

Reading		Curriculum map											
		Autumn Term											
		WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
Key Stage 1	Year 1	Wellbeing Week		Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Zack's Moon	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Tess's Pool	Composite: 1C: Identify and explain the sequence of events in texts Context: Tim's Van	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: The Farmyard	Composite: 1a: draw on knowledge of vocabulary to understand texts Context: What can you see by the Sea?	Composite: 1C: Identify and explain the sequence of events in texts Context: The Sick Dragon	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Skip and the Shark	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: The Sun and the Stars	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Men on the Moon	Composite: 1d: make inferences from the text Context: Night Travels
	Year 2	Wellbeing Week		Composite: 1d: make inferences from the text Context: Timid Tim and the Cuggy Thief	Composite: 1d: make inferences from the text Context: Dogger	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Big Cat, Little Cat	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Dolphins	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Little Miss Muffet	Composite: 1c: identify and explain the sequence of events in texts Context: Twinkl, Twinkl, Little Star	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: What Was London Like Before the Great Fire?	Composite: 1d: make inferences from the text Context: What Was London Like After the Great Fire?	Composite: 1a: draw on knowledge of vocabulary to understand texts Context: George and the Dragon	Composite: 1e: predict what might happen on the basis of what has been read so far Context: There's No Such Thing as a Dragon
Year 3-6		Pinpoint English Comprehension: Targeted practice of a wide range of comprehension strategies, including higher-order skills. Children encounter varied question types to mirror the demands of the Key Stage 2 National Curriculum and cognitive domains which set out the comprehension elements of the National Curriculum. Each unit follows a familiar, scaffolded structure so that all children can feel comfortable working independently. The units use a variety of text types including poetry, classic and contemporary fiction and stimulating non-fiction. Each unit features one text with comprehension questions organised into three levels: towards, secure and deeper.											
Lower Key Stage 2	Year 3	Composite: 2g: identify/explain how meaning is enhanced through choice of words and phrases; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 1: The Owl Who Was Afraid of the Dark		Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 2: What are rainforests?		Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 3: The Tale of Peter Rabbit		Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 4: Habitats and Homes		Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 5: You're a Bad Man Mr Gum		Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 6: To the Moon and Beyond	
	Year 4	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2c: Summarise main ideas from more than one paragraph Context: Unit 1: The Life of Amelia Earhart		Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 2: Hitting the Slopes		Composite: 2d: make inferences from the text/explain and justify with evidence from the text; 2f: identify/explain how information/content is related and contributes to meaning as a whole. Context: Unit 3: School Tomorrow-Excuses for Mum		Composite: 2b: Retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; 2g: identify/explain how meaning is enhanced through choice of words and phrases. Context: Unit 4: The Jungle Book		Composite: 2a: give/explains meanings of words in context; 2b: Retrieve and record information/identify key details; 2c: Summarise main ideas from more than one paragraph. Context: Unit 5: Monarch Butterflies		Composite: 2b: Retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; 2g: identify/explain how meaning is enhanced through choice of words and phrases. Context: Unit 6: Heartsong	
Upper Key Stage 2	Year 5	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 1: The Lost World		Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details. Context: Unit 2: Goldilocks on CCTV		Composite: 2b: retrieve and record information/identify key details; 2c: summarise main ideas from more than one paragraph; 2d: make inferences from the text/explain and justify with evidence from the text; 2f: identify/explain how information/content is related and contributes to meaning as a whole. Context: Unit 3: Storm Chasers		Composite: 2a: give/explains meanings of words in context; 2c: summarise main ideas from more than one paragraph; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 4: The Mystery of the Grand Bazaar		Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; 2f: identify/explain how information/content is related and contributes to meaning as a whole. Context: Unit 5: Dr Martin Luther King Jr		Composite: 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 6: The Legend of Sleepy Hollow	
	Year 6	Composite: 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 1: The Wolves of Willoughby Chase		Composite: 2a: give/explains meanings of words in context; 2d: make inferences from the text/explain and justify with evidence from the text. 2f: identify/explain how information/content is related and contributes to meaning as a whole. Context: Unit 2: Conquer		Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2c: summarise main ideas from more than one paragraph. Context: Unit 3: The History of the Olympics		Composite: 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 4: Grandpa's Perfect Gift		Composite: 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; 2g: identify/explain how meaning is enhanced through choice of words and phrases. Context: Unit 5: Fearless Stunt People!		Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 6: Black Beauty	

Ks1 Domain Reference	
Content domain reference	
1a	draw on knowledge of vocabulary to understand texts
1b	identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
1c	identify and explain the sequence of events in texts
1d	make inferences from the text
1e	predict what might happen on the basis of what has been read so far

Ks2 Domain Reference	
Content domain reference	
2a	give/ explain the meaning of words in context
2b	retrieve and record information/identify key details from fiction/non fiction
2c	summarise main ideas from more than one paragraph
2d	make inferences from the text/explain and justify inferences with evidence from the text
2e	predict what might happen from the details stated and implied
2f	identify/explain how information/content is related and contributes to meaning as a whole
2g	identify/explain how meaning is enhanced through choice of words and phrases
2h	Make comparisons within the text