

Year 1 Geography

Our Local Area

What's it like where we live?

What I should already know: The journey to school and what I see along the way. I know places I go to and places I see around Ealing.

Lesson 1: What do we know as 'local area experts?' (Activity: Illustrate the journey to school and list places that you go often and rarely)

- We live near our school called Little Ealing Primary School.
- We travel to school every day.
- Around Ealing there are many shops, restaurants, places of worship and semi-detached houses.
- The main train stations are Northfields and South Ealing.
- There are many bus stops in Ealing.
- There are many parks in Ealing such as Elthorne Park, Blondin Park, Walpole Park and Lammas Park.



Restaurant	<i>a place where meals are prepared and served to customers</i>
High street	<i>the main street of a place where many shops are</i>
Supermarket	<i>a large store that carries a wide variety of food</i>
Place of worship	<i>Where religious services are carried out like a church, mosque or temple</i>
Semi-detached house	<i>a house that is joined to another by a shared wall</i>
Often	<i>Many times</i>
Rarely	<i>Not often</i>

Lesson 2: What is near to us and what is far away? (Activity: Draw and write about places that are near and far to school).

- The library, train stations and parks are all landmarks around Ealing.
- Ealing is in the city of London so we are near many places in London.
- Edinburgh, Cardiff and Snowdon are places that are far away.
- Places you travel to on aeroplanes are far away.



London

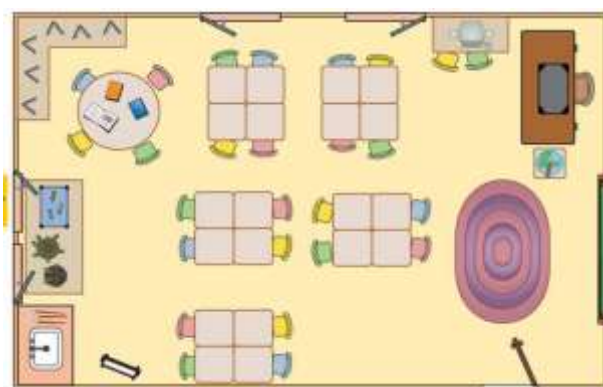
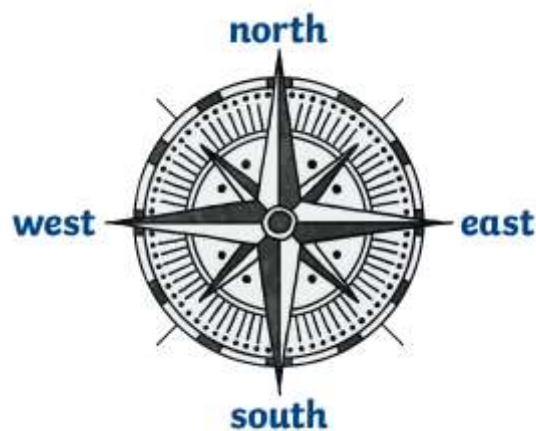


Snowdon

Near	<i>a short distance from a person</i>
Far	<i>At or to a long distance</i>
Edinburgh	<i>a city in Scotland</i>
London	<i>a city in England</i>
Cardiff	<i>a city in Wales</i>
Snowdon	<i>the highest mountain in Wales</i>

Lesson 3: How do you read a plan? (Activity: draw and read a plan of the classroom)

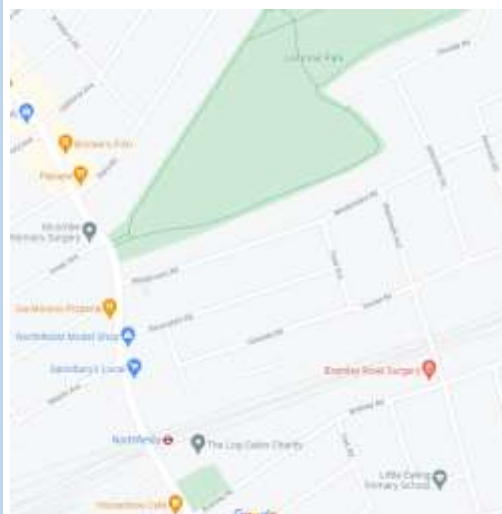
- For small areas like a classroom or a school, we might have a plan with detail that helps us understand where things are.
- A plan is like looking down like a bird flying high above and seeing everything that is not moving.
- Each place has been set out in a particular way because humans made it like that.



Map	A picture of a particular area of the earth or sky drawn on a flat surface
Plan	A drawing that shows how something is to be built
Above	At or to a higher place
Aerial	Of or happening in the air or atmosphere
Bird's-eye view	As seen from high above

Lesson 4: How do you use a map? (Activity: Alphabet Town activity)

- Maps have symbols to represent places instead of writing the full name
- Maps are from a birds-eye view so you can see everything in the area
- Green space on a map is represented by green
- Water on maps would be represented by blue



Symbols	An object that represents something else
Familiar	Easily recognized
Plain view	Easily seen
Hidden	Placed out of sight
Navigation	Finding one's way to a place
Grid	A frame of crossing or parallel bars

Lesson 5: Where is our nearest open space? (Activity: travel to the nearest open space and add drawings to map of local area)

- In Ealing, there are many near open spaces.
- One green space is called Lammas Park. There is lots of space for running around in Lammas Park.
- Not everyone would have a nice park near where they live or to school.



Open space	A place not covered by anything
Green space	A place with lots of grass and plants
Field	A wide, open area
Park	A public area for rest and enjoyment
Allotment	A plot of land rented by someone to grow vegetables or flowers
Landmark	An object or feature that is easily seen and recognised from a distance

Lesson 6: BIG FINISH (Activity: recall journey to local community and change drawings into symbols on the map of a local area)

- In Ealing, we went to local landmarks like Lammas Park, the train bridge, Northfields Station and the library.
- Our map will help us recall our journey.
- Symbols on our map will represent the place.



Unit Quiz