

| <b>Summer Term 2024</b><br><b>Year 6</b>                                                                                                                                                                                                            | <u><b>Learner dispositions</b></u><br><b>Summer 1 – Collaborative</b><br><b>Summer 2 – All</b>                                                                                                                                                                                                                                | <b>Our school values are</b> kindness, respect, responsibility, honesty, gratitude                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                           |
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| <b>English:</b><br><u>Reading:</u><br>Daily whole class guided reading sessions working on reading aloud with confidence and expression, comprehension, and inference.<br><u>Writing:</u><br>Write in character<br>Balanced Argument<br>Slam Poetry |                                                                                                                                                                                                                                                                                                                               | <b>Maths:</b><br>Geometry: Shape<br>Geometry: Position and Direction<br>Problem Solving and Consolidation                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                           |
| <b>Wellbeing:</b><br><u>Transitions</u><br>What to expect in High School and how to deal with a new environment.                                                                                                                                    | <b>Science:</b><br><u>Healthy living</u><br>What is a circulatory system?<br>What happens to my blood?<br>What does exercise do to my heart and breathing?<br>What factors affect lung capacity?                                                                                                                              | <b>Science:</b><br><u>Sink or swim: The Titanic</u><br>Why do some things float and some things sink?<br>How much weight can my boat hold?<br>What are icebergs?                                                            | <b>Computing:</b><br><u>Quizzing</u><br>Can you ask just any question in a quiz?<br><u>Understanding binary</u><br>What are binary numbers and how are they used?                                                                                                                                                                                         |
| <b>History:</b><br><u>The Impact of War</u><br>A local history study<br>Did WWI or WWII have the biggest impact on our locality?                                                                                                                    | <b>Geography:</b><br><u>Our World in the Future.</u><br>How will our local area need to change and adapt in the future?<br>What would we like to preserve and what might change? What will housing be like in the future?                                                                                                     | <b>Art:</b><br><u>Sculpture and 3D: Making memories</u><br>Creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning. | <b>Design Technology:</b><br><u>Digital world: Navigating the World</u><br>Design and program a navigation tool to produce a multifunctional device for trekkers.                                                                                                                                                                                         |
| <b>Physical Education:</b><br><u>Athletics</u><br>Looking at the elements of track and field events.<br><br><u>Cricket</u><br>Playing modified games, learning skills of bowling, batting and fielding.                                             | <b>Religious Education:</b><br><u>What does it mean to be a Muslim in Britain today?</u><br><u>Islam</u><br>We will explore the five pillars of Islam and understand the importance of these to Muslim believers. Pupils will gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas. | <b>Personal, Social, Health, Economic:</b><br><u>Relationships</u><br>How can I sustain positive relationships?<br>Looking at friendships, puberty and mental health.<br>How can I manage change and support others?        | <b>Music:</b><br>What's in a song?<br>Looking at the structure of songs.<br>Songwriting using music technology.<br><br><b>French:</b><br><b>Comment est ton animal ?</b> Read and write a complex description of an animal of your choice.<br><b>Où se trouve le Sénégal ?</b> Learning about the geography and history of Senegal, as well as its music. |

**How to help your child at home?**  
**Log onto Google Classroom where you will see more information about what your child is learning about.**

**English:**

Write a book review and suggest your friends read it.

Write a review based on a picture book – be selective on the book choice.

**Maths:**



Why not watch the daily white rose hub maths videos to help you with your learning?

Go on Time Tables Rock Stars and practise your times table facts.

**Wellbeing:**

Write a list of questions about High School – see if they can be answered this term by someone you meet either at home or at school.

**Science:**

Discuss how a variety of animals and plants are adapted to their habitat.

Explore a variety of household objects – which ones float and which ones sink? Why?

**French:**

Use Linguagenut to practise vocabulary for animals. How many points can you win?

What do you know about Senegal? Can you locate it on a map? What languages are spoken in Senegal? How different is the geography compared to the UK?

**Computing:**

Quizzing: Take a variety of quizzes. What format do the questions take?

Understanding binary: Research around the topic on the internet.

**History:**

Speak to your grandparents, great grandparents or older people about their memories of World War II.



**Geography:**

Design a house or street of the future.

What will houses look like and do in 10,20,50 years' time?



**Art:**

Think about what you would put into your special memory box.

Make a list of what is important to you.



**Design and Technology:**

What gadgets or apps do you and your family have that make it easier to find your way around?

Ask an older relative how navigating their environment has changed over the years.

**Physical Education:**

Practise the skills you learnt at school at home. Watch a cricket match and observe how to bowl/bat.



**Religious Education:**

Visit a Mosque, Gurdwara or other holy place. Think about what makes it special, what are the beliefs, values and ideas.



**Personal Social Education:**

Do something nice for a friend. Think about how you will make new friendships at your new school. Take some time for mindful activities.

**Music:**

Listen to your favourite song and work out how it's put together.



