

Year 1 Geography

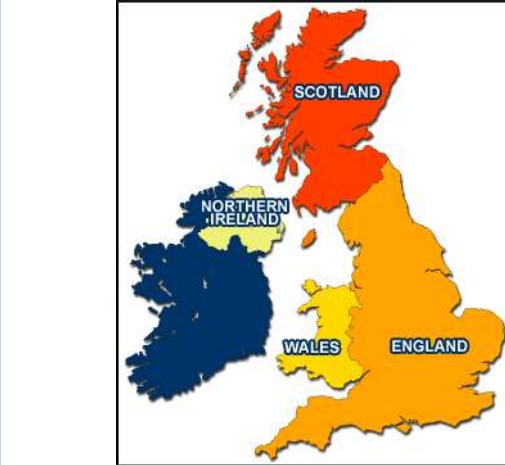
People and their Communities

Where in the world do these people live?

What I should already know: to be able to talk about similarities and differences between life in this country and life in other countries

Lesson 1: What is our area like? Using a range of relevant images of their locality ask the children to draw and write a sentence about the interesting places that they see in the photos. Use these pictures to make a class map.

- The country we live in is called England.
- We live in a city called London.
- In London we live in a town called Ealing.
- In Ealing there are:
parks
shops
people
schools
churches
libraries
buses
cars
trains
bicycles



United Kingdom	is an island country including Great Britain, England, Scotland, Wales, and Northern Ireland
England	the country we live in
country	is a land with its own people and laws
buildings	a structure like a house, school, shop or church
landmark	something that is easy to see and can help a person find the way to a place near it
high street	a part of a town where many of the shops and businesses are found

Lesson 2: What is it like living by the sea? Create a beach scene describing the human and physical features.

- The UK is an island
- My closest coastline is the English Channel.
- There are different seas surrounding the UK.
- People can have different jobs by sea. They could:
catch food
help people
sell fish and chips or ice cream
- People like going to the coast because:
it is sunny
you can see lots of sky
see sea gulls
some seaside places also have amusement arcades and fun fairs



Fishing

Being a lifeguard



Selling ice cream

Running a hotel



seaside	a tourist place by the coast
coastline	the region where land meets sea
lifeboat	a boat that is used to rescue people at sea
sand	a powder made from tiny bits of crushed rock
pebbles	small, round stones
Café	a place where you can buy food and drinks and sit down to eat or drink them

Lesson 3: What is it like to live in a rainforest? Using the Postcard template, ask the children to write a postcard from the Amazon to a friend back home.

- Brazil is a country in South America
- South America has a very large rainforest, called the Amazon rainforest
- The trees are really tall and they do not lose their leaves
- There are lots of animals that live in the Amazon rainforest
- Some people live in remote places like the Awa tribe
- The Awa tribe have not got technology like computers, mobile phones or even TV!
- Homes are built of different materials than our homes



rainforest	<i>a large forest where there is a lot of rain</i>
equator	<i>imaginary line that goes around the middle of the world</i>
remote	<i>a place that is far away from towns and cities</i>
different	<i>not the same</i>
noisy	<i>loud sound</i>
home	<i>the place where you live</i>

Lesson 4: What is it like to live in a dry place? Create a Timbuktu scroll where the children can annotate the scroll with pictures and words that describe the settlements, weather and landscapes found in Mali.

- Our school and our homes are built with bricks, concrete, glass and wood
- Our homes need to be strong to protect us from the weather
- Mali is a country in Africa
- Mali is closer to the equator than we are
- Mali has a hot climate
- Timbuktu is a city in Mali
- Many buildings in Timbuktu are made from mud
- Mud is used to build people's houses because they find it under their feet.
- The hot sun can 'bake' the mud bricks really hard and dry on the buildings

The Great Mosque in Djenné



Ordinary homes in Mali



climate	<i>is what the weather is like in that place</i>
mosque	<i>a building where Muslims pray and worship</i>
materials	<i>are used to make something</i>
bricks	<i>people use bricks to build with</i>
Africa	<i>is a continent which is a very large area of land</i>
country	<i>is a land with people and laws</i>

Lesson 5: What is life like in large cities? Watch the city time-lapse videos and describe what you can see with your partner. Can you identify what is similar and different about the cities? Discuss what they have found. Vote for which location the children would like to travel to next lesson!

- New York, Beijing and Sydney are all large cities found in different continents
- New York and Sydney were built on or near rivers or the coast.
- Cities are centers of trade, and therefore are often found on rivers and coasts where boats can dock.
- London is a city.
- Millions of people, big businesses and factories are found in cities
- All cities have:
buildings
people
shops
parks
transport



Homes in New York, Beijing and Sydney



city	<i>a big town</i>
capital	<i>a country's capital is its most important city</i>
landmark	<i>is an object or feature easily recognised from a distance</i>
mountains	<i>a very high hill</i>
harbour	<i>a place where people can tie up boats and leave them</i>
sea	<i>is salty water that covers large parts of the earth</i>

Lesson 6: BIG FINISH

Prepare for take-off!

Can you imagine what it is like somewhere else?

- The children will be taking a flight to the destination that each class has voted for.
- The children will also completed an end of unit quiz.



Unit Quiz