.



Music:

Explore 3 different styles of music: e.g. Classical, Jazz, Rock.

