



Spelling - Year 6

National Curriculum Statutory Guidance

Pupils' spelling of most words taught so far should be accurate and they should be able to spell words that they have not yet been taught by using what they have learnt about how spelling works in English. Pupils should be taught to:

- *use further prefixes and suffixes and understand the guidance for adding them;*
- *spell some words with 'silent' letters [for example, knight, psalm, solemn];*
- *continue to distinguish between homophones and other words which are often confused;*
- *use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed below;*
- *use dictionaries to check the spelling and meaning of words;*
- *use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary;*
- *use a thesaurus.*

Revision of Learning from throughout KS2

Throughout Year 6, a range of spelling patterns taught during KS2 will be assessed and revised as necessary. Children will also complete past spelling assessments to highlight areas of weakness.

Spelling at school

- **Monday:** children will be taught the spelling rule(s) for the week. They will be given 20 words that use that spelling rule(s) to practise.
- **Tuesday-Thursday:** Children may be given the word list to practise using their cursive handwriting as part of the multi-sensory approach to learning spellings. Children will be encouraged to use the spelling rules in their writing.
- **Friday:** Children will be assessed whether they are able to apply the spelling rule(s) and/or they are able to spell tricky words by being given a spelling test using 10 of words from the word list given to them on Monday, **and** a short dictation using some of the words from the list.

Home Learning

- Please support your child with learning the spelling rules, identifying the spelling patterns, finding out the meaning of unfamiliar words and putting the spellings into sentences to support them working on developing their handwriting skills.

Spelling List – Autumn 1

Learning Intention	Spelling pattern	Spelling Rules and Tips	Spellings
To be able to spell words ending in – cious and -tious	-cious -tious	The sound (shus) is often represented by the letters cious when it comes at the end of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'conscious, c ... o ... n ... s ... c ... i ... o ... u ... s' The sound (shus) is often represented by the letters tious when it comes at the end of words. The word anxious is one of very few words that end in xious. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'ambitious, a ... m ... b ... i ... t ... i ... o ... u ... s'	1) conscious 2) precious 3) suspicious 4) delicious 5) vicious 6) spacious 7) gracious 8) ferocious 9) malicious 10) tenacious 11) ambitious 12) cautious 13) infectious 14) nutritious 15) pretentious 16) fictitious 17) superstitious 18) fractious 19) vexatious 20) anxious
To be able to spell words ending in – cial and -tial	-cial -tial	The sound (shul) is often represented by the letters cial when it comes at the end of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'social, s ... o ... c ... i ... a ... l' The sound (shul) is often represented by the letters tial when it comes at the end of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'partial, p ... a ... r ... t ... i ... a ... l'	1) social 2) special 3) official 4) financial 5) commercial 6) crucial 7) artificial 8) beneficial 9) superficial 10) facial 11) potential 12) essential 13) initial 14) substantial 15) partial 16) confidential 17) impartial 18) torrential 19) palatial 20) martial
To be able to spell words ending in – ant and -ent	-ant -ent	The sound (unt) is often represented by the letters -ant when it comes at the end of words. Remember: say the word aloud, then say each letter aloud as you write it and then say the word again e.g. brilliant, b...r...i...l...l...a...n...t, brilliant	1) brilliant 2) significant 3) relevant 4) servant 5) assistant 6) infant 7) constant 8) pleasant

		The sound (unt) is often represented by the letters -ent when it comes at the end of words. Remember: say the word aloud, then say each letter aloud as you write it and then say the word again e.g. patient, p...a..t..i..e..n..t, patient	9) hesitant 10) observant 11) moment 12) present 13) patient 14) student 15) independent 16) client 17) document 18) current 19) incident 20) agent
To be able to spell words ending -ent	-ent	The sound (unt) is often represented by the letters –ent when it comes at the end of words. Remember: say the word aloud, then say each letter as you write it and then say the word again e.g. experiment e..x..p..e..r..i..m..e..n..t experiment	1) experiment 2) excellent 3) equivalent 4) sufficient 5) apparent 6) ancient 7) talent 8) opponent 9) permanent 10) urgent 11) efficient 12) silent 13) tournament 14) accent 15) confident 16) consistent 17) frequent 18) violent 19) innocent 20) decent
To be able to spell words ending in –ance and -ence	-ance -ence	The sound (uns) is often represented by the letters ance when it comes at the end of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'balance, b ... a ... l ... a ... n ... c ... e' The sound (uns) is often represented by the letters ence when it comes at the end of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'science, s ... c ... i ... e ... n ... c ... e'	1) performance 2) importance 3) balance 4) distance 5) appearance 6) entrance 7) reluctance 8) elegance 9) ambulance 10) nuisance 11) experience 12) evidence 13) difference 14) influence 15) science 16) presence 17) sentence 18) audience 19) absence 20) sequence

