

Autumn Term Year 3	<u>Learning dispositions</u> Autumn 1 - Resilient Autumn 2 - Thinkers	Our school values are: kindness, respect, responsibility, honesty, gratitude	
English: We will continue to develop children's understanding, knowledge and skills in speaking, listening, reading, spelling and writing. Stories with familiar settings Instructional Texts Shape Poems Recount of an unfolding event		Maths: Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division	
Wellbeing: At the start of the year, we will be spending the first two weeks learning about our emotions, talking about what to do if you have a worry and how to self-regulate. We also start learning about the brain in our Mind Up lessons. We will explore what it means to be resilient.		Science: <u>How does your garden grow?</u> We will work scientifically on a variety of quick challenges and longer tasks to learn about plants. We learn about the different parts of plants, what plants need to live, water transportation in plants and pollination.	Computing: <u>Touch typing</u> We will learn how to position and move our fingers on the home row and then on the top and bottom rows <u>Graphing</u> We will collect and enter data into fields and present it in a simple bar chart.
History: <u>The Stone Age</u> What was new about the Stone Age? We will explore how life changed during different periods of the Stone Age. We will study the Neolithic settlement of Skara Brae.	Geography: <u>Climate and Weather</u> We will learn about seasonal weather patterns, climate and biomes and identify the hottest and wettest places on Earth.	Art: <u>Growing Artists</u> We will use botanical drawings and scientific plant studies as inspiration. We will explore the techniques of artists such as Georgia O'Keefe and Maud Purdy to draw natural forms.	Design Technology: <u>Cooking and Nutrition: Eating Seasonally</u> We will learn about fruits and vegetables grown in different countries and understand more about 'seasonal' ones. Then we will design a recipe using seasonal ingredients.
Physical Education: Ball Skills – passing and receiving. How can we pass with our hands in different ways with different approaches? Gymnastics – creating a series of movements	Religious Education: <u>Sikhism – What does Sikhism teach us about selfless service?</u> We will consider the concept of sharing and the way this can make a difference to a person's thinking and behaviour. We will study Guru Nanak, the Langar and Sikh stories.	Personal, Social, Health, Economic: <u>Health and Wellbeing</u> We will be learning about the following topics: healthy eating, food groups and oral hygiene. The impact of drugs, smoking and caffeine on the body. We will also be looking at democracy, anti-bullying and resolving conflict.	Music: <u>Recorder</u> We will learn what music is. we will learn about the IDMs (elements) of music, rhythm and pulse.

How to help your child at home?

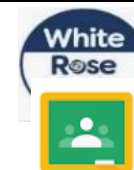
English:

Daily reading and weekly completion of Reading Journal.
Practise spellings ready for test on Friday.



Maths:

Why not watch the White Rose Maths videos to help you with your learning via the links on Google Classroom.



Wellbeing:

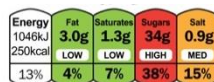
Take time to be mindfully aware whilst eating, listening, looking, touching and smelling.



Science:

Food and Our Bodies

Discuss food choices and look at food labels to assess content. Count how many portions of fruit and vegetables you eat in a day.



Science:

How does your garden grow?

Make a slideshow presentation using digital photographs of the plants growing in your garden, plants in the local park or plants in Kew Garden. Sketch a plant that grows in your garden.



Computing:

Idea for home:

Like handwriting, typing needs practice. Practise typing your name and a number of simple sentences repeatedly.



History:

Stone Age

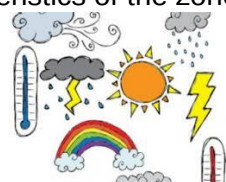
Research an aspect of the Stone Age: food, tools, housing.
Book suggestions: Stone Age Boy by Satoshi Kitamura, Stone Age to Iron Age by Clare Hibbert, Stone Age by Anita Ganeri (Writing History).
Visit the British Museum, London.



Geography:

Why is Climate Important?

Locate climate zones on a map or globe and describe the characteristics of the zone.



Art:

Growing Artists

Visit the local park or Kew Gardens and draw what you see.



Design Technology:

Cooking and Nutrition: Eating Seasonally

Create and follow a recipe using 'seasonal' fruits and vegetables.



Physical Education:

Throw and catch with a smaller ball i.e. tennis ball. Can you make up a game where you must throw and catch?



Religious Education:

Celebrate selfless acts that you have carried out at home. For example, tidying your room without being asked, sharing your toys with a sibling.



Personal Social Education:

Talk to your family about eating healthily. What food groups do they already know?



Music:

Recorders

Listen on iTunes, Spotify, cd, cassette, vinyl or live recorder performances. Research famous recorder players.

