

YEAR: YEAR 6 **Theme:** Relationships (Summer)

Purpose: To equip pupils with the knowledge and skills they need to be physically healthy, mentally healthy and safe.

Related Units:

YEAR 5 – Relationships (Summer)

Unit overview	Vocabulary		Knowledge, Skills and Concepts
<u>Relationships</u> Our school's PSHE planning is ambitious for all pupils and is coherently planned and sequenced to ensure that pupils build on and gain new knowledge and skills as they progress through primary school. Our curriculum is broad and balanced to ensure that pupils leave primary schools with the knowledge and skills to keep themselves physically healthy, mentally healthy and safe. We also aim to equip our pupils with the knowledge, skills and attitudes they will need to be active, respectful and engaged citizens of modern Britain. Our PSHE curriculum has a wide range of child-centred activities to ensure the learning is enjoyable for pupils. The scheme of work is based on the learning descriptors laid out in the DfE's 'Statutory Relationships, Sex and Health Education guidance'. PSHE is taught as a discrete lesson once a week but also forms an integral part of the values and ethos of our school. The impact of our PSHE curriculum is also seen in the way pupils interact with others, the way in which they keep themselves mentally and physically healthy, the respect pupils have for other people and the way in which pupils can keep themselves and people around them safe.	New Vocabulary ◦ Qualities ◦ Emotional behaviour ◦ Relationships ◦ Physical behaviour ◦ Positive communication ◦ Negative communication ◦ Positive friendships ◦ Negative friendships ◦ Positive and negative relationship ◦ Personal information ◦ Communication ◦ Wet dream ◦ Erection ◦ Period	Previously Taught (Revise) ◦ Puberty ◦ Physical changes ◦ Emotional changes Sexual intercourse lesson (parents can withdraw from this lesson): ◦ Sexual intercourse ◦ Sperm ◦ Egg ◦ Fertilized ◦ Embryo ◦ embedded ◦ Pregnancy ◦ Birth	In this unit, pupils are learning: • To identify the qualities of a good friend Relationships Education Objectives • To explore positive and negative ways of communicating in relationships • To understand healthy relationships • To recap the male and female changes that happen during puberty • To understand what makes a family and who to turn to for help and support • To understand the human reproductive system If covering FGM lessons: • To understand how beauty is portrayed around the world • To know I have the right to say no If not covering FGM lessons: • To explore ways in which communities can support people living with dementia • To know the types of difficulties people with dementia may experience • To understand basic first aid skills (calling 999, head injuries, bleeding, choking, bites and stings, asthma) • To explore friendships • To explore online friendships

Related Books/Resources	Whole School/Community Links	Assessment Opportunities
Updated Ealing PSHE SoW > Short Term Planning > Summer > Year 6 - Suggested lesson slides - Suggested resources - Assessment opportunity resources	Collective Worship <i>What does it mean to be a friend? What are the qualities of a good friend?</i> - Initiate display in classroom to celebrate friendship and kindness throughout term. Involve pupils and other staff in making contributions. LEPS Links - MindUp - Zones of regulation - Worry boxes - School Council - Collective worship	<u>Self-Assessment</u> Pupils to complete self-assessment sheet at beginning of Autumn Term and then at the end of Summer Term (in a different colour). Self-assessment sheets to be compiled by class teacher and handed over to next teacher as part of transition. <u>Formal Assessment</u> Lesson 1 – Describe Your Ideal High School Friend (Baseline) Lesson 2 – Starting Secondary School (Formative) Lesson 3 – Identifying Changes During Puberty (Formative) Lesson 10 – Bus Stop Speech Bubbles (Formative) Lesson 12 – Describe Your Ideal High School Friend (Summative) Revisit assessment from Lesson 1. Add/edit for new learning. <u>Evidence Gathering</u> Compile evidence of learning, from the above assessment opportunities, in individual PSHE books.