

Curriculum map													
Reading		Spring Term											
		Learner Disposition Focus: Self Managers						Learner Disposition Focus: Communicators					
		WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
Key Stage 1	Year 1	Composite: 1a: draw on knowledge of vocabulary to understand texts Context: Goldilocks and the Three Bears	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: North Pole, South Pole	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Our Team	Composite: 1d: make inferences from the text Context: My Big Band	Composite: 1a: draw on knowledge of vocabulary to understand texts Context: There's a Wise Old Owl	Composite: 1c: identify and explain the sequence of events in texts Context: Minibeasts in the Garden or Park	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Minibeasts in the Pond	Composite: 1d: make inferences from the text Context: Lion's Lunch	Composite: 1d: make inferences from the text Context: The Lion and the Mouse	Composite: 1e: predict what might happen on the basis of what has been read so far Context: New Clothes for Alex	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: A Bun for Barney	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Forest School
	Year 2	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Seas and	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: The Isle	Composite: 1d: make inferences from the text Context: Something Else	Composite: 1e: predict what might happen on the basis of what has been read so far Context: Dilly's Sports Day	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Mice	Composite: 1c: identify and explain the sequence of events in texts Context: Like an Animal	Composite: 1a: draw on knowledge of vocabulary to understand texts Context: Sophie's Snail	Composite: 1e: predict what might happen on the basis of what has been read so far Context: Willie Whiskers	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Making Bread	Composite: 1c: identify and explain the sequence of events in texts Context: Planting Bulbs	Composite: 1d: make inferences from the text Context: The Island of Serpents	Composite: 1a: draw on knowledge of vocabulary to understand texts Context: The Mystery of the Green Lady
	Year 3-6	Pinpoint English Comprehension: Targeted practice of a wide range of comprehension strategies, including higher-order skills. Children encounter varied question types to mirror the demands of the Key Stage 2 National Curriculum and cognitive domains which set out the comprehension elements of the National Curriculum. Each unit follows a familiar, scaffolded structure so that all children can feel comfortable working independently. The units use a variety of text types including poetry, classic and contemporary fiction and stimulating non-fiction. Each unit features one text with comprehension questions organised into three levels: towards, secure and deeper.											
Lower Key Stage 2	Year 3	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2c: summarise main ideas from more than one paragraph; 2d: make inferences from the text/explain and justify with evidence from the text; 2f: identify/explain how information/content is related and contributes to meaning as a whole. Context: Unit 7: My Hat! and Plum	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; Context: Unit 8: Getting Around on the Water	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2c: summarise main ideas from more than one paragraph; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 9: The Wind in the Willows	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2c: summarise main ideas from more than one paragraph; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 9: Taking the Shot	Composite: 2b: retrieve and record information/identify key details; 2c: summarise main ideas from more than one paragraph; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 10: King of Football	Composite: 2b: retrieve and record information/identify key details; 2c: summarise main ideas from more than one paragraph; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 11: Anna Hibiscus	Composite: 2a: give/explain meanings of words in context; 2b: retrieve and record information/identify key details; 2c: make inferences from the text/explain and justify with evidence from the text; 2g: identify/explain how meaning is enhanced through choice of words and phrases. Context: Unit 11: My Dads a Birdman	Composite: 2a: give/explain meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 12: The Merry Adventures of Robin Hood	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 12: Water			
	Year 4	Composite: 2b: Retrieve and record information/identify key details; 2c: summarise main ideas from more than one paragraph; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 7: Stargazing	Composite: 2a: give/explain meanings of words in context; 2b: Retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 8: Alice's Adventures in Wonderland	Composite: 2a: give/explain meanings of words in context; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 9: The Wind in the Willows	Composite: 2a: give/explain meanings of words in context; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 9: Taking the Shot	Composite: 2a: give/explain meanings of words in context; 2b: retrieve and record information/identify key details; 2c: summarise main ideas from more than one paragraph; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 10: I like to Stay Up	Composite: 2a: give/explain meanings of words in context; 2b: retrieve and record information/identify key details; 2c: make inferences from the text/explain and justify with evidence from the text; 2g: identify/explain how meaning is enhanced through choice of words and phrases. Context: Unit 11: My Dads a Birdman	Composite: 2a: give/explain meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 12: The Merry Adventures of Robin Hood	Composite: 2a: give/explain meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 12: Water				
Upper Key Stage 2	Year 5	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 7: Welcome to Brazil!	Composite: 2d: make inferences from the text/explain and justify with evidence from the text; 2f: identify/explain how information/content is related and contributes to meaning as a whole; 2g: identify/explain how meaning is enhanced through choice of words and phrases. Context: Unit 8: Billy's Coming Back	Composite: 2a: give/explains meanings of words in context; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 9: Anne of Green Gables	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2c: summarise main ideas from more than one paragraph; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 10: King of Football	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2c: summarise main ideas from more than one paragraph; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 11: Anna Hibiscus	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2c: make inferences from the text/explain and justify with evidence from the text; 2g: identify/explain how meaning is enhanced through choice of words and phrases. Context: Unit 11: My Dads a Birdman	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 12: The Merry Adventures of Robin Hood	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 12: Water				
	Year 6	Composite: 2d: make inferences from the text/explain and justify with evidence from the text; 2g: identify/explain how meaning is enhanced through choice of words and phrases. Context: Unit 7: Sun is Laughing	Composite: 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; 2g: identify/explain how meaning is enhanced through choice of words and phrases. Context: Unit 8: The Milky Way - Our Galaxy	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2c: summarise main ideas from more than one paragraph; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 9: Anne of Green Gables	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2c: summarise main ideas from more than one paragraph; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 10: King of Football	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2c: make inferences from the text/explain and justify with evidence from the text; 2g: identify/explain how meaning is enhanced through choice of words and phrases. Context: Unit 11: Anna Hibiscus	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2c: make inferences from the text/explain and justify with evidence from the text; 2g: identify/explain how meaning is enhanced through choice of words and phrases. Context: Unit 11: My Dads a Birdman	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 12: The Merry Adventures of Robin Hood	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 12: Water				

Ks1 Domain Reference	
Content domain reference	
1a	draw on knowledge of vocabulary to understand texts
1b	identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles
1c	identify and explain the sequence of events in texts
1d	make inferences from the text
1e	predict what might happen on the basis of what has been read so far

Ks2 Domain Reference	
Content domain reference	
2a	give/ explain the meaning of words in context
2b	retrieve and record information/identify key details from fiction/non fiction
2c	summarise main ideas from more than one paragraph
2d	make inferences from the text/explain and justify inferences with evidence from the text
2e	predict what might happen from the details stated and implied
2f	identify/explain how information/content is related and contributes to meaning as a whole
2g	identify/explain how meaning is enhanced through choice of words and phrases
2h	Make comparisons within the text