

Autumn Term 2024 - Year 1	<u>Learning dispositions</u> Autumn 1 - Resilient Autumn 2 - Thinkers	Our school values are: kindness, respect, responsibility, honesty, gratitude	
English: Phonics: We will be revising Set 2 sounds and learning Set 3 sounds Writing: We will be writing stories with repeating patterns, writing labels, lists and signs. We will also be reading and writing poems with pattern and rhyme.	Maths: Place value within 10, then 20 Addition and subtraction within 10 Geometry: 2D and 3D shapes		
Wellbeing: At the start of the year we will be spending the first two weeks learning about our emotions, talking about what to do if you have a worry and how to self-regulate using the Zones of Regulation.	Science: <u>Plants and Animals where we live</u> We will be exploring our local environment to find out about plants and animals that live locally. Children will learn to name and identify common wild and garden plants, including trees. 	Science: <u>Who am I?</u> Children will learn about the basic parts of the human body and explore their five senses using a wide range of activities. 	Computing: Looking at sources of information around us and simple modelling. Learning to use the keyboard and mouse. 
History: <u>Changes within living memory</u> The children will explore similarities and differences between their own lives and those of people their grandparents' age. 	Geography: <u>Our local area</u> We learn what the four countries in the UK using a map. Then we look closely at our local and identify local landmarks. 	Art: <u>Drawing: Making your mark</u> Children will be experimenting with a range of mark-making techniques. We will be using string, chalk, pencils and music to make marks and create a drawing. 	Design Technology: <u>Making a moving storybook</u> Children will be identifying the features of a moving storybook. They will be planning their design and using joining techniques to create their designs
Physical Education: <u>Multi Skills</u> Throwing and catching a range of equipment (balls, quoits).	Religious Education: <u>Who is a Christian?</u> We will be learning about Christianity and what they believe about God. We will be retelling Christian stories and learning about why they are important to Christians. 	Personal, Social, Health, Economic: We will be learning about: Who is there to help me? Who is important to me? How are friends and teachers different? What do I do if I don't feel safe? How do I recognise feelings in myself and others?	Music: <i>What Makes Music Tick?</i> Exploring pulse in music. Listening to sounds around us and using drums to accompany our music making. 

How to help your child at home?

English:

Go to the Year 1 Google Classroom to see all the sounds we are learning.



Maths:

Why not watch the white rose hub maths videos to help you with your learning? These will be on Google Classroom



Wellbeing:

Why not create your own gratitude jar?



Science: Who am I?

Ask your child to name and label the different parts of the body.



Ask them what different body parts are used for and talk about the five senses.

Science: Plants and Animals Where We Live

Go on a photo walk around your local area and take photos of the plants and animals that you see on the walk.



Create a photo journal labelling the plants and animals you see.

Computing:

If you have a computer/laptop show them how to: click and drag using a mouse, press enter, delete text.



History: Changes within living memory

Ask children to talk to their grandparents or an elderly person who is known, about how life was different for them growing up e.g. school life, their homes. Children to make a booklet/poster from what they find out.

Geography: Our local area

Draw pictures of places that you and your child visit in the local area. Can they draw a simple map of the place?



Art: Drawing: Making your mark (Autumn 1)

Provide your child with a range of resources e.g. pencils, paint, chalk and chalk. Allow your child to explore the different marks they can make. Can they make a straight, wavy or zig zag line?

Design Technology: Creating a Moving storybook (Autumn 2)

Look at pop up books at home. Find different types of pop ups.

Physical Education:

Do some stretching exercises of the arms and legs. Practice balancing on different body parts.



Religious Education: Who is a Christian?

Learn the story of the Lost Sheep and act it out using soft toys. Talk about why this story is still told so much and often and is important to Christians.



Personal Social Education:

Talk about who they can speak to if they don't feel safe. Recognise and name their emotions. E.g. Tom I can see you are feeling angry. Let's take 5 deep breaths.

Music:

Listen to songs and music. Learn to sing songs from when your parents or grandparents were young.