To be able to spell words ending in – ancy, -ency and -ough	-ancy -ency -ough	Some of the words end in ancy, like infancy; some of the words end in ency, like agency. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'infancy, i ... n ... f ... a ... n ... c ... y' The letters ough are used to represent several different sounds in the words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'rough, r ... o ... u ... g ... h'	1) infancy 2) hesitancy 3) agency 4) emergency 5) currency 6) efficiency 7) frequency 8) tendency 9) decency 10) potency 11) rough 12) tough 13) enough 14) cough 15) though 16) dough 17) through 18) thorough 19) borough 20) plough
To be able to spell words ending in – ought and -fer	-ought -fer	Some of the words end in ought, like bought; some of the words end in aught, like taught. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'ought, o ... u ... g ... h ... t' When the syllable containing the letters fer is stressed (emphasised), the r is doubled. However when this syllable is not stressed, the r is not doubled. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'referred, r ... e ... f ... e ... r ... r ... e ... d'	1) ought 2) bought 3) thought 4) nought 5) sought 6) brought 7) fought 8) taught 9) caught 10) fraught 11) referred 12) referring 13) differed 14) differing 15) offering 16) suffering 17) preferring 18) preference 19) reference 20) referee

Spelling List – Autumn 2

Learning Intention	Spelling pattern	Spelling Rules and Tips	Spellings
To be able to spell words with the suffix -able	-able	A number of base words end in the letters able. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'capable, c ... a ... p ... a ... b ... l ... e' Each of the words has a base word (that makes sense on its own), with the suffix able added to the end of it. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'reasonable, r ... e ... a ... s ... o ... n ... a ... b ... l ... e'	1) available 2) capable 3) constable 4) vegetable 5) inevitable 6) vulnerable 7) syllable 8) probable 9) formidable 10) parable 11) considerable 12) reasonable 13) suitable 14) comfortable 15) acceptable 16) remarkable 17) fashionable 18) miserable 19) predictable 20) portable
To be able to spell words with the suffix –able to words ending in e	Drop e and add –able Keep e and add -able	Sometimes when suffix able is added to base words ending in e, the e is dropped. When the suffix able is added to a base word ending in y, the y is changed to i. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'valuable, v ... a ... l ... u ... a ... b ... l ... e' Sometimes when suffix able is added to base words ending in e, the e is dropped. However, sometimes the e is kept. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'sizeable, s ... i ... z ... e ... a ... b ... l ... e'	1) valuable 2) desirable 3) notable 4) admirable 5) advisable 6) variable 7) reliable 8) identifiable 9) justifiable 10) undeniable 11) changeable 12) sizeable 13) noticeable 14) manageable 15) irreplaceable 16) loveable 17) likeable 18) knowledgeable 19) enforceable 20) rechargeable
To be able to spell words that end in -ible	-ible	A number of base words end in the letters ible. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'possible, p ... o ... s ... s ... i ... b ... l ... e' Some words have silent letters in them. All of the words contain the	1) possible 2) responsible 3) terrible 4) visible 5) sensible 6) flexible 7) horrible 8) incredible

