



Spelling - Year 4

National Curriculum Statutory Guidance

Pupils' spelling of common words should be correct, including common exception words and other words that they have learnt (see below). Pupils should spell words as accurately as possible using their phonic knowledge and other knowledge of spelling, such as morphology and etymology. Pupils should be taught to:

- use further prefixes and suffixes and understand how to add them;*
- spell further homophones;*
- spell words that are often misspelt;*
- place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's];*
- use the first two or three letters of a word to check its spelling in a dictionary;*
- write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.*

Revision of Learning from Year 3

It is likely that the first four weeks of the year will be spent revising spelling a range of patterns from Year 3.

Spelling at school

- **Monday:** children will be taught the spelling rule(s) for the week. They will be given 20 words that use that spelling rule(s) to practise.
- **Tuesday-Thursday:** Children may be given the word list to practise using their cursive handwriting as part of the multi-sensory approach to learning spellings. Children will be encouraged to use the spelling rules in their writing.
- **Friday:** Children will be assessed whether they are able to apply the spelling rule(s) and/or they are able to spell tricky words by being given a spelling test using 10 of words from the word list given to them on Monday, **and** a short dictation using some of the words from the list.

Home Learning

- Please support your child with learning the spelling rules, identifying the spelling patterns, finding out the meaning of unfamiliar words and putting the spellings into sentences to support them working on developing their handwriting skills.

Spelling List – Autumn 1

Learning Intention	Spelling pattern	Spelling Rules and Tips	Spellings
To spell words with the sound (or)	Sound (or) represented by the letters or in the middle of words	The sound (or) is usually represented using the letters or when it comes in the middle of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'torch, t ... o ... r ... c ... h'	1) torch 2) lord 3) fork 4) storm 5) corn 6) horn 7) born 8) short 9) north 10) forth
To spell words with the sound (or)	Sound (or) represented by the letters ore at the end of words	The sound (or) is usually represented by the letters ore when it comes at the end of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'more, m ... o ... r ... e'	11) more 12) score 13) store 14) shore 15) tore 16) snore 17) before 18) door 19) floor 20) poor
To spell words with the sound (or) represented in unusual ways	Sound (or) represented by the letters oa or ou	These words represent the sound (or) in unusual ways. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'four, f ... o ... u ... r'	1) oar 2) roar 3) soar 4) board 5) four 6) fourth 7) tour 8) pour 9) court 10) mourn
To spell words with the letters or that come after a w that make a different sound	Letter w before or changes the sound to (er)	When the letter w comes before the letters or, it changes the sound that these letters represent. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'word, w ... o ... r ... d'	11) word 12) work 13) worm 14) world 15) worth 16) worst 17) were 18) worn 19) sword No number 20
To spell words with the sound (or)	Sound (or) represented by the letters aw	The sound (or) is sometimes represented by the letters aw when it comes at the end of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'jaw, j ... a ... w'	1) jaw 2) raw 3) saw 4) paw 5) law 6) claw 7) draw

		The sound (or) is sometimes represented by the letters aw when it comes in the middle of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'dawn, d ... a ... w ... n'	8) straw 9) gnaw 10) flaw 11) dawn 12) lawn 13) bawl 14) crawl 15) hawk 16) squawk 17) walk 18) talk 19) chalk No number 20
To spell words with the sound (or)	Sound (or) represented by the letters au	A few words use the letters au to represent the sound (or). Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'haunt, h ... a ... u ... n ... t'	1) haunt 2) cause 3) pause 4) launch 5) sauce 6) fault 7) caught 8) taught 9) because 10) aunt 11) all 12) ball 13) call 14) fall 15) hall 16) tall 17) wall 18) small 19) shall No number 20
To spell words with the sound (orl)	Sound (orl) represented by the letters all	The sound (orl) is usually represented by the letters all. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'all, a ... l ... l'	1) haunt 2) cause 3) pause 4) launch 5) sauce 6) fault 7) caught 8) taught 9) because 10) aunt 11) all 12) ball 13) call 14) fall 15) hall 16) tall 17) wall 18) small 19) shall No number 20
To spell words with the short (o) sound	Short (o) sound represented by the letter 'a' when it comes after the letter w or qu	The short (o) sound is represented by the letter a when it comes after the letter w or after the letters qu. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'wasp, w ... a ... s ... p'	1) wasp 2) wand 3) water 4) wash 5) wander 6) swan 7) swap 8) swamp 9) squad 10) squash 11) dead 12) head 13) read 14) bread 15) spread 16) health 17) wealth 18) death 19) breath 20) deaf
To spell words with the short (e) sound	Short (e) sound represented by the letter e on its own; or ea	The short (e) sound is usually represented by the letter e on its own. Some words use the letters ea to represent the short (e) sound. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'dead, d ... e ... a ... d'	1) wasp 2) wand 3) water 4) wash 5) wander 6) swan 7) swap 8) swamp 9) squad 10) squash 11) dead 12) head 13) read 14) bread 15) spread 16) health 17) wealth 18) death 19) breath 20) deaf

