

SAFEGUARDING

Effective Safeguarding

Welcome back.

At the start of the a new year it is important that we all know what safeguarding is and how we ensure our safeguarding is effective.

What is safeguarding?

Safeguarding and promoting the welfare of children encompasses:

- Protecting children from maltreatment
- Preventing impairment of children's health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- Taking action to enable all children to have the best outcomes

What is effective safeguarding?

Safeguarding and Child Protection are not the same.

Safeguarding is what we do for all children to keep them safe whilst in our care. **Child Protection describes** the policy and procedures specifically for those children who are at risk of serious harm or have been seriously harmed.

Policy: We have a policy that sets out our statutory duties and is personalised and relevant to our school and sets out how concerns are raised and dealt with.

Training: our staff are trained regularly both through internal and external trainers and are continuously updated with relevant information. There is a Designated Safeguarding Lead (DSL), Halina Rooney, a Deputy Designated Safeguarding Lead, Jaclyn Orchant, and two other Safeguarding Leads, Martin Jackson and Natalie Hughes. Our Safeguarding Governors are Naraseem Aoudishow and Emily Gardener. All staff members have read and understood the Keeping Children Safe in Education 2019 document and their statutory duties. All staff receive 'Prevent' training to protect pupils from radicalization and extremism. Our senior staff and other relevant staff receive 'Safer Recruitment' training to ensure they know who is in the school and that they have been thoroughly vetted. We hold a Single Central Register of all employees which is monitored regularly and thoroughly by the Governors.

Safer Perimeters: single points of entry (and exits) and open doors are supervised by staff; Senior Leaders monitor traffic and road safety carefully. All visitors' ID is checked and their visit is recorded on our system. New visitors are directed to read the Safeguarding Leaflets at the front desk. Lanyards are worn by staff and some visitors; the other visitors wear photo ID badges. There are CCTV cameras located around the school. Children are not allowed to use the playground equipment before or after school; children are asked to walk around the playground at these times and remain with their adult.

Community: we work closely with the community to risk assess safeguarding concerns, working together to minimise these risks and educate stakeholders as to how to keep our children safe.

Beyond the Community: Online safety is interwoven in our curriculum, training and workshops are provided to parents and our Computing Lead, Tom Burke, and the DSL have up to date Online Safety training. Our policies and practices ensure safe use of the online world.

Curriculum: Our curriculum helps pupils recognise, understand, cope and develop resilience to the risks around them, and that pupils' spiritual, moral, social and cultural development is addressed, whilst promoting the fundamental British values which are at the heart of the school's work. Children learn how to keep themselves safe and manage risks, demonstrating exceptionally positive behaviour and high levels of self-control (through our Zones of Regulation), cooperation and respect for others. They are encouraged to have a 'common responsibility' for the community and our environment.

Partnership: we work closely with our parents, the Local Authority, health, social care and police.

Transition planning: Our transition planning ensures that there is a timely sharing of information, that children do not 'fall through the net' and that there is an effective transfer at all points, whether between years, Key Stages or schools.

Monitoring and evaluation: Our safeguarding procedures are critically monitored and evaluated by the DSLs, Headteacher, Caroline Hodges, the Governors and the Local Authority.

Aspects of Safeguarding: There are a number of aspects of safeguarding and it is not just about protecting children from deliberate harm; these include children missing education, educational visits, e-safety, peer-on-peer abuse to private fostering and pupil's health.

Underpinning our safeguarding practices is a '**culture of vigilance**' and an understanding of '**common responsibility**' to ensure that children are safe and feel safe. The aim of sharing this information is that as a community we all understand this 'culture of vigilance' and 'common responsibility'. Therefore, please alert a member of staff, or the DSL, immediately if you are concerned about a potential safeguarding issue and if you giving up your valuable time to help in school or on trips, please remain hyper-vigilant' at all times and report concerns to the staff.

Working together to keep our children safe.

Halina Rooney

Deputy Head of Inclusion/SENCo