To be able to spell words that contain -mb	mb together makes the 'm' sound	letters mb, but the letter b is silent. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'lamb, l ... a ... m ... b'	9) irresistible 10) plausible 11) lamb 12) comb 13) bomb 14) limb 15) numb 16) crumb 17) thumb 18) tomb 19) plumber 20) climb
To be able to spell words that have a silent 'l' in them	Silent 'l'	Some words have silent letters in them. All of the words either contain a silent l or a silent n. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'calm, c ... a ... l ... m'	1) balmy 2) calm 3) palm 4) calf 5) half 6) chalk 7) hymn 8) column 9) condemn 10) solemn 11) guard 12) guess 13) guest 14) guide 15) guitar 16) guilty 17) disguise 18) guinea 19) guardian 20) guarantee
To be able to spell words that have a silent 'u'	Silent 'u'	Some words have silent letters in them. All of the words contain a silent u. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'guard, g ... u ... a ... r ... d'	
To be able to spell words that contain a silent letter	Silent 'h' Silent 'b' Silent 's' Silent 'w' Silent 'g' Silent 't'	Some words have silent letters in them. These contain either a silent h or a silent b. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'rhyme, r ... h ... y ... m ... e' All of the words contain a silent letter. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'island, i ... s ... l ... a ... n ... d'	1) rhyme 2) rhythm 3) rhombus 4) rhino 5) rhubarb 6) doubt 7) debt 8) ghost 9) ghoul 10) ghastly 11) island 12) sign 13) build 14) listen 15) psychic 16) sword 17) answer 18) hasten 19) wreck 20) wrist

To be able to spell words with the long 'e' phoneme	-ie -cei	All of the words follow the spelling rule 'i before e, except after c'. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'brief, b ... r ... i ... e ... f' Nearly all of the words follow the spelling rule 'i before e, except after c'. However, the words protein, either and neither do not follow this rule. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'believe, b ... e ... l ... i ... e ... v ... e'	1) brief 2) chief 3) grief 4) thief 5) field 6) shield 7) piece 8) shriek 9) priest 10) achieve 11) believe 12) belief 13) seize 14) deceive 15) receive 16) perceive 17) ceiling 18) protein 19) either 20) receipt
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Spelling List – Spring 1

Learning Intention	Spelling pattern	Spelling Rules and Tips	Spellings
To know when to add a hyphen to a prefix before the base (root) word	o-o e-e	When a prefix ends with the same letter that the base words begins with, a hyphen is normally used. For example, co ends in o and operate starts with o. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'co-operate, c ... o ... - ... o ... p ... e ... r ... a ... t ... e'	1) co-operate 2) co-ordinate 3) co-author 4) co-own 5) re-enter 6) re-educate 7) re-examine 8) re-evaluate 9) re-energise 10) re-explain 11) awkward 12) coward 13) forward 14) backward 15) lizard 16) wizard 17) blizzard 18) leopard 19) mustard 20) custard
To be able to spell words that end in -ard	-ard	The sound (urd) is often represented by the letters ard at the end of words of more than one syllable. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'awkward, a ... w ... k ... w ... a ... r ... d'	
To be able to spell the Year 5 and 6 words	No pattern	The words here are words that you need to learn in Year 5 and 6. Remember to break them into syllables when you try to spell them. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'accommodate, a ... c ... c ... o ... m ... m ... o ... d ... a ... t ... e' The words here are words that you need to learn in Year 5 and 6. Remember to break them into syllables when you try to spell them. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'bargain, b ... a ... r ... g ... a ... i ... n'	1) accommodate 2) appreciate 3) communicate 4) accompany 5) according 6) vehicle 7) aggressive 8) amateur 9) attached 10) average 11) bargain 12) bruise 13) category 14) cemetery 15) competition 16) conscience 17) conscious 18) controversy 19) convenience 20) correspond
To be able to spell the Year 5 and 6 words	No pattern	The words are words that you need to learn in Year 5 and 6. Remember to break them into syllables when you try to spell them. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'criticise, c ... r ... i ... t ... i ... c ... i ... s ... e'	1) criticize 2) curiosity 3) develop 4) disastrous 5) embarrass 6) environment 7) especially 8) exaggerate