To spell words with the short (e) sound	Short (e) sound represented by the letter e on its own or ea	The short (e) sound is usually represented by the letter e on its own. Some words use the letters ea to represent the short (e) sound. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'ready, r ... e ... a ... d ... y'	1) ready 2) already 3) pleasant 4) weapon 5) weather 6) heavy 7) instead 8) breakfast 9) heaven 10) dread 11) read 12) red 13) bored 14) board 15) tour 16) tore 17) pour 18) poor 19) court 20) caught 21) warn 22) worn 23) ball 24) bawl
To be able to spell common homophones	ore – oar our – ore our – oor our- augh ar – or all - awl	Homophones – sound the same; spelt differently	
To spell words with (f) sound	(f) sound represented by the letter f on its own or ph	The sound (f) is usually represented by the letter f on its own. Some words use the letters ph to represent the sound (f). Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'phone, p ... h ... o ... n ... e'	1) phone 2) graph 3) photo 4) dolphin 5) trophy 6) phrase 7) sphere 8) orphan 9) triumph 10) phobia 11) whale 12) wheel 13) white 14) whack 15) whine 16) whiff 17) wharf 18) whim 19) where 20) whisk
To spell the words with the sound (w)	(w) wound represented the the letter w on its own or wh	The sound (w) is usually represented by the letter w on its own. Some words use the letters wh to represent the sound (w). Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'whale, w ... h ... a ... l ... e'	

Spelling List – Autumn 2

Learning Intention	Spelling pattern	Spelling Rules and Tips	Spellings
To spell words with the (shun) sound	(shun) sound is represented by the letters tion	The sound (shun) is most often represented by the letters tion. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'action, a ... c ... t ... i ... o ... n' The sound (shun) is most often represented by the letters tion. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'information, i ... n ... f ... o ... r ... m ... a ... t ... i ... o ... n'	1) action 2) question 3) direction 4) competition 5) collection 6) mention 7) protection 8) reaction 9) auction 10) reduction 11) information 12) decoration 13) sensation 14) preparation 15) creation 16) situation 17) quotation 18) agitation 19) starvation 20) donation
To spell words with the (zhun) sound	(zhun) sound represented by the letters sion	The sound (zhun) is represented by the letters sion. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'decision, d ... e ... c ... i ... s ... i ... o ... n'	1) decision 2) division 3) television 4) version 5) occasion 6) conclusion 7) confusion 8) tension 9) explosion 10) invasion 11) discussion 12) permission 13) expression 14) possession 15) mission 16) magician 17) politician 18) musician 19) electrician 20) optician
To spell words with the (shun) sound	(shun) sound represented by the letters cian when used in the name of a job; ssion at end of some words	The sound (shun) is represented by the letters cian when it is used in the name of a job and is represented by the letters ssion at the end of some words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'discussion, d ... i ... s ... c ... u ... s ... s ... i ... o ... n'	1) picture 2) future 3) nature 4) capture 5) adventure 6) temperature 7) furniture

