

YEAR: NURSERY **Theme:** Living in the Wider World (Spring)

Purpose: To understand how to be an active, respectful and safe member of the community.

Relevant Prior Learning/Experiences:

Information and evidence gathered from home visits at beginning of school year and through ongoing partnerships with parents/carers.

Unit overview	Vocabulary	Knowledge, Skills and Concepts
Our school's PSHE planning is ambitious for all pupils and is coherently planned and sequenced to ensure that pupils build on and gain new knowledge and skills as they progress through primary school. Our curriculum is broad and balanced to ensure that pupils leave primary schools with the knowledge and skills to keep themselves physically healthy, mentally healthy and safe. We also aim to equip our pupils with the knowledge, skills and attitudes they will need to be active, respectful and engaged citizens of modern Britain. Our PSHE curriculum has a wide range of child-centred activities to ensure the learning is enjoyable for pupils. The scheme of work is based on the learning descriptors laid out in the DfE's 'Statutory Relationships, Sex and Health Education guidance'. PSHE is taught as a discrete lesson once a week but also forms an integral part of the values and ethos of our school. The impact of our PSHE curriculum is also seen in the way pupils interact with others, the way in which they keep themselves mentally and physically healthy, the respect pupils have for other people and the way in which pupils can keep themselves and people around them safe.	• Charity • Angry • Happy • Sad • Excited • Calming down • Keeping safe • Good and bad touch • Online • Keeping safe online • Private • Saying no • Getting help • Family • Similar • Different • Active • Healthy • Exercise • Being safe	In this unit, pupils are learning: • To learn how to keep myself safe • To understand and celebrate being similar and different • To understand and explain the importance of an active lifestyle • To understand how to stay safe online (Safer Internet Day) • To identify and understand basic feelings • To fundraise for a charity Links with Development Matters (30-50, 40-60 months) • PSED (Self-Confidence and Self-Awareness) • PD (Health and Self-Care) • UtW (People and Communities)

Related Books/Resources	Whole School/Community Links	Assessment Opportunities
• 'The Colour Monster' by Anna Llenas • 'Be Kind' by Pat Zietlow Miller • 'It's OK To Be Different' by Todd Parr Updated Ealing PSHE SoW > Short Term Planning > Autumn > Nursery • Suggested lesson slides • Suggested resources • Assessment opportunity resources	LEPS Links • MindUp • Zones of regulation • Worry boxes • Collective worship Fundraising For Charity Safer Internet Day (Tuesday 9th February, 2021) • Lessons 7 and 8 External Links and Themed Weeks • External speakers for careers • Metro bank/Barclays bank • Visitors from charities • Speakers from different places of worship • Speakers from foodbanks • Workshop from NSPCC Parent, professional and community visitors to be discussed with member of PSHE Intent Team and SLT.	Adults in the Early Years use a range of methods to collect evidence of children's learning in different contexts. Evidence of children's learning/progress is compiled in their individual learning journeys. <u>Contexts for Assessing</u> • Real-life situations • Play • Focussed teaching and learning • Routines and transitions • Investigations <u>Methods for Assessing</u> • Work samples • Consultation/conversations • Observations • Self-assessment • 2Simple (iPad) Assessment questions can be found in the Ealing PSHE scheme of work to accompany lessons. <u>Evidence Gathering</u> Collect relevant work samples, photographs, transcripts/pupil voice and record in individual learning journey books.