		The words are words that you need to learn in Year 5 and 6. Remember to break them into syllables when you try to spell them. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'foreign, f ... o ... r ... e ... i ... g ... n'	9) existence 10) explanation 11) foreign 12) forty 13) frequently 14) government 15) harass 16) hindrance 17) identity 1 8) immediate 19) individual 20) interfere
To be able to spell the Year 5 and 6 words	No pattern	The words here are words that you need to learn in Year 5 and 6. Remember to break them into syllables when you try to spell them. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'interrupt, i ... n ... t ... e ... r ... r ... u ... p ... t' The words here are words that you need to learn in Year 5 and 6. Remember to break them into syllables when you try to spell them. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'occur, o ... c ... c ... u ... r'	1) interrupt 2) language 3) leisure 4) lightning 5) marvellous 6) mischievous 7) muscle 8) neighbour 9) occupy 10) yacht 11) occur 12) opportunity 13) parliament 14) persuade 15) physical 16) prejudice 17) privilege 18) profession 19) programme 20) pronunciation
To be able to spell the Year 5 and 6 words	No pattern	The words are words that you need to learn in Year 5 and 6. Remember to break them into syllables when you try to spell them. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'queue, q ... u ... e ... u ... e' The words are words that you need to learn in Year 5 and 6. Remember to break them into syllables when you try to spell them. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'symbol, s ... y ... m ... b ... o ... l'	1) queue 2) recognise 3) recommend 4) restaurant 5) sacrifice 6) shoulder 7) sincere 8) soldier 9) stomach 10) suggest 11) symbol 12) system 13) temperature 14) twelfth 15) variety 16) community 17) committee 18) determined 19) equipped 20) equipment

To be able to spell words that end in –ate	-ate	The sound (ut) is often represented by the letters ate when it comes at the end of words of more than one syllable. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'private, p ... r ... i ... v ... a ... t ... e'	1) private 2) desperate 3) separate 4) certificate 5) chocolate 6) graduate 7) adequate 8) accurate 9) ultimate 10) elaborate 11) opposite 12) definite 13) granite 14) infinite 15) exquisite 16) hypocrite 17) benefit 18) credit 19) spirit 20) commit
To be able to spell words that end in -ite	-ite	The sound (it) can be represented by the letters ite or by the letters it when it comes at the end of words of more than one syllable. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'opposite, o ... p ... p ... o ... s ... i ... t ... e'	
To be able to spell words that end in -ine	-ine with the sound 'in'	The sound (in) is often represented by the letters ine when it comes at the end of words of more than one syllable. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'engine, e ... n ... g ... i ... n ... e'	1) engine 2) famine 3) determine 4) discipline 5) examine 6) genuine 7) heroine 8) imagine 9) feminine 10) masculine 11) vaccine 12) pristine 13) routine 14) machine 15) ravine 16) submarine 17) magazine 18) trampoline 19) cuisine 20) caffeine
	-ine with the sound 'een'	The sound (een) is sometimes represented by the letters ine when it comes at the end of words of more than one syllable. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'vaccine, v ... a ... c ... c ... i ... n ... e'	

Spelling List – Spring 2

Learning Intention	Spelling pattern	Spelling Rules and Tips	Spellings
To be able to spell words that end in –ary To be able to spell words that end in -er	-ary -er	A number of words end in the letters ary. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'contrary, c ... o ... n ... t ... r ... a ... r ... y' The sound (ur) is most often represented by the letters er at the end of words of more than one syllable. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'number, n ... u ... m ... b ... e ... r'	1) contrary 2) dictionary 3) secretary 4) library 5) necessary 6) primary 7) ordinary 8) secondary 9) diary 10) temporary 11) number 12) member 13) transfer 14) matter 15) whether 16) laughter 17) chapter 18) computer 19) altogether 20) daughter
To be able to spell words that end in –ar To be able to spell words that end in -ice	-ar -ice	The sound (ur) is sometimes represented by the letters ar at the end of words of more than one syllable. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'cellar, c ... e ... l ... l ... a ... r' The sound (is) is most often represented by the letters ice at the end of words of more than one syllable. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'office, o ... f ... f ... i ... c ... e'	1) cellar 2) collar 3) beggar 4) burglar 5) polar 6) solar 7) vinegar 8) scholar 9) familiar 10) similar 11) office 12) hospice 13) justice 14) practice 15) service 16) notice 17) promise 18) practise 19) tennis 20) menace
To be able to spell words that end in -tion and -ation	-tion	The sound (shun) is most often represented by the letters tion at the end of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'condition, c ... o ... n ... d ... i ... t ... i ... o ... n'	1) condition 2) election 3) opposition 4) solution 5) contribution 6) introduction 7) distribution 8) exhibition

