

# Year 1 History

## My Family History

### What was life like when our grandparents were children?

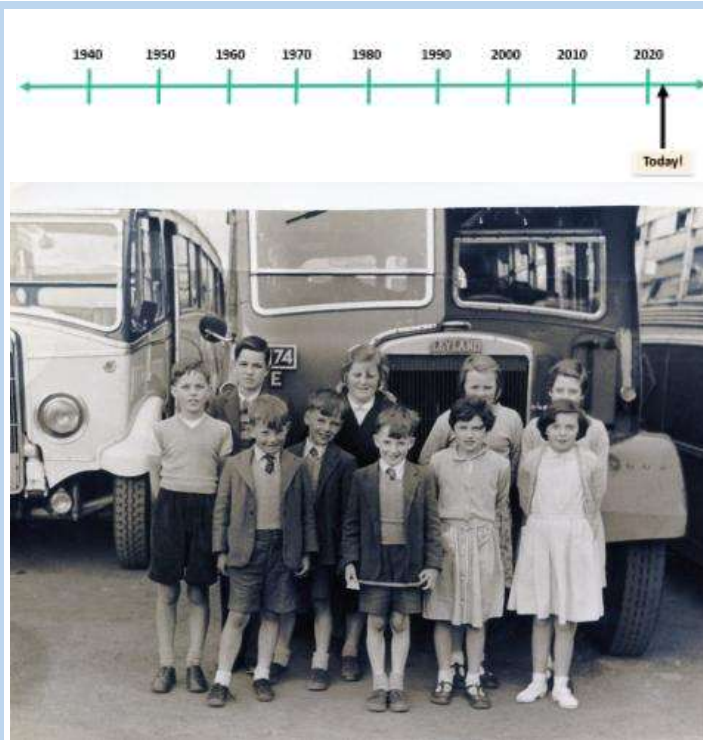
#### What I should already know:

An understanding that their grandparents were once children and that things change as time passes.

#### Lesson 1: Has childhood always been the same?

Activity: Invite in a grandparent to speak about childhood in the past and write sentences describing the talk.

- Childhood has changed throughout the years
- There was less technology in the 1950s/1960s and maybe some families would have had a small TV
- Holidays would have been less frequent and to nearby places
- Our Grandparents were born in the 20<sup>th</sup> Century and we were born in the 21<sup>st</sup> Century

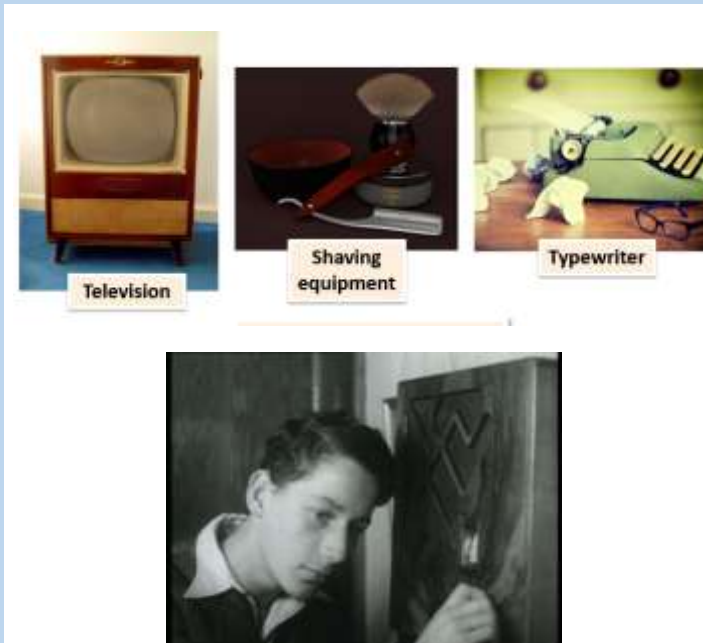


|                          |                                                                        |
|--------------------------|------------------------------------------------------------------------|
| Oral history             | Learning about the past from people's voices                           |
| Compare                  | To say how something is the same or different than something else      |
| Before                   | At an earlier time                                                     |
| After                    | Later in time than                                                     |
| Past                     | Time before now                                                        |
| Now                      | At this time                                                           |
| Timeline                 | A line with dates on it to describe the order in which events happened |
| 20 <sup>th</sup> Century | The century from the year 1901 to 2000                                 |
| 21 <sup>st</sup> Century | The century from 2001 to 2100                                          |

#### Lesson 2: Was Grandad's home like mine?

Activity: Compare a photo of an object in the 1