

French			Curriculum map					
			Term					
			Autumn 1 Resilient	Autumn 2 Thinkers	Spring 1 Self Managers	Spring 2 Communicators	Summer 1 Collaborative	Summer 2 All
Key Stage 1	Year 1	Composite: - listen attentively - explore the patterns and sounds of language - develop accurate pronunciation and intonation - appreciate stories, songs, poems and rhymes - broaden their vocabulary - understand basic grammar (feminine, masculine / adj placement)	Enquiry question: Bonjour ! Ça va ? Context/Topic: Greetings	Enquiry question: C'est de quelle couleur ? Context/Topic: Colours	Enquiry question: Regardez et écoutez ! Context/Topic: Instructions	Enquiry question: Tu as un animal ? Context/Topic: Animals	Enquiry question: Où est mon nez ? Context/Topic: Parts of the face and colours	Enquiry question: How many things can you say about yourself ? Context/Topic: Une conversation
	Year 2	Composite: - listen attentively - explore the patterns and sounds of language - engage in conversations - speak in sentences - develop accurate pronunciation and intonation - appreciate stories, songs, poems and rhymes - read carefully and show understanding• describe people, places, things and actions orally and in writing - broaden their vocabulary - understand basic grammar (feminine, masculine)	Enquiry question: Où est ma tête ? Context/Topic: Parts of the body	Enquiry question: C'est combien ? Context/Topic: Numbers 1-20	Enquiry question: Tu as des frères ou des sœurs ? Context/Topic: Family and how old you are	Enquiry question: De quelle couleur est...? Context/Topic: Animals and colours	Enquiry question: Quel est ton goûter préféré ? Context/Topic: Compare French and English after-school snacks	Enquiry question: Où vas-tu ? Context/Topic: Holidays
Lower Key Stage 2	Year 3	Composite: Listen attentively and show understanding by joining in and responding. Link the spelling, sound and meaning of words. Ask and answer questions. Express opinions and respond to those of others. Speak in sentences. Appreciate stories, songs, poems and rhymes in the language. Read and show understanding of words, phrases and simple texts.	Enquiry question: Quel âge as-tu ? Context/Topic: Numbers 1-12 and how old you are.	Enquiry question: Tu as un crayon ? Context/Topic: Classroom instructions and pencil case items.	Enquiry question: Comment est Monsieur Bonhomme de Neige ? Contextxt/Topic: Parts of the body and action verbs	Enquiry question: As-tu un animal à la maison ? Context/Topic: Pets and colours	Enquiry question: La chenille qui fait des trous Context/Topic: the Hungry Caterpillar	Context: Tu aimes le sport ? Context/Topic: Sports, opinions, saying what we do well
	Year 4	Composite: - listen attentively - explore the patterns and sounds of language - engage in conversations - speak in sentences - develop accurate pronunciation and intonation - present ideas and information orally - read carefully and show understanding - appreciate stories, songs, poems and rhymes - broaden their vocabulary - describe people, places, things and actions orally - understand basic grammar (feminine, masculine)	Enquiry question: Tu aimes la musique ? Context/Topic: Music and opinions, describing ourselves.	Enquiry question: Quelle est la date de ton anniversaire ? Context/Topic: Birthdays and weather.	Enquiry question: Qu'est-ce que tu portes ? Context/Topic: Clothes and describing what we wear.	Enquiry question: Comment vas-tu à l'école ? Context/Topic: Town locations and how do we go to school?	Enquiry question: Vous désirez ? Context/Topic:: Ordering food and creating a menu.	Enquiry question: Où habites-tu ? Context/Topic: My ideal house and where I live.
	Year 5	Composite - listen attentively - explore the patterns and sounds of language - engage in conversations - speak in sentences - develop accurate pronunciation and intonation - read carefully and show understanding - broaden their vocabulary • present ideas and information orally - write phrases from memory • appreciate stories, songs, and rhymes - describe people, places, things and actions orally and in writing - understand basic grammar (feminine, masculine, plurals, adj agreement)	Enquiry question: Tu joues d'un instrument ? Context/Topic: Musical instuments and negative sentences	Enquiry question A quoi ressemble ton animal ? Context/Topic: Describing animals	Enquiry question Quelle est ta matière préférée ? Context/Topic: School subjects and differences between school in UK / France	Enquiry question Tu es comment ? Context/Topic: All about me.	Enquiry question Quelle heure est-il ? Context/Topic: Telling the time and time of day vocabulary.	Enquiry question Tu as les yeux de quelle couleur ? Context/Topic: Parts of the body and adjectives.
	Year 6	Composite - listen attentively - explore the patterns and sounds of language - engage in conversations - speak in sentences - develop accurate pronunciation and intonation - present ideas and information orally - read carefully and show understanding - appreciate stories, songs, poems and rhymes - broaden their vocabulary - write phrases from memory - describe people, places, things and actions orally and in writing - understand basic grammar (feminine, masculine/ plurals / agreeing adjectives)	Enquiry question: Où est ma tête ? Context/Topic: My body	Enquiry question: Quelle est l'histoire des trois petits cochons ? Context/Topic: Adapting a traditional tale.	Enquiry question: Qu'est-ce que tu aimes ? Context/Topic: Opinions and preferences.	Enquiry question: Je me présente Context/Topic: All about me.	Enquiry question: Comment est ton animal ? Context/Topic: Animal habitats	Enquiry question: Où se trouve le Sénégal ? Context/Topic: La Francophonie