	-ation	A number of words end in the letters ation. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'education, e ... d ... u ... c ... a ... t ... i ... o ... n'	9) definition 10) intention 11) education 12) population 13) operation 14) station 15) communication 16) consideration 17) generation 18) investigation 19) explanation 20) location
To be able to spell common homophones	-ice or -ise -ce or -se ai or i a or e -er or -ar -ass or -asc -al or -le -eal or -ial	For each pair of words, write two sentences, with each sentence including one of the words. Look them up in the dictionary if you need to. Example: advice / advise The best advice I can give you is to do your best. I would advise you to say sorry.	1) advice / advise 2) device / devise 3) licence / license 4) practice / practise 5) aisle / isle 6) aloud / allowed 7) affect / effect 8) altar / alter 9) ascent / assent 10) bridal / bridle 11) cereal / serial
To be able to spell words that end in -sion	-sion	The sound (shun) is sometimes represented by the letters sion at the end of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'provision, p ... r ... o ... v ... i ... s ... i ... o ... n'	1) provision 2) vision 3) extension 4) expansion 5) erosion 6) precision 7) illusion 8) mansion 9) collision 10) diversion
To be able to spell common homophones	-i or -e -aft or aught -cy or -sy el or -ill -ar or -a -ed or -t	Homophones: For each pair of words, write two sentences, with each sentence including one of the words. Look them up in the dictionary if you need to. Example: compliment / complement Make sure you compliment mum on her new hair style. Cheese is a good complement to crackers.	1) compliment / complement 2) descent / dissent 3) disinterested / uninterested 4) draft / draught 5) desert / dessert 6) prophecy / prophesy 7) eligible / illegible 8) eliminate / illuminate 9) farther / father 10) guessed / guest
To be able to spell words ending in -ssion	-ssion	The sound (shun) is sometimes represented by the letters ssion at the end of words. Remember: Say the word aloud, then say each letter aloud	1) impression 2) admission 3) passion 4) emission 5) aggression

		as you write it e.g. 'passion, p ... a ... s ... s ... i ... o ... n'	6) concession 7) procession 8) confession 9) obsession 10) cushion
To be able to spell common homophones	-erd or -eard -or or -our -t or -ed -ede or -eed -f or -ph -ea or -ee -ar or -ear -o's or -ose -ent or -ant	Homophones For each pair of words, write two sentences, with each sentence including one of the words. Look them up in the dictionary if you need to. Example: heard / herd Have you heard the news? A herd of sheep are blocking the road.	1) heard / herd 2) led / lead 3) morning / mourning 4) past / passed 5) precede / proceed 6) principal / principle 7) profit / prophet 8) stationary / stationery 9) steal / steel 10) wary / weary 11) who's / whose 12) current / currant
To be able to spell words that end in -ure and -cian	-ure -cian	The sound (chu) is usually represented by the letters ture at the end of words. The sound (shun) is represented by the letters cian in job names. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'fracture, f ... r ... a ... c ... t ... u ... r ... e'	1) physician 2) technician 3) mathematician 4) statistician 5) paediatrician 6) fracture 7) fixture 8) gesture 9) nurture 10) moisture

Spelling List – Summer 1

Learning Intention	Spelling pattern	Spelling Rules and Tips	Spellings
To be able to spell the words ending in -ouus	-ous	The sound (us) is usually represented by the letters ous at the end of adjectives of more than one syllable. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'odious, o ... d ... i ... o ... u ... s'	1) odious 2) porous 3) aqueous 4) arduous 5) callous 6) copious 7) heinous 8) igneous 9) jealous 10) ominous 11) focus 12) status 13) virus 14) bonus 15) citrus 16) census 17) chorus 18) surplus 19) consensus 20) fungus
To be able to spell words ending in -us	-us	The sound (us) is usually represented by the letters us at the end of nouns of more than one syllable. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'focus, f ... o ... c ... u ... s'	
To be able to spell words with the long (oo) sound	Long (oo) is spelt with the letters -ou-	In the words here, the letters ou are used to represent either the long (oo) sound or the long (o) sound. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'soup, s ... o ... u ... p'	1) soup 2) group 3) route 4) wound 5) youth 6) coupon 7) mould 8) boulder 9) soul 10) smoulder 11) Europe 12) feud 13) neutral 1
To be able to spell words with the long (u) sound	Long (u) is represented by eu	Very few words use the letters eu to represent the long (u) sound. Very few words use the letters ch to represent the (sh) sound. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'Europe, E ... u ... r ... o ... p ... e'	4) euphoria 15) euphemism 16) pneumonia 17) chef 18) chalet 1
To be able to spell words with sh represented by ch	(sh) represented by ch		9) brochure 20) parachute
To be able to spell the words with the y-e pattern to represent the long (i)	Long (i) represented by y-e	Very few words use the y-e pattern to represent the long (i) sound. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'dyke, d ... y ... k ... e'	1) dyke 2) byte 3) hype 4) type 5) tyre 6) style 7) analyse 8) paralyse
		The sound (ist) is represented by the letters ist at the end of descriptions of	

