

Reading		Curriculum map											
		Summer Term											
		WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
Key Stage 1	Year 1	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Summer Coat, Winter Coat	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Martha's Night	Composite: 1c: predict what might happen on the basis of events in texts Context: Are you new to Newtons?	Composite: 1d: make inferences from the text Context: Traditional Tales	Composite: 1e: predict what might happen on the basis of what has been read so far Context: Non-Fiction	Composite: 1a: draw on knowledge of vocabulary to understand texts Context: Non-Fiction	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Little Red Riding Hood	Composite: 1c: identify and explain the sequence of events in texts Context: Seasons	Composite: 1a: draw on knowledge of vocabulary to understand texts Context: Giant Pandas	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Antarctica	Composite: 1a: draw on knowledge of vocabulary to understand texts Context: Five little Flowers	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: My holiday
	Year 2	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: Here to Help: Firefighter	Composite: 1a: draw on knowledge of vocabulary to understand texts Context: Here to Help: Police Officer	Composite: 1e: predict what might happen on the basis of what has been read so far Context: The Fox and the Cockerel	Composite: 1e: predict what might happen on the basis of what has been read so far Context: The Fox and the Lion	Composite: 1b: identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Context: The City Farm	Composite: 1e: predict what might happen on the basis of what has been read so far Context: Miss Smith	Composite: 1c: identify and explain the sequence of events in texts Context: The Pig's Knickers	Composite: 1d: make inferences from the text Context: Uncle Gobb	Composite: 1a: draw on knowledge of vocabulary to understand texts Context: Jake the Good Bad Dog	Composite: 1c: identify and explain the sequence of events in texts Context: The Hodgeheg	Composite: 1a: draw on knowledge of vocabulary to understand texts Context: Eruption! The story of Volcanoes	Composite: 1d: make inferences from the text Context: Goldfish
Year 3-6		Pinpoint English Comprehension: Targeted practice of a wide range of comprehension strategies, including higher-order skills. Children encounter varied question types to mirror the demands of the Key Stage 2 National Curriculum and cognitive domains which set out the comprehension elements of the National Curriculum. Each unit follows a familiar, scaffolded structure so that all children can feel comfortable working independently. The units use a variety of text types including poetry, classic and contemporary fiction and stimulating non-fiction. Each unit features one text with comprehension questions organised into three levels: towards, secure and deeper.											
Lower Key Stage 2	Year 3	Composite: 2a: give/explain meanings of words in context; 2b: retrieve and record information/identify key details; 2f: identify/explain how information/content is related and contributes to meaning as a whole; Context: Unit 13: The Emperor and the Nightingale	Composite: 2b: retrieve and record information/identify key details; 2c: Summarise main ideas from more than one paragraph 2g: identify/explain how meaning is enhanced through choice of words and phrases; Context: Unit 14: Extreme Weather			Composite: 2a: give/explain the meaning of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify inferences with evidence from the text. Context: Unit 15: The Railway Children	Composite: 2a: give/explain the meaning of words in context; 2d: make inferences from the text/explain and justify inferences with evidence from the text; 2f: identify/explain how meaning is enhanced through choice of words and phrases; Context: Unit 16: Aliens Stole My Underpants		Composite: 2a: give/explain the meaning of words in context; 2b: retrieve and record information/identify key details. Context: Unit 17: Pollination			Composite: 2a: give/explain the meaning of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify inferences with evidence from the text; Context: Unit 18: The Call of the Wild	
	Year 4	Composite: 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; 2f: identify/explain how information/content is related and contributes to meaning as a whole Context: Unit 13: Natural Measures	Composite: 2a: give/explain the meaning of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 14: My Lemonade Stand			Composite: 2a: give/explain the meaning of words in context; 2b: retrieve and record information/identify key details; Context: Unit 15: Sleeping for Survival	Composite: 2a: give/explain the meaning of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; 2f: identify/explain how information/content is related and contributes to meaning as a whole. Context: Unit 16: The Secret Garden		Composite: 2a: give/explain the meaning of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; 2f: identify/explain how information/content is related and contributes to meaning as a whole. Context: Unit 17: Who Has Seen the Wind? Hurt No Living Thing			Composite: 2a: give/explain the meaning of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; Context: Unit 18: Mount Everest	
Upper Key Stage 2	Year 5	Composite: 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 13: The Adventures of Huckleberry Finn	Composite: 2a: give/explains meanings of words in context; 2d: make inferences from the text/explain and justify with evidence from the text; 2f: identify/explain how information/content is related and contributes to meaning as a whole. Context: Unit 14: Go-kart Racing			Composite: 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text; 2f: identify/explain how information/content is related and contributes to meaning as a whole; 2g: identify/explain how meaning is enhanced through choice of words and phrases. Context: Unit 15: Stairway to the Stars	Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2f: identify/explain how information/content is related and contributes to meaning as a whole. Context: Unit 16: Patterns Around Us		Composite: 2a: give/explains meanings of words in context; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 17: The Story of Dr Dolittle			Composite: 2a: give/explains meanings of words in context; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 18: A Trip to See the Planets	
	Year 6	Composite: 2b: retrieve and record information/identify key details; 2g: identify/explain how meaning is enhanced through choice of words and phrases. Context: Unit 13: Sea Cave Rescue	Composite: 2a: give/explains meanings of words in context; 2d: make inferences from the text/explain and justify with evidence from the text; 2g: identify/explain how meaning is enhanced through choice of words and phrases. Context: Unit 14: Another Way of seeing Things			Composite: 2a: give/explains meanings of words in context; 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 15: Marvellous Meerkats	Composite: 2d: make inferences from the text/explain and justify with evidence from the text; 2f: identify/explain how information/content is related and contributes to meaning as a whole; 2g: identify/explain how meaning is enhanced through choice of words and phrases. Context: Unit 16: Escape at Bedtime		Composite: 2d: make inferences from the text/explain and justify with evidence from the text; 2g: identify/explain how meaning is enhanced through choice of words and phrases. Context: Unit 17: Treasure Island			Composite: 2b: retrieve and record information/identify key details; 2d: make inferences from the text/explain and justify with evidence from the text. Context: Unit 18: The Penny	

Ks1 Domain Reference	
Content domain reference	
1a	draw on knowledge of vocabulary to understand texts
1b	identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles
1c	identify and explain the sequence of events in texts
1d	make inferences from the text
1e	predict what might happen on the basis of what has been read so far

Ks2 Domain Reference	
Content domain reference	
2a	give/ explain the meaning of words in context
2b	retrieve and record information/identify key details from fiction/non fiction
2c	summarise main ideas from more than one paragraph
2d	make inferences from the text/explain and justify inferences with evidence from the text
2e	predict what might happen from the details stated and implied
2f	identify/explain how information/content is related and contributes to meaning as a whole
2g	identify/explain how meaning is enhanced through choice of words and phrases
2h	Make comparisons within the text