

Autumn Term 2023 Reception	<u>Learning dispositions</u> Autumn 1 - Resilient Autumn 2 - Thinkers	Our school values are: Kindness, respect, responsibility, honesty and gratitude
English: We will be starting ‘Phonics’ and the scheme we follow is “Read Write Inc.” This is a structured programme designed to ensure all children learn to read accurately and fluently. We will be enjoying rhyming and rhythmic activities. Learning to handle books independently and listen to stories with increasing attention and recall. The children will begin to hear and say the initial sounds in words and give meaning to marks they make as they draw, write and paint. We will be writing our own names as well as other things such as labels, lists and captions. 		Maths: In reception, we follow ‘Mastering Number’  Pupils will: - identify when a set can be subitised and when counting is needed - subitise different arrangements, using instant recall to identify how many are in a group - make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills - spot smaller numbers ‘hiding’ inside larger numbers - connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers - begin to develop the language of ‘whole’ when talking about objects which have parts
Africa (Black History Month) In recognition of Black History Month we are learning about Africa by reading stories, learning songs and dances and finding out about the diversity of cultures, habitats and the animals that exist in this vast continent. We will also be reading ‘<i>Catch that Goat!</i>’ by Polly Alakija 		Ourselves, our family, our community As part of our settling into Reception, we will learn all about ourselves. This includes “All about me”, “My body” and “My Family” We will be reading ‘Owl Babies’ by Martin Waddell We will begin to learn about, and celebrate, our uniqueness and what makes us who we are. We will learn about different body parts and organs, as well hobbies, likes and dislikes.
Celebrations We will be investigating the topic of ‘light & dark’ and ‘day & night’. We will think about how we feel in the light and the dark and why this might be. We will learn about the customs and traditions that are associated with Diwali, the Hindu festival of lights, along with the other celebrations that take place at this special time of year such as Bonfire Night, Hanukkah and Christmas. We will be reading the story of ‘The Nativity’ and thinking about the way Christmas is celebrated all over the world.		We then move onto discussing our families. We talk about how all families can look different. 

How to help your child at home?

English:

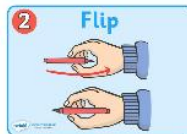
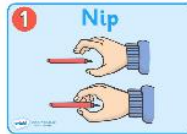
Reading:



- Share and explore the Read Write Inc. videos available every week from your child's phonics teacher.
- Encourage oral blending by sounding out words and getting your child to sound out the word and then say the complete word after.
- Provide simple poetry, song, fact, and fiction books
- Ask questions after reading stories for pleasure to promote an understanding of comprehension and what has happened in the story.

Writing:

- Encourage your child to hold their pencil in the correct way- see 'nip, flip, grip' visual for support.
- Linking sounds to written letters when drawing pictures and labelling.
- Practicing writing their name in a number of fun and engaging ways including chalk outside and using fun gel pens.
- Encourage your child to use their phonic knowledge when writing
- Model writing for a purpose, e.g. a shopping list, message for parents, or reminder for ourselves.



Maths:

- Understanding number bonds to 5 and beginning to make numbers to 5 using concrete objects at home.
- Recognising 1 more and 1 less- playing hopscotch in the garden/park and jumping on the number that is one more or less.
- Counting songs
- Number walk- recognising numbers in the environment. You could turn this into a number scavenger hunt of numbers to 10.
- Can you make a treasure map? Use positional language to discuss where the treasure is hidden.

Topic

Ourselves

- Play a game with your family to develop turn-taking and sharing
- Talk about who is in your family
- Have fun together!

Africa (Black History Month)

- Share a story written by a black author
- Try some traditional African food
- Dance to African music
- Hide animal toys around your home and go on a 'Safari'

Celebrations

- Label a firework picture
- Read or watch the story of 'Rama and Sita'
- Draw a map to show Rama the way to 'Ravana's Island' and label your map's key features - the forest, island, bridge, sea & jewellery
- Write a letter to Santa
- Make Christmas cards and write a Christmas greeting inside