

Curriculum map				
Geography		Term		
		Autumn	Spring	Summer
		Learner Disposition Focus Autumn 1 - Resilient; Autumn 2 - Thinkers	Learner Disposition Focus Spring 1 - Self Managers; Spring 2 - Communicators	Learner Disposition Focus Summer 1- Collaborative; Summer 2 - All
Key Stage 1	Year 1	Composite: Locational Knowledge - Using maps to identity the UK and Countries Enquiry question: What's it like where we live? Context/Topic: Our Local Area	Composite: Place knowledge - Understand geographical features by contrasting the UK with a non-European country Context (enquiry question): Where in the world do these people live? Topic: People and their Communities	Composite: Geographical Skills and Fieldwork - Use compass directions to describe features and routes on a map Context (enquiry question): Where do our favourite animals live? Topic: Animals and their Habitats
	Year 2	Composite: Human and Physical Geography - Identify seasonal and daily weather patterns in the UK Context (enquiry question): What are seasons? Topic: Seasons	Composite: Human and Physical Geography - Describe and understand key aspects of human geography, including trade links Context (enquiry question): Where does our food come from? Topic: Journeys: Food	Composite: Geographical Skills and Fieldwork - Devise a map and use basic symbols in a key Context (enquiry question): What are the seven wonders of our world? Topic: Our Wonderful World
Lower Key Stage 2	Year 3	Composite: Human and Physical Geography - Identify seasonal/daily weather patterns in the UK Context (enquiry question): Why is climate important? Topic: Climate and Weather	Composite: Locational Knowledge - Locate the world’s countries using maps Context (enquiry question): Where on Earth are we? Topic: Our World	Composite: Locational Knowledge - Name geographical regions and their identifying characteristics in the UK Context (enquiry question): Do we like to be beside the seaside? Topic: Coasts
	Year 4	Composite: Locational Knowledge - Locate the world’s countries using maps, including North and South America Context (enquiry question): Can you come on a Great American Road Trip? Topic: The Americas	Composite: Physical Geography - Describe and understand key aspects of physical geography, including the water cycle Context (enquiry question): How does the water go round and round? Topic: Rivers and the Water Cycle	Composite: Physical Geography - Describe and understand key aspects of physical geography, including volcanoes Context (enquiry question): How does the Earth shake, rattle and roll? Topic: Earthquakes and Volcanoes
Upper Key Stage 2	Year 5	Composite: Human and Physical Geography - Identify geographical characteristics of the UK, and understand how some have changed over time Context (enquiry question): How is our country changing? Topic: Changes in our Local Environment	Composite: Locational Knowledge - Locate the world’s countries, using maps Context (enquiry question): Where should we go on holiday? Topic: Europe: A Study of the Alpine Region	Composite: Geographical Skills and Fieldwork - Use maps, atlases and digital mapping to locate countries and describe features Context (enquiry question): Where does all our stuff come from? Topic: Journeys: Clothes
	Year 6	Composite: Place Knowledge - Understand similarities and differences of a region of the UK, and a region within South America Context (enquiry question): What is life like in the Amazon? Topic: South America: The Amazon	Composite: Human and Physical Geography - Describe and understand aspects of human geography, including settlement and land use Context (enquiry question): Are we damaging our world? Topic: Global Warming and Climate Change	Composite: Locational Knowledge - Name and locate counties and cities of the UK, and understand how some aspects have changed over time Context (enquiry question): How will our world look in the future? Topic: Our World in the Future