

LEPS Writing Learning Sequence

Lesson	Learning Sequence
1	Children write 'Cold Write.' Children are provided with a stimulus for their writing – this will be a genre of writing. The purpose of the writing and audience are explained. Children write their 'cold write' versions with no prior teaching. This enables a progress measure between the start and end of a unit.
2	Reading & Analysis As a class, a model text (i.e. a completed piece of writing) is read, and the features of the text are analysed and discussed. Children then analyse another similar text independently to ensure they understand the features.
3	Planning & Boxing up 'Boxing up' is an organisational technique that breaks the text into five sections. Each section becomes a 'box'. The children then plan each box for their personalised plan.
4	Model & Write Box 1 The class teacher will model how to write Box 1. Children then write their version of Box 1 based on their plan.
5	Practise/Edit & improve Box 1 The teacher, using their own version of Box 1, will improve and edit their own Box 1, modelling how to incorporate various grammatical features or more ambitious vocabulary. Children edit their own Box 1.
6	Model & Write Box 2 The class teacher will model how to write Box 2. Children then write their own Box 2 based on their own plan.
7	Practise/Edit & improve Box 2 The teacher, using their own version of Box 2, will improve and edit their own Box 2, modelling how to incorporate various grammatical features or more ambitious vocabulary. Children edit their own Box 2.
8	Model & Write Box 3 The class teacher will model how to write Box 3. Children then write their own Box 3 based on their own plan.
9	Practise/Edit & improve Box 3 The teacher, using their own version of Box 3, will improve and edit their own Box 3, modelling how to incorporate various grammatical features or more ambitious vocabulary. Children edit their own Box 3.
10	Model & Write Box 4 The class teacher will model how to write Box 4. Children then write their own Box 4 based on their own plan.
11	Practise/Edit & improve Box 4 The teacher, using their own version of Box 4, will improve and edit their own Box 4, modelling how to incorporate various grammatical features or more ambitious vocabulary. Children edit their own Box 4.
12	Model & Write Box 5 The class teacher will model how to write Box 5. Children then write their own Box 5 based on their own plan.
13	Practise/Edit & improve Box 5 The teacher, using their own version of Box 5, will improve and edit their own Box, modelling how to incorporate various grammatical features or more ambitious vocabulary. Children edit their own Box 5.
14	Hot Write – Children publish their completed piece of writing At the end of the writing process, the children will be more confident writing the specific text type. They will publish their completed edited piece of work (orange book). The teacher and the pupils will be able to compare the 'Cold', and the 'Hot' writes to observe and celebrate their progress