

Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise:
 - plurals
 - pronouns and how used
 - collective nouns
 - adverbs
- Explain the difference that the precise choice of adjectives and verbs make.
- Extend skills of decoding to tackle more complex words, including with unusual spelling patterns.
- Become familiar with a range of traditional and fairy tales, including telling some orally.
- Ask questions about what they have read.

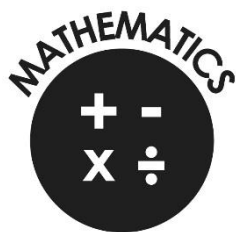
Writing

- Use conjunctions (when, so, before, after, while, because).
- Understand how to demarcate sentences correctly using a range of punctuation.
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.
- Spell some commonly misspelt words correctly, taken from the Y3/4 list.
- Use examples of writing to help them to structure their own similar texts.
- Use description and detail to develop characters and settings in story-writing.
- Read others' writing and suggest possible improvements.
- Read aloud work that they've written to be clearly understood.



Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract:
 - 3-digit numbers and ones
 - 3-digit numbers and tens
 - 3-digit numbers and hundreds
- Add and subtract:
 - Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Begin to solve multiplication and division problems with 2-digit numbers
- Count up/down in tenths
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.
- Recognise right angles, and know that these are a quarter turn, with four making a whole turn
- Identify horizontal, vertical, perpendicular and parallel lines



National Curriculum Programmes of Study Y3

Maths can be found at:

<https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study/national-curriculum-in-england-mathematics-programmes-of-study>

Little Ealing Primary School



End of Year Expectations for Year 3

This booklet provides information for parents and carers on some of the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.