

Whole School History Progression

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Constructing the past	Know where people and events fit within a chronological framework. Pupils study historical periods, some of which they will study more fully later.	"H.1.1.1. Know where people and events fit within a chronological framework. Pupils study historical periods, some of which they will study more fully later. "	H.2.1.1. Develop chronologically secure knowledge and understanding of British, local and world history. Establish clear narratives within and across the periods they study. Understand overview and depth.	H.2.1.1. Develop chronologically secure knowledge and understanding of British, local and world history. Establish clear narratives within and across the periods they study. Understand overview and depth.	H.2.1.5. Establish clear narratives within and across the periods they study. Note connections, contrasts and trends over time. Combine overview and depth studies to help pupils understand both the long arc of development and the complexity of specific aspects of the content.	H.2.1.5. Establish clear narratives within and across the periods they study. Note connections, contrasts and trends over time. Combine overview and depth studies to help pupils understand both the long arc of development and the complexity of specific aspects of the content.
Sequencing the past	Know where people and events fit within a chronological framework. Develop awareness of the past, using common words and phrases relating to the passing of time.	H.1.2.1. Know where people and events fit within a chronological framework.	H.2.2.1. Develop chronologically secure knowledge and understanding of British, local and world history.	H.2.2.1. Develop chronologically secure knowledge and understanding of British, local and world history.	H.2.2.5. Develop chronologically secure knowledge and understanding of British, local and world history.	H.2.2.5. Develop chronologically secure knowledge and understanding of British, local and world history.
Change and development	Identify similarities and differences between ways of life	H.1.3.1. Identify similarities and differences between	H.2.3.1. Address and devise historically valid questions	H.2.3.1. Address and devise historically valid questions	H.2.3.5. Address and devise historically valid questions	H.2.3.5. Address and devise historically valid questions

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	in different periods. Study changes within living memory.	ways of life in different periods. Study changes within living memory.	about change, similarity and difference. Note connections, contrasts and trends over time	about change, similarity and difference. Note connections, contrasts and trends over time	about change, similarity and difference. Note connections, contrasts and trends over time.	about change, similarity and difference. Note connections, contrasts and trends over time.
Cause and effect	Choose and use parts of stories and other sources to show that they know and understand key features of events. Study the lives of significant individuals who contributed to national and international achievements.	H.1.4.1. Choose and use parts of stories and other sources to show that they know and understand key features of events. Study the lives of significant individuals who contributed to national and international achievements.	H.2.4.1. Address and devise historically valid questions about cause	H.2.4.1. Address and devise historically valid questions about cause	H.2.4.5. Address and devise historically valid questions about cause.	H.2.4.5. Address and devise historically valid questions about cause.
Significance and interpretations	Understand some of the ways in which they find out about the past and identify different ways in which it is represented.	H.1.5.1. Understand some of the ways in which they find out about the past and identify different ways in which it is represented.	H.2.5.1. Address and devise historically valid questions about significance. H.2.5.2. Understand how our knowledge of the past is constructed from a range of sources.	H.2.5.1. Address and devise historically valid questions about significance. H.2.5.2. Understand how our knowledge of the past is constructed from a range of sources.	H.2.5.5. Address and devise historically valid questions about significance. H.2.5.6. Understand how our knowledge of the past is constructed from a range of sources.	H.2.5.5. Address and devise historically valid questions about significance. H.2.5.6. Understand how our knowledge of the past is constructed from a range of sources.
Planning and carrying out a	Ask and answer questions. Choose and use parts of stories and other sources to	"H.1.6.1. Ask and answer questions. Choose and use parts of stories and other sources to	H.2.6.1. Construct informed responses that involve thoughtful selection and organisation.	H.2.6.1. Construct informed responses that involve thoughtful selection and organisation.	H.2.6.5. Construct informed responses that involve thoughtful selection and organisation.	H.2.6.5. Construct informed responses that involve thoughtful selection and organisation.

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historical enquiry	show that they know and understand key features of events. Use a wide vocabulary of everyday historical terms.	show that they know and understand key features of events. Use a wide vocabulary of everyday historical terms. "	Develop appropriate use of historical terms.	Develop appropriate use of historical terms.	Develop appropriate use of historical terms.	Develop appropriate use of historical terms.
Using sources as evidence	Understand some of the ways in which they find out about the past and identify different ways in which it is represented.	H.1.7.1. Understand some of the ways in which they find out about the past and identify different ways in which it is represented	H.2.7.1. Understand how our knowledge of the past is constructed from a range of sources.	H.2.7.1. Understand how our knowledge of the past is constructed from a range of sources.	H.2.7.5. Understand how our knowledge of the past is constructed from a range of sources.	H.2.7.5. Understand how our knowledge of the past is constructed from a range of sources.