To spell words with the (shuh) sound	(shuh) sound is represented by the letters 'sure' at the end of words	The sound (chuh) is represented by the letters ture and the sound (shuh) is represented by the letters sure at the end of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'texture, t ... e ... x ... t ... u ... r ... e'	8) mixture 9) creature 10) vulture 11) texture 12) puncture 13) lecture 14) posture 15) structure 16) measure 17) pleasure 18) treasure 19) pressure 20) leisure
To spell words with the short (u) sound	Short (u) sound represented by the letters ou	The short (u) sound is represented by the letters ou in very few words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'young, y ... o ... u ... n ... g'	1) young 2) touch 3) country 4) cousin 5) couple 6) courage 7) double 8) trouble 9) southern 10) nourish 11) tremendous 12) enormous 13) generous 14) precious 15) delicious 16) vicious 17) conspicuous 18) fabulous 19) horrendous 20) incredulous
To spell words with the sound (shus)	Sound (shus) represented by the letters cious or ous at the end of words	The sound (shus) is usually represented using the letters cious at the end of words, and the letters ous are used at the end of a number of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'vicious, v ... i ... c ... i ... o ... u ... s'	1) dangerous 2) hazardous 3) prosperous 4) poisonous 5) joyous 6) mountainous 7) scandalous 8) ponderous 9) marvellous 10) various 11) glorious 12) luxurious 13) envious 14) famous 15) nervous 16) ridiculous 17) spacious 18) gracious 19) gracious No number 20
To spell words with the suffix –ous	Just add ous to the root word	For these words, the suffix ous is just added to the end of them. There is no need to change the base word, except for the word marvellous, in which the final l is doubled.	1) dangerous 2) hazardous 3) prosperous 4) poisonous 5) joyous 6) mountainous 7) scandalous 8) ponderous 9) marvellous 10) various 11) glorious 12) luxurious 13) envious 14) famous 15) nervous 16) ridiculous 17) spacious 18) gracious 19) gracious No number 20
To spell words with the suffix -ous	Change the end letter y to an 'i' and add ous	When adding the suffix ous to a base word ending in the letter y, the letter y needs to be changed to the letter i. When adding the suffix ous to a base word ending in the letter e, drop the letter e. (If the base word ends in ce, change the letter e to the letter i).	1) dangerous 2) hazardous 3) prosperous 4) poisonous 5) joyous 6) mountainous 7) scandalous 8) ponderous 9) marvellous 10) various 11) glorious 12) luxurious 13) envious 14) famous 15) nervous 16) ridiculous 17) spacious 18) gracious 19) gracious No number 20

To spell words with the long (e) sound	Long (e) sound represented by the letter 'i'	The long (e) sound is usually represented by the letter i when it comes before the letters ous, although courteous and hideous use the letter e instead. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'serious, s ... e ... r ... i ... o ... u ... s'	1) serious 2) previous 3) obvious 4) curious 5) furious 6) tedious 7) precarious 8) devious 9) courteous 10) hideous 11) humorous 12) vigorous 13) rigorous 14) glamorous 15) odorous 16) courageous 17) gorgeous 18) outrageous No number 19 and 20
To spell words with the suffix -ous	Root words with 'our', drop the 'u' and add suffix Root words ending in 'e', drop e and add suffix Root words ending in ge, just add the suffix	When adding the suffix ous to a base word ending in the letters our, the letters our need to change to or. Usually when adding the suffix ous to a base word ending in the letter e, you drop the letter e, however if the word ends in ge you keep the e.	

