

EYFS Topic List

	YEAR	TOPIC NAME	ENQUIRY QUESTION	CURRICULUM COVERAGE	BIG FINISH What children need to be able to do by the end
EYFSP	NURSERY	All about me	What can I tell you about myself?	• Myself: appearance, likes and dislikes • Families and relationships • The senses • Our emotions • How we are similar and different • Black History	• Say something about their appearance • Describe who is in their family • Name and describe what they can see, hear, smell, taste, feel • Say how they feel • Say how they are different from each other
		Changes around us	What is happening to the trees?	• Seasons and change • Colour mixing • Festivals: Divali and Rama Sita story • Christmas, the Nativity	• Talk about the changes they observe • Talk about familiar celebrations • Talk about aspects of another festival from a different tradition or faith
		Once upon a time	What happens in my favourite story?	• Fairytales • Chinese New Year • Mothers' Day	• Recall aspects of a familiar story • Be willing to engage in new experiences
		People who help us	Who looks after me?	• Occupations • Transport • Easter	• Say who looks after them • Describe different forms of transport
		Staying healthy	How can I keep myself healthy?	• Healthy eating • Healthy living	• Say which foods are healthy and which are unhealthy • Say how eating well and exercising are good for you

		Holidays Transition	Where have I been? Where am I going?	• Growing • Looking after plants • Summer holidays and other countries • Transition to Reception	• Say something about how they are different now from when they started in Nursery • Describe what a plant needs to grow • Say how they feel about moving to Reception
	ECEPTION	Ourselves	What makes me special?	• Myself: appearance, personality, likes and dislikes • Families and relationships • The human body • The Brain • Emotions	• Describe themselves individuals and understand ways in which they are the same as, and different from, others.
		Our Place in the World	Where do I live?	• The local community • London • The wider world (comparison of local area with Africa during Black History month) • Space	• Recognise some similarities and differences between the local environment and other places • Identify some famous London landmarks • Be able to name parts of the solar system, including the sun, moon, stars and planets, and know that we live on planet Earth.
		Celebrations	How do I celebrate with my family?	• Read stories associated with festivals or traditions • How do families from different faiths or cultures celebrate? • Make links between celebrations from different faiths or cultures. How are they similar? How are they different?	• Describe familiar celebrations • Describe a celebration or festival from another tradition or faith • Make links between own experience and that of others
		The Past and the Present	How do we know about life in the past?	• Dinosaurs • Fossils • Changing seasons – Autumn – Winter - Spring	• Know that there were living things that existed in the past which are now extinct • Know that our knowledge of the past comes from looking at things that remain: teeth, bones, fossils • Know that we can find evidence of the seasons by observing the natural world.
		Tell Me a Story	What makes a good story?	• Characters • Settings • Action and dialogue • Story structure: planning a story using a 'Story Mountain'	• Be able to tell a simple story with a beginning, a problem, a resolution and an end

		My World	What can I do to care for my world?	• Sorting materials • Reduce, reuse, recycle • Environments and habitats: the rainforest, under the sea	• Understand that different materials have different properties and uses • Know about ways to care for and protect the environment • Know that different environments contain different living things
		Growing and Changing/Transition	How have I changed?	• The farm • Life cycles • Transition to Year 1	• Understand where our food comes from • Know that living things, including humans, have a life cycle. • Reflect on personal change during Reception and feelings about transition to Year 1.