To be able to spell words ending in -ist with the sound (ist)	-ist	people. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'florist, f ... l ... o ... r ... i ... s ... t'	9) eye 10) dye 11) florist 12) artist 13) pianist 14) scientist 15) journalist 16) dentist 17) motorist 18) cyclist 19) geologist 20) chemist
To be able to spell words ending in -est that have the sound (ist)	-est with the sound (ist)	The sound (ist) is represented by the letters est at the end of comparing words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'largest, l ... a ... r ... g ... e ... s ... t'	1) largest 2) closest 3) simplest 4) earliest 5) easiest 6) heaviest 7) biggest 8) hottest 9) fittest 10) nearest 11) armour 12) harbour 13) favour 14) flavour 15) humour 16) odour 17) rumour 18) vapour 19) colour 20) honour
To be able to spell words with the (ur) sound at the end which is represented by -our	-our with the sound (ur)	The sound (ur) is sometimes represented by the letters our at the end of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'armour, a ... r ... m ... o ... u ... r'	
To be able to spell words ending in the sound (ur)	Sound (ur) represented by -or	The sound (ur) is sometimes represented by the letters or at the end of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'ancestor, a ... n ... c ... e ... s ... t ... o ... r'	1) ancestor 2) anchor 3) doctor 4) equator 5) junior 6) senior 7) major 8) minor 9) razor 10) mayor 11) teacher 12) leader 13) worker 14) player 15) speaker 16) driver 17) manager 18) officer 19) skater 20) runner
To be able to spell words with the suffix -er	+ -er to the base (root) word	The suffix er is sometimes added to a base word to create the name of a job. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'teacher, t ... e ... a ... c ... h ... e ... r'	

To be able to spell words with the suffix -or	-or added to the base (root) word	The suffix 'or' is sometimes added to a base word to create a description of a person. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'actor, a ... c ... t ... o ... r'	1) actor 2) director 3) sailor 4) visitor 5) professor 6) decorator 7) dictator 8) survivor 9) narrator 10) surveyor 11) comical 12) musical 13) tropical 14) personal 15) emotional 16) national 17) refugee 18) employee 19) trainee 20) escapee
To be able to spell words with the suffix -al or -ee	-al or -ee added to the base (root) word	The words either have the suffix al or the suffix ee added to the end of them. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'comical, c ... o ... m ... i ... c ... a ... l'	
To be able to spell words with the long (e) sound represented by the letter i	Long (e) represented by the letter i	The long (e) sound is represented by the letter i in some words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'pizza, p ... i ... z ... z ... a' The long (e) sound is represented by the letter i in some words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'piano, p ... i ... a ... n ... o'	1) pizza 2) radiator 3) India 4) police 5) genius 6) warrior 7) alien 8) material 9) experience 10) alias 11) piano 12) patio 13) ratio 14) radio 15) incognito 16) trio 17) fiasco 18) ski 19) radius 20) champion

