



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduced NFL Flag into our curriculum	We currently have two extracurricular clubs as the children have really enjoyed the new scheme of work. We have also been able to create a direct link with the BAFA club with many of our children now playing outside of school. We have also sign posted our pupils to a local initiative with NFL franchise Jacksonville Jaguars. We have also managed to upskill another member of staff that now can also deliver in curriculum.	NFL Flag has really taken off within our school and the number of children is on the rise. With the higher demand of children wanting to be part of this during extracurricular activities we now must find ways to allow as many pupils to have access to it.
Purchase of extra Sports Athletics Equipment	With the purchase of more athletics equipment, we have now been able to increase the number of children attending extra-curricular activities. We have seen a huge increase in lunchtime attendees and have been able to invite the younger year group to also attend.	The extra equipment has allowed us to invite younger year groups who requested via student voice groups to also be included.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Pupils receive two timetabled PE lessons a week.	All pupils are timetabled with one PE lesson with a specialist teacher and one with their class teacher. One term will be supported via Gymnastics coaches. Year 5 will attend 1 term of swimming lessons.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	There are more pupils meeting their daily physical activity goal, the more pupils encouraged to take part in PE and Sport Activities.	£0
Extra-Curricular Activities to be implemented daily to support CMO's recommended guidelines of 30mins of physical activity a day in school.	Currently run 26 extra-curricular sports activities in addition to the two timetable PE lessons for children to attend which include Gymnastics, Netball, NFL, Football, Cricket, Archery, Athletics and Yoga.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Create Pathways from school to community clubs to support the	£0
Improve the teaching and learning of gymnastic, bought services of gymnastics coaches to teach gymnastics sessions form Reception – Year 6. Teachers use this co-teaching as CPD	Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers have become more confident to deliver effective PE, supporting pupils to undertake extra activities during teacher led PE lessons.	£8640

Joined the Featherstone School Sports Partnership for year 2023/24.	2023/24, which has/will give us access to performance & development competitions. SEND events, festivals, Hybrid & Virtual events.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Over 50 events attended across the year. Every child in Y6 (90 pupils) have represented the school in a sports event.	£3500
Sports Equipment	Replace lost/damaged equipment	Key indicator 2: Engagement of all pupils in regular physical activity	Support delivery of our school PE curriculum.	£2681.67
Sports Kit	Purchase of new sports kit for pupils.	Key indicator 5: Increased participation in competitive sport.	Children have a sense of belonging when chosen to represent their school at school competitions and festivals.	£2,148.46
Netball coach	The Netball coach has supported our Netball squad and has delivered a term of CPD through teaching/modelling Netball scheme of work to all Y5 pupils.	Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	2 Staff members have been up skilled in delivering Netball.	£867.65
Chalfont Coaches	Hire of a minibus & driver to attend a National competition at Loughborough University.	Key indicator 5: Increased participation in competitive sport.		£750
Hire of a Van	Hire a van for our annual sports day. We have no onsite area to conduct our sports day so we have to transport sports equipment to a local sports field.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.		£96.00

Gymnastics Springboards	Replacement of two gymnastics springboards	Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Support delivery of our school PE curriculum.	£390
Replacement of Basketball padding around Basketball posts.	Replace padding around Basketball posts that has become worn and are now unusable.		Safety for children during break/lunch times and during lessons.	£1000
				TOTAL £20,073.78

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Improve the teaching and learning of gymnastics.	Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Pupils have started to be able to use Gymnastic specific language and link this vocabulary into their learning. Pupils have shown an increase in core strength, flexibility knowledge and understanding of the various skills learnt through gymnastics and some can now link these skills to other sports. Teachers can also understand how gymnastics equipment be used to support pupils learning along with how to support learning using building blocks to achieve greater goals over a sequence of lessons.
Featherstone School Sports Partnership	Joined the Featherstone School Sports Partnership for year 2022/23 & 2023/24, which has/will give us access to performance & development competitions. SEND events, festivals, Hybrid & Virtual events and League Competitions.	Being part of Featherstone SSP allows us to be part of a huge PE network where we have access to school games and the school games mark. Our pupils are able to attend over 50 events over the school calendar year. We have found the partnership a key figure in the sport successes we have within our school.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83.3%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83.3%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83.3%	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Although we did not use our sports premium for top-up sessions, we did however send those pupils that couldn't swim for an additional term.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming coaches provide swimming lessons not our teachers

Signed off by:

Head Teacher:	<i>Caroline Hodges</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Bobby Behzadi</i>
Governor:	<i>Alex Vines</i>
Date:	<i>15th July 2024</i>