

Year 2 History

Our Local Heroes

Who are our local heroes?

What I should already know:

Information about your local area.

Lesson 1: What makes someone a hero?

(Activity: Draw your hero in your book – write about the qualities do they have that makes them a hero?)

- Heroes are not necessarily strong and powerful, but are people we look up to for their bravery, actions and achievements.
- A hero can also be someone who did something very special while facing danger or obstacles.
- Even if someone is unsuccessful, they can still be courageous and think of others before themselves.

Heroes from the past



Sophia Duleep Singh
1876 - 1948



Vincent Van Gogh
1853 - 1890



Sir David Attenborough
1926 - present



Sir Mo Farah
1983-present



Ada Lovelace
1815 - 1852

portrait

a painting or a photograph of a person's face

hero

a person who is brave, good, and often looked up to by others

significant

being or causing something of importance

local

existing in or belonging to the area where you live

courage

Making good choices in the face of fear or obstacles

past

things that have already happened

Lesson 2: What can images tell us about our local heroes?

(Activity: Investigate a set of images of a local hero)

- You will use observation skills to find out more about the local heroes.
- Different kinds of images you might use include: photographs, paintings, drawings, stained glass windows, etc.

Images of a local hero

Marcus Rashford 31st October 1997 - present



source

something that gives information

image

a visual representation of something

photograph

a picture made using a camera

experts

a person with special skill or knowledge of a subject

observe

to watch carefully

Lesson 3: What can objects tell us about our local heroes?*(Activity: Learn about a local hero through looking at various objects)*

- There are numerous ways in which we find out things from the past. We look at evidence, clues and artefacts and we speak to experts.
- When handling objects from the past, think about who it belonged to, are there any clues on it and how can we handle it carefully.

Hat



Binoculars



Camera

**evidence***can be used to prove something as true or false***clues***a hint that helps solve a puzzle, problem, or mystery***artefact***a man-made object, such as pieces of art or tools, that is of particular cultural, historical or archaeological interest***experts***a person with special skill or knowledge of a subject***Lesson 4: What can documents tell us about our local heroes?***(Activity: Learn about a local hero through looking at different documents)*

- Different documents can be used as evidence, such as: newspapers, diaries and letters.
- Documents like birth certificates can be useful for specific information like names and dates.
- Diary extracts or letters may give us an insight into how a person felt.
- A newspaper may show of how lots of people felt at the time, or it could be a unique viewpoint.

Different types of documents

**document***a written or printed paper that gives factual information or proof of something***handwritten***writing done by hand***Lesson 5: What can a visitor tell us about our local heroes?***(Activity: Ask questions to learn information about a visitor)*

- Asking questions to someone can help us find out more information
- You can ask questions which are relevant to you and what you want to find out.

Ask a range of questions to find out information

**information***knowledge obtained from investigation, study or instruction*

Lesson 6: BIG FINISH. Who is our greatest local hero?
(Activity: Decide on who you think our greatest local hero is, then make a list of questions to find out more about them.)

- How courageous have the heroes studied been? Think about the size of their achievements and whether they are known nationally or just locally.
- Think about the size of their achievement in the time they lived.
- All of the heroes are worthy of the title 'the greatest'. It is valid to have differing viewpoints.



significant

*having a special
or hidden
meaning*