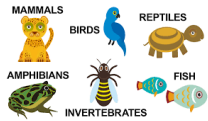


Spring Term 2026 Year 1	<u>Learning dispositions</u> Spring 1 – Self-Managers Spring 2- Communicators	Our school values are: kindness, respect, responsibility, honesty, gratitude	
English: Writing: We will be inspired by winter and stories such as The Magic Bed, Bloom and Jack and the Beanstalk to develop the complexity of our sentences. We will learn about conjunctions, question marks and exclamation marks amongst other things.		Maths: Place value within 20, then 50 Addition and subtraction within 20 Measurement: length, height, weight and volume	
Wellbeing: We continue to discuss our 5 Ways of Wellbeing: connect, give, stay active, take notice and keep learning. 	Science: <u>Animals</u> We will be looking at classifying animals based on their bodies and then what they eat. We conclude the topic by considering which animals would make good pets and what they need to thrive. 	Science: <u>Plants</u> Drawing on prior knowledge of what a plant needs to survive we will look at what a seed needs to germinate. We will consider how the parts of the plant work together to keep healthy. 	Computing: We will be exploring the fundamentals of coding and understanding how to input instructions. We go on to explore sequencing and repetition.
History: <u>Kings and Queens</u> We will draw upon new skills taught in the Autumn Term to learn about early Kings and Queens. We will use family trees, sources such as painting and historical documents to explore significant kings and the power struggle that led to the British parliament being set up. 	Geography: <u>The United Kingdom</u> We will be learning about the four counties in the United Kingdom. Through the module we will use the skill previously taught, such as, compass points and maps skills. 	Art: <u>Colour</u> We will explore how secondary colours are mixed as well as different tones and shades. 	Design Technology: <u>Construction</u> We will be exploring how to make strong structures. 
Physical Education: <u>Tennis and Dance</u> We will learn • How to control a ball on a bat • How to hit a ball using a bat • How to move your body to music • How to move in different ways	Religious Education: <u>Islam</u> We will be learning about Islam and what Muslims believe about God. We will be finding out where and how Muslims worship.  <u>What is a prayer?</u> We will be learning how prayer is different in different religions	PSHE: We will be learning about • what rules are • who makes rules • how are rules different • what rules are online • how do we stay safe online • Living in the wider world • What makes me special 	Music: <u>Exploring Duration</u> Listen to different music and use percussion instruments to accompany music as well as make our own music. 

How to help your child at home?

English:



There are many fantastic resources to support phonics at home. Try Phonics Bloom, Phonics Play and Teach My Monster to Read as well as the reading books sent home.

Maths:



To support numeracy at home there are many fantastic games on Top Marks.

Resilience:

Why not create your own poster about all your YOU!
Draw yourself and all your achievements.



Science:

Think about what is the same and what is different about animal species and what can that tell us. All fish have fins as they all swim. Bears and tiger both have sharp claws as they hunt.



Science:

When cooking and shopping for ingredients discuss the fruit and vegetables with your child, can they identify which part of the plant they are eating?



Computing:

Typing
If possible, let your child practise typing skills at home. Writing an email or a letter to a friend.
Go onto DB Primary and try some of the ICT games.

History:

Think about how the past was very different to now. Research different Kings and Queens to find out how life was different in their time- were things more or less fair?



Geography:

Where have you visited in the UK? Was it the same or different to London? Think about how the UK is made up of cities, coastal areas and rural areas. London is the biggest cities and different to other areas.



Art:

Look at the colours used in illustrations. Do the colours and tones help explain the character's emotions and the mood of the story?



Design Technology:

Collect junk modelling and create 3D sculptures. Practicing designing, joining and decorating skills.



Physical Education:

Show your parents the different tennis skills you have learnt.
Can you move slowly to music, can you jump to a beat?

Religious Education: Islam



Write about and draw your special place.

PSHE:

Think about what rules you have at home. Are they different to the rules at school? Ask your parents if they had different rules when they went to school.

Music:

Exploring Duration

Clap out beats/rhythms for your child to copy. Listen to music and sing songs. Record your patterns.