

Summer Year 3	<u>Learning dispositions</u> Summer 1 - Collaboration Summer 2 – All	Our school values are: kindness, respect, responsibility, honesty, gratitude	
English: Adventure Stories Persuasive Writing (Letter and Non-Chronological Report) Traditional Poems		Maths: Time Fractions Money Shape Statistics	
Science: <u>Light and Shadows</u> Investigating light and shadows. Learning about the wonders of light, including reflections and shadows.	Science: <u>Calling all scientists!</u> We are continuing to work in scientific ways: asking enquiry questions; predicting outcomes; testing and recording our findings and drawing conclusions.	Personal, Social, Health, Economic: Relationships and health education. How do I keep my body safe?	Computing: Creating branching data bases using the programme 2Question. Using computing simulation using the programmes 2Simulate and 2Publish. Using programmes such as PowerPoint and Google Slides to present.
History: <u>Local History</u> This half term we are looking closely at the history of our locality and specifically at local listed buildings and what makes them special.	Geography: <u>Coasts</u> What are the British coasts like? We will be learning about the key features of the coastal towns and how they have changed / might change over time.	Art: <u>Sculpture and 3D</u> We will be manipulating 2D shapes to make 3D sculptures and learning to look at the positive and negative spaces around sculptures. We will be discussing some prominent sculptors and their work.	Design Technology: <u>Cooking & Nutrition: Eating seasonally</u> We will be learning about the climate and the seasons that different fruit and vegetables grow in. We will be preparing seasonal fruit – and tasting them.
Religious Education: <u>Religious Symbols</u> We are looking at different religious symbols and what they mean as well as how they are used in various faiths. <u>Festivals, High Holy Days and Celebrations</u> How and why Jewish people celebrate	Physical Education: <u>Summer 1</u> – Cricket skills <u>Summer 2</u> - Introduction to Indoor Athletics - learning how to perform all units / disciplines within the indoor athletics framework	French: <i>Quel est ton fruit préférée ?</i> Revising days of the week and learning the fruits and food from the story ' <i>La chenille qui fait des trous</i> ' or the <i>Very Hungry Caterpillar</i> . <i>Tu aimes le sport ?</i> Learning opinion phrases and exploring vocabulary for talking about what sports we like.	Music: Children will be continuing to learn the recorder while exploring some of the basic elements of music: pitch, dynamics and structure. They will also be consolidating their knowledge of musical notation and preparing for a performance in front of parents.

How to help your child at home?

English:

Daily reading and weekly completion of Reading Journal.
Practise spellings ready for test on Friday.
Go to Google Classroom to access guided reading and spellings.



Maths:

Why not watch the White Rose Hub videos via the links on Google Classroom and log onto Times Table Rock Stars to practise your timetables?



Science:

Light and Shadows

Investigate how shadows formed can change during the day. How many light sources can you find around the home?



Science:

Calling all scientists!

Plants, the human skeleton, magnets, rocks, soil and fossils. Why not visit a museum and investigate our Scientific topics in more detail.



Personal, Social, Health, Economic:

Be aware of allergies experienced by yourself, your family and your friends.



Computing:

Log onto Purple Mash and continue practising your computing skills.



History:

Local History

Check out the 'historical walk' guide available on the ealing.gov.uk website for some fantastic inspiration! Which buildings are listed in your area?

Geography:

Coasts

Have you ever been to the coast? Compare / share your experience of British coasts with those of different countries. Visit a coastal town if possible!



Art:

Sculpture and 3D

Notice the shapes and textures of local sculptures. Are they realistic or abstract? Are they interactive and do you enjoy touching and looking at them? Can you create a sculpture of your own from playdough, paper, blutack or by joining 3D shapes?

Design Technology:

Cooking & Nutrition: Eating seasonally

Notice where the food that you eat comes from. Which UK fruits and vegetables grow best in which season? UK apples are delicious! Can you prepare and cook an apple maybe in a cake or tart?

Religious Education:

Visit local religious buildings to see which symbols you can find on show. Ask members of that faith what the meaning of that symbol is.

Physical Education:

Visit Old Actonians to watch a cricket game and support a local team. Encourage practising of key skills with peers at the local park.

French:

Practise speaking in French at home with your child – ask them to teach you what they've learned.



Music:

Parents can make sure children are exposed to as many musical styles as possible and help children to develop their own tastes in music. Go and hear some live music at a summer festival!