Spelling List – Summer 2

Learning Intention	Spelling pattern	Spelling Rules and Tips	Spellings
To be able to spell words with the sound (j) represented by the letter g To be able to spell words with the sound (s) represented by the letter c	Sound (j) spelt with the letter g Sound (s) spelt with the letter c	The sound (j) is sometimes represented by the letter g. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'legend, l ... e ... g ... e ... n ... d' The sound (s) is sometimes represented by the letter c. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'capacity, c ... a ... p ... a ... c ... i ... t ... y'	1) legend 2) agent 3) geometry 4) geography 5) algebra 6) stranger 7) genie 8) hygiene 9) genetic 10) genre 11) capacity 12) centigrade 13) specific 14) cinema 15) incident 16) accident 17) ceremony 18) celebrate 19) cider 20) cyclone
To be able to spell words with the sound (f) represented by the letters ph To spell words with the (un) sound represented by the letters eon To spell words with the prefix uni-	Sound (f) spelt with the letters ph Sound (un) spelt with the letters eon Prefix uni- meaning one	The sound (f) is sometimes represented by the letters ph. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'morph, m ... o ... r ... p ... h' At the end of a very few words, the sound (un) is represented by the letters eon. The prefix uni means one; for example, a unicorn has one horn. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'pigeon, p ... i ... g ... e ... o ... n'	1) morph 2) nymph 3) aphid 4) cipher 5) decipher 6) hyphen 7) pharaoh 8) phobia 9) phase 10) alphabet 11) bludgeon 12) dungeon 13) pigeon 14) smidgeon 15) surgeon 16) uniform 17) universal 18) unify 19) unicorn 20) unison
To be able to spell words with the prefix aer- and mal-	Prefix aer- meaning 'in the air'; prefix mal- meaning 'not'	The prefix aer means 'in the air' and the prefix mal means 'not'. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'aerial, a ... e ... r ... i ... a ... l'	1) aerial 2) aerate 3) aerobic 4) aerosol 5) aeronaut 6) aerodrome 7) aeroplane 8) malnutrition

To be able to spell words with the prefix fore-	Prefix fore-meaning before it happens	The prefix fore means 'before'. For example, to foresee something is to see it coming before it happens. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'forecast, f ... o ... r ... e ... c ... a ... s ... t'	9) malfunction 10) maladjusted 11) forecast 12) forehead 13) foresee 14) foreman 15) foreground 16) forefront 17) foreword 18) forecourt 19) forefathers 20) forewarn
To be able to spell words with uncommon prefixes	Uncommon prefixes: Su Hyper Sur Intra	Each of the words begins with a prefix. These are prefixes that are not used in very many words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'surreal, s ... u ... r ... r ... e ... a ... l' All of the words represent a sound in an unusual way. For example, the word ocean uses the letters cean to represent the sound (shun). Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'gross, g ... r ... o ... s ... s'	1) pseudonym 2) hypersensitive 3) hyperactive 4) hyperbole 5) surplus 6) surpass 7) surmount 8) surname 9) intravenous 10) intranet 11) gross 12) chimera 13) ocean 14) recipe 15) blood 16) flood 17) figure 18) choir 19) papaya 20) area
To be able to words that represent a sound in an unusual way	No pattern	All of the words represent a sound in an unusual way. For example, the word sieve has a silent e in the middle of it. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'sieve, s ... i ... e ... v ... e' All of the words represent a sound in an unusual way. For example, the word brooch uses the letters oo to represent the long (o) sound. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'abyss, a ... b ... y ... s ... s'	1) cupboard 2) penguin 3) quay 4) sieve 5) draught 6) sovereign 7) biscuit 8) suede 9) foliage 10) awe 11) abyss 12) brooch 13) circuit 14) cello 15) climate 16) tsunami 17) larvae 18) coyote 19) colonel 20) igloo

To be able to spell words that end in the letters –que or –quet	-que or -quet	All of the words end in the letters gue, the letters que or the letters quet. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'racquet, r ... a ... c ... q ... u ... e ... t'	1) racquet 2) croquet 3) bouquet 4) banquet 5) picturesque 6) grotesque 7) plague 8) physique 9) boutique 10) fatigue 11) dojo 12) veto 13) memo 14) euro 15) polo 16) cameo 17) tempo 18) jumbo 19) grotto 20) tobacco
To be able to spell words that end with the long (o) sound represented by the letter o on its own	Long (o) at the end of the word spelt with the letter o	The long (o) sound is sometimes represented by the letter o on its own at the end of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'dojo, d ... o ... j ... o'	