Spelling List – Spring 1

Learning Intention	Spelling pattern	Spelling Rules and Tips	Spellings
To spell words with the suffix ly	Suffix ly	For these words, the suffix ly is just added to the end of them. There is no need to change the base word. All of these base words, end in l. Make sure that you have the double l when you add suffix ly to them.	1) quickly 2) nearly 3) closely 4) lovely 5) boldly 6) proudly 7) slowly 8) loudly 9) softly 10) usually 11) actually 12) eventually 13) finally 14) normally 15) carefully 16) initially 17) gradually 18) equally No number 19 or 20
To spell words with the suffix ly	Suffix ly	When you add a suffix to a word that ends with the letter y, you need to change the letter y to the letter i, except when adding ing. When you add the suffix ly to a word that ends in the letters le, you need to drop the letter e	1) happily 2) lazily 3) easily 4) heavily 5) readily 6) angrily 7) luckily 8) busily 9) noisily 10) gently 11) possibly 12) simply 13) reasonably 14) capably 15) terribly 16) sensibly 17) reliably 18) horribly No number 19 or 20
To spell words with the sound (ik)	-ic words	The sound (ik) is usually represented by the letters ic when it comes at the end of words of more than one syllable, like in the words below. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'traffic, t ... r ... a ... f ... f ... i ... c'	1) traffic 2) basic 3) plastic 4) topic 5) panic 6) electric 7) comic 8) picnic 9) attic

To spell words with the suffix ly	Suffix ly – add ally	When a word ends in the letters ic, you need to add the letters ally, not just ly (except for the word publicly)	10) tragic 11) basically 12) specifically 13) magically 14) frantically 15) dramatically 16) comically 17) tragically 18) musically 19) publicly No number 20
To spell words with the suffix en	Suffix en	For each word see if the suffix rule is 'just add', 'double the final consonant' or 'drop the e'	1) frighten 2) soften 3) fasten 4) rotten 5) hidden 6) redden 7) taken 8) spoken 9) hasten
To spell words with the suffix ity	Suffix ity	Suffix ity is a vowel suffix, so when you add it to words ending in e you need to drop the e	10) minority 11) complexity 12) electricity 13) equality 14) university 15) activity 16) security 17) diversity 18) continuity No number 19 or 20
To spell words with the prefix dis	Prefix dis	A prefix is added to the front of a word. The prefix dis has a negative meaning e.g. disorder means not in order	1) disagree 2) disappear 3) disobey 4) distrust 5) disgrace 6) disorder 7) disable 8) dislike 9) discomfort 10) mislead
To spell words with the prefix mis	Prefix mis	A prefix is added to the front of a word. The prefix mis has a negative meaning e.g. misuse means to use in the wrong way	11) misuse 12) mistrust 13) misfortune 14) mismatch 15) misplace 16) misbehave 17) misfit 18) misjudge No number 19 or 20
To spell words with the prefix in and un	Prefix in and un	The prefix un has a negative meaning e.g. unable means not able. The prefix in can have a negative meaning or can mean put	1) incorrect 2) inactive 3) incomplete 4) insecure

To spell words with the prefix im	Prefix im	into e.g. inhale means to breathe in air The prefix im can have a negative meaning e.g. immature means not mature or it can mean into e.g. imprison means put in prison	5) income 6) inhale 7) input 8) unable 9) uneven 10) impossible 11) impractical 12) immature 13) immoral 14) imperfect 15) impact 16) import 17) imprison 18) immigrant No number 19 or 20
To spell words with the prefix il and ir	Prefix il and prefix ir	The prefixes il and ir have negative meanings e.g. illegal means not legal and irregular means not regular	1) illegal 2) illegible 3) illogical 4) illegitimate 5) irregular 6) irrelevant 7) irresistible 8) irreversible 9) irresponsible
To spell words with the prefix re and sub	Prefix re and prefix sub	The prefix re means to do again e.g. recycle means to use again and the prefix sub means under e.g. subway means underground	10) revisit 11) rephrase 12) recycle 13) rewrite 14) submerge 15) submarine 16) subtitle 17) subheading 18) subway No number 19 or 20

