

Summer Term 2024 Reception	Learning dispositions Summer 1: Collaborative Summer 2: All Learner Dispositions	Our school values are: Kindness, respect, responsibility, honesty, gratitude	
English: This term we will continue to learn our Phase 2 digraphs and trigraphs in phonics as well as ‘Set 2 Red Words’. We will be reading a big variety of factual and fictional books. We will begin composing sentences, making sure to use finger spaces, a capital letter at the start and a full stop at the end. We also concentrate on making sure our words and letters are sat neatly on the line, with lead in and lead out lines. This means that we will be ready for more independent writing!	Maths: This term, we are learning about: - Counting – larger sets and things that cannot be seen - Subitising – to 6, including in structured arrangements - Composition of numbers to 10 and beyond. - Numbers to 20. - Revisiting weight, mass, capacity - Trickier patterns		
Fiction- Fairy tales and traditional tales The children will spend two weeks learning about traditional tales and the features of a story. We will learn to compare these tales to information texts and understand what is different. We will look at stories such as ‘The gingerbread man’ and ‘Pinocchio’, as well as other familiar tales. <i>Beginning, middle, end, characters, setting.</i>		Fact- Dinosaurs The children will spend two weeks learning about dinosaurs with a particular emphasis on factual and fictional books. Creating a fact file and learning what a fact file is. <i>Herbivore, carnivore, omnivore, fossil, palaeontologist.</i> They will be writing a letter of response to the palaeontologists. They will enjoy some very creative activities such as fossil making, creating a paper mâché dinosaur egg.	
People who help us We use this topic to discuss all the people that do jobs that help us. We discuss the more obvious such as paramedics, police officers and vets, as well as others such as hairdressers, postal workers and street cleaners. The children will be exposed to some guest speakers who will come into school and tell us all about what their job is and why it is important. This will also be linked to transport, particularly the transport used by people who help us: ambulances, trains, helicopters, bikes, cars, airplanes. The children will get the opportunity to explore the different elements of these types of transport: air transport, land transport, water transport and rail transport.		Fact- Space We introduce the topic of ‘Space’ with children learning about the solar system and its major components: the sun, stars, the moon and the planets. We think about the differences between the planets and why planet Earth is a suitable environment to support life. We consider the possibility of alien life, and use this as the basis for a range of imaginative and sensory experiences. <i>Solar system, galaxy, planet, orbit, sun, comet, satellite.</i>	



Transition: We will also be using the second part of the term to prepare the children to transition to year 1. We will be discussing change and feelings/emotions. The children will have an opportunity to visit their new year 1 classroom, explore the learning environment and compare their new classroom to their current one. We will read a variety of different stories about feelings and change to support the children's understanding of this next phase of their LEPS journey.

How to help your child at home? (suggested activities and questions)

English:

Inspiring writing at home:

- Writing shopping lists for things that they might need/want
- Birthday cards for family/friends.
- A labelled treasure map of something they have hidden that they would like you to find.
- Writing a story about their favourite character from a book/movie.
- Writing a letter to their new teacher
- Postcards
- Post-it notes are a popular writing device in the classroom, try them at home too!



Continuing to support reading:

- Can you spot the red word in your bedtime story?
- Comprehension and understanding of the story- ask children questions about what you have just read to check they understand.
- Red word bingo/snap games



Maths:

- Can you weigh the ingredients to make a cake?
- Can you make a trickier 3 step repeating pattern at home using things you can find around your home?
- Can you have a go at writing your numbers to 20 using chalk in the garden/park?
- Can you spot big numbers when you leave the house? On your way to school? What is your door number?

People who help us:

The transport museum is a great place to visit to get a close look at lots of different vehicles from the past and present day!

What jobs do people in your family do? Can you talk to friends/family about how their job helps people?



Dinosaurs

- Take a trip to the natural history museum to visit the dinosaurs there.
- Recall the names of the different food groups; carnivore, herbivore, omnivore. What do they mean?
- Can you be a palaeontologist and make a dinosaur bone using paper machier?

Fairytales

Your child could use toys they have at home to make their own story using roleplay. They would act out a story they are already familiar with, or could create their own. How does the story end? What characters are in their story?

Dressing up is another wonderful way to use your imagination and become a character. Maybe create a show for guests at home, or your teddies in your room!



- Read some non-fiction and fictional dinosaur books, what is different about the dinosaurs in these stories?

Space

Use recycling left over at home to have a go at making a rocket/satellite using junk modelling. Can you remember the important parts a rocket needs?

Exposing your child to fact books about space will allow them to expand on their interests about life in outer space.

