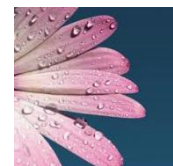


Autumn Term Year 6	<u>Learner dispositions</u> Autumn 1 - Resilient Autumn 2 - Thinkers	Our school values are kindness, respect, responsibility, honesty, gratitude	
English: Reading: Daily whole class guided reading sessions working on reading aloud with confidence and expression and focusing on the reading domains to support comprehension. Writing: Writing in a range of genres, including: mystery stories, biographies and autobiographies and persuasive arguments.		Maths: Number: Place Value Number: Addition, Subtraction, Multiplication and Division Number: Fractions A and B Measurement: Converting Units	
Wellbeing: At the start of the year, children will be spending the first two weeks learning about their emotions, talking about what to do if they have a worry and learning how to self-regulate.	Science: <u>Classifying Living Things</u> Children revisit their knowledge of classification and creating keys. Looking at the work of Carl Linnaeus, the scientist who first made important the function of naming and classifying to 'identify' organisms.	Science: <u>Light</u> In this unit, children will build on previous knowledge, revisiting the concepts of light travelling in straight lines, shadows and reflection. They will deepen their scientific enquiry skills, creating, carrying out and evaluating an investigation.	Computing: <u>Multimedia:</u> Children will collaborate to create documents using Google Slides and Book Creator. <u>Databases</u> Children will explore, build and format databases.
History: <u>The Maya Civilisation</u> In this unit, children learn about why the ancient Maya Civilisation should be remembered today.	Geography: <u>South America - the Amazon</u> In this unit, children find out about the Amazon region of South America, considering what it is like to live in the region as well as how it is being damaged and how it can be protected.	Art: <u>Picture this</u> Children will look at how photography can be used in art. Skills include photomontage, macro photography and photorealistic drawing.	Design Technology: <u>Bags</u> Design, create and evaluate a bag
Physical Education: <u>Gymnastics</u> - balances, travel, different tempos. <u>Dance</u> - create, perform, and refine dance sequences demonstrating control and rhythm.	Religious Education: <u>Humanism</u> Learning how people 'do good' without God. <u>Judaism</u> Why is the Torah so important within Judaism?	French: Creating the characters for our own versions of 'Les Trois Petits Cochons' (The 3 Little Pigs).	Music: <u>Odyssey Project</u> To learn how to describe a story through music. Composing music to underscore episodes from Homer's Odyssey.



How to help your child at home.
Log onto Google Classroom where you will see more information about what your child is learning about.

English:

Visit your Google Classroom page where you will see your weekly Guided Reading texts and weekly spelling list.



Maths:

Watch the daily White Rose Maths videos to help you with your learning.



Wellbeing:

Engage in mindful activities like walking, painting or listening to music. Draw some of the plants or animals you might find in your local park. Listen to a guided meditation. Follow along with a children's yoga session online.

Science:

Classifying Living Things

Research Carl Linnaeus and create a fact file about him.

Science:

Light

Create shadow puppets at home and write a script and perform a shadow play for an audience. Explore shadows outside, position and length across the day.

Computing:

Multimedia

Create a presentation on a subject of your choice. Try and include different effects like slide transitions and animations.

Databases

Create a databases on a subject of your choice. Collect data for this and input is so it can be filtered in a range of ways.

History:

Make your own Maya codex about what you have discovered about their way of life. Or you could build your own Maya-style pyramid or ziggurat.



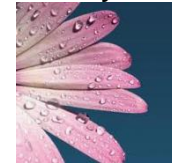
Geography:

Create a presentation on how to protect the Amazon rainforest and all the species of plants and animals that live there.



Art:

Look at magazines, especially advertisements, and consider how photography has been used for effect. Use a camera of any sort to take your own photographs. How close up can you get to an object and can you capture the details you might not usually notice?



Design Technology:

Waistcoats

Collect an array of bags. Identify the materials used, the audience and the purpose of the bag.



Physical Education:

Create a presentation that makes clear the importance of stretching in a lifelong approach to keeping fit and healthy.

Religious Education:

Research Humanism. Are there any famous people who are humanists? Research the local synagogues in the area.

French:

Memorise the first part of 'Les Trois Petits Cochons' (The 3 Little Pigs) using the script and audio files on DB primary. Try recording a puppet show or animation.



Music:

Drumming project

Make up your own drumming pattern, and perhaps you can write a song to accompany it.