Spelling List – Spring 2

Learning Intention	Spelling pattern	Spelling Rules and Tips	Spellings
To spell words with the short (u) sound	Short (u) as o	The short (u) sound is sometimes represented by the letter o. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'wonder, w ... o ... n ... d ... e ... r'	1) wonder 2) worry 3) cover 4) oven 5) dove 6) nothing 7) onion 8) woman 9) comfort 10) shovel 11) pebble 12) bubble 13) treble 14) marble 15) bible 16) handle 17) needle 18) paddle 19) puddle 20) saddle
To spell words with the sounds (bul) and (dul)	-ble and -dle	The sounds (bul) and (dul) are nearly always represented by the letters ble or the letters dle when they come at the end of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'pebble, p ... e ... b ... b ... l ... e'	
To spell words with the sounds (tul) and (kul)	-tle and -kle	The sound (tul) is nearly always represented by the letters tle and the sound (kul) is most often represented by the letters kle at the end of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'rattle, r ... a ... t ... t ... l ... e'	1) rattle 2) little 3) bottle 4) beetle 5) turtle 6) ankle 7) tickle 8) sparkle 9) chuckle 10) tackle 11) rifle 12) trifle 13) waffle 14) baffle 15) triangle 16) juggle 17) giggle 18) jungle 19) eagle 20) burgle
To spell words with the sounds (ful) and (gul)	fle and -gle	The sound (ful) is represented by the letters fle (unless it is suffix ful) and the sound (gul) is nearly always represented by the letters gle at the end of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'rifle, r ... i ... f ... l ... e'	
To spell words with the sounds (pul), (sul) and (zul)	-ple, -stle, -cle and -zle	The sounds (pul), (sul) and (zul) are usually represented by the letters ple, stle and zle at the end of words. The cle spelling is rarely used for the sound (kul). Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'staple, s ... t ... a ... p ... l ... e'	1) staple 2) triple 3) topple 4) ripple 5) castle 6) whistle 7) vehicle

To spell words with the sound (ul)	-el words	The sound (ul) is represented by the letters el at the end of some words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'model, m ... o ... d ... e ... l'	8) uncle 9) puzzle 10) muzzle 11) model 12) travel 13) label 14) tunnel 15) cruel 16) barrel 17) towel 18) jewel 19) camel 20) level
To spell words with the sound (ul)	-al words	The sound (ul) is represented by the letters al at the end of some words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'coral, c ... o ... r ... a ... l'	1) oval 2) dial 3) coral 4) equal 5) medal 6) metal 7) petal 8) royal 9) total 10) loyal 11) pupil 12) evil 13) pencil 14) fossil 15) nostril 16) council 17) gnome 18) gnaw 19) gnat 20) gnarled
To spell words with the sound (il) and words that begin with the letters gn and the sound (n)	gn- and -il words	The sound (il) is nearly always represented by the letters il at the end of words of more than one syllable and a very few words begin with the letters gn. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'pupil, p ... u ... p ... i ... l'	
To spell words with that begin with the letters kn and the sound (n)	kn- words	The words below are some of the few words that begin with the letters kn. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'knock, k ... n ... o ... c ... k'	1) knock 2) knee 3) knob 4) knot 5) knit 6) knight 7) knife 8) kneel 9) knuckle 10) knead 11) write 12) wrong 13) wrap 14) wrist 15) wrench 16) wreath 17) wriggle 18) wrinkle 19) wrestle 20) wry
To spell words that begin with the letters wr and the sound (r)	wr- words	The words below are some of the few words that begin with the letters wr. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'write, w ... r ... i ... t ... e'	

To spell words with the sound (s)	-ce words	The sound (s) is often represented by the letters ce when it comes at the end of words. . Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'mice, m ... i ... c ... e'	1) mice 2) rice 3) race 4) space 5) face 6) sauce 7) choice 8) fence 9) dance 10) bounce 11) case 12) base 13) chase 14) rise 15) wise 16) surprise 17) rose 18) close 19) sense 20) noise
To spell words with the sound (s)	-se words	The sound (s) is sometimes represented by the letters se when it comes at the end of words. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'case, c ... a ... s ... e'	

Spelling List – Summer 1

Learning Intention	Spelling pattern	Spelling Rules and Tips	Spellings
To spell words with the sound (s)	Soft c	The sound (s) is sometimes represented by the letter c when it comes before the letters e, i or y. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'centre, c ... e ... n ... t ... r ... e'	1) accident 2) centre 3) century 4) certain 5) circle 6) decide 7) exercise 8) medicine 9) recent 10) special
To spell words with the sound (j)	-ge words	The sound (j) is always represented by the letters ge when it comes after a long vowel sound or after the letters n or r. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'cage, c ... a ... g ... e'	11) cage 12) rage 13) stage 14) urge 15) hinge 16) large 17) orange 18) change 19) sponge 20) oblige
To spell words with the sound (j)	-dge words	The sound (j) is always represented by the letters dge when it comes after a short vowel sound. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'edge, e ... d ... g ... e'	1) edge 2) hedge 3) sledge 4) badge 5) dodge 6) fudge 7) judge 8) nudge 9) bridge 10) fridge
To spell words with the sound (j)	Soft g	The letter g nearly always represents the sound (j) when it comes before the letters e, i or y. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'gem, g ... e ... m'	11) gem 12) gel 13) gerbil 14) angel 15) ginger 16) magic 17) fragile 18) giant 19) giraffe 20) gentle
To spell words with the short (i) sound	short (i) as y	Quite a few words use the letter y to represent the short (i) sound. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'gym, g ... y ... m'	1) gym 2) crypt 3) crystal 4) gypsy 5) mystic 6) symbol 7) abysmal

To spell words with the short (i) sound	short (i) as y	Quite a few words use the letter y to represent the short (i) sound. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'hymn, h ... y ... m ... n'	8) hypnosis 9) mystery 10) oxygen 11) hymn 12) myth 13) system 14) physical 15) typical 16) physical 17) polygon 18) pyjamas 19) pyramid 20) symptom
To spell words with the short (i) sound	short (i) as y	Quite a few words use the letter y to represent the short (i) sound. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'cryptic, c ... r ... y ... p ... t ... i ... c'	1) cryptic 2) cynic 3) bicycle 4) physics 5) analysis 6) anonymous 7) hysterical 8) mysterious 9) symmetry 10) rhythm
To spell words with the (k) sound	(k) as ch	Quite a few words use the letters ch to represent the sound (k). Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'echo, e ... c ... h ... o'	11) echo 12) ache 13) chord 14) scheme 15) school 16) anchor 17) orchid 18) chemist 19) stomach 20) chaos
To spell words with the (k) sound	(k) as ch	Quite a few words use the letters ch to represent the sound (k). Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'architect, a ... r ... c ... h ... i ... t ... e ... c ... t'	1) architect 2) character 3) chorus 4) christen 5) mechanic 6) orchestra 7) technical 8) chemical 9) technique 10) chasm
To spell words with the (sc) sound	(s) as sc	A few words use the letters sc to represent the sound (s). Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'science, s ... c ... i ... e ... n ... c ... e'	11) science 12) scene 13) scent 14) muscle 15) fascinate 16) scintillate 17) schedule 18) scissors 19) crescent 20) discipline

To spell words with the sound (g)	-gue and – que	A very few words use the letters gue to represent the sound (g) or the letters que to represent the sound (k). Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'league, l ... e ... a ... g ... u ... e'	1) league 2) rogue 3) tongue 4) vague 5) dialogue 6) cheque 7) mosque 8) antique 9) unique 10) plaque 11) carrying 12) buried 13) funnier 14) busiest 15) merriment 16) beautiful 17) plentiful 18) laziness 19) merciless No number 20
To spell words with a suffix added to the root word ending in y	Change y to i	When you add a suffix to a word ending in the letter y, you need to change the letter i to the letter y, unless you are adding suffix ing	
To spell words with a suffix added to the root word ending in y	Change y to i and add es	When you add suffix s to a word ending in the letter y, you need to change the letter i to the letter y and add the letters es	1) cries 2) dries 3) berries 4) armies 5) babies 6) cities 7) ponies 8) ladies 9) lorries 10) rubbing 11) digging 12) fitted 13) spotted 14) runner 15) robber 16) fattest 17) sunny 18) sloppy No number 19 or 20
To spell words with a vowel suffix added to a word	Double the final consonant	When you add a vowel suffix to a word that ends with a short vowel followed by a consonant, you need to double the final consonant	

Spelling List – Summer 2

Learning Intention	Spelling pattern	Spelling Rules and Tips	Spellings
To spell words with the letters –ar and –er at the end of the word	-ar and -er words	The schwa sound is a neutral vowel sound that can be represented in many different ways. These words use the letters ar or er to represent it. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'calendar, c ... a ... l ... e ... n ... d ... a ... r'	1) calendar 2) grammar 3) particular 4) peculiar 5) popular 6) regular 7) answer 8) consider 9) quarter 10) remember
To spell words with the letters ough and ear	ough and ear words	The letters ough can be used to represent a number of sounds and a very few words use the letters ear to represent the sound (ir). Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'though, t ... h ... o ... u ... g ... h'	11) though 12) although 13) enough 14) thought 15) through 16) cough 17) early 18) earth 19) heard 20) learn
To spell words with the letters ei, ea and silent u	ei, ea and silent u	Very few words use the letters ei or the letters ea to represent the long (a) sound and very few words have a silent u in them. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'vein, v ... e ... i ... n'	1) vein 2) eighth 3) weight 4) straight 5) great 6) steak 7) break 8) build 9) guard 10) guide
To spell regular words	Regular words	These words mostly stick to the spelling rules that you have already learnt. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'address, a ... d ... d ... r ... e ... s ... s'	11) address 12) arrive 13) different 14) difficult 15) experiment 16) February 17) history 18) imagine 19) important 20) interest
To spell regular words	Regular words	These words mostly stick to the spelling rules that you have already learnt. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'length, l ... e ... n ... g ... t ... h'	1) knowledge 2) length 3) natural 4) often 5) perhaps 6) possible 7) potatoes

To spell words with the sound (ij)	-age words	The sound (ij) is represented by the letters age at the end of words of more than one syllable. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'bandage, b ... a ... n ... d ... a ... g ... e'	8) probably 9) sentence 10) separate 11) bandage 12) language 13) village 14) damage 15) average 16) image 17) encourage 18) message 19) cottage 20) garage
To spell irregular words	Irregular words	All of these words represent at least one sound in an unusual way. Each part of the word that is unusual is underlined to help you to remember it. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'believe, b ... e ... l ... i ... e ... v ... e' All of these represent at least one sound in an unusual or tricky way. Each part of the word that is unusual is underlined to help you to remember it. Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'forward, f ... o ... r ... w ... a ... r ... d'	1) believe 2) breathe 3) business 4) group 5) minute 6) naughty 7) occasion 8) occasionally 9) woman 10) women 11) forward 12) library 13) ordinary 14) notice 15) experience 16) material 17) purpose 18) opposite 19) favourite 20) therefore
To spell words with a vowel suffix added to the root word	Double the final consonant DO NOT double the final consonant	When you add a vowel suffix to a word of more than one syllable that ends vowel-consonant, if the last syllable is stressed / emphasised, then you need to double the final consonant When you add a vowel suffix to a word of more than one syllable that ends vowel-consonant, if the last syllable is NOT stressed / emphasised, then you do NOT double the final consonant	1) forgotten 2) upsetting 3) admitted 4) beginner 5) forbidden 6) controlling 7) equipped 8) preferred 9) occurring 10) gardening 11) visited 12) limiting 13) benefited 14) opening 15) galloped 16) targeting 17) carpeted 18) magnetism No number 19 or 20

To spell words with the prefix inter and super	Prefixes inter and super	The prefix inter means between or among. The prefix super means above or greater than.	1) intercity 2) interact 3) international 4) interchange 5) Superman 6) supermarket 7) superstar 8) superstore 9) supervisor 10) antidote 11) antiseptic 12) anticlockwise 13) antisocial 14) antibiotic 15) automatic 16) autograph 17) automate 18) automobile No number 19 or 20
To spell words with the prefix anti and auto	Prefixes anti and auto	The prefix anti means against or not. The prefix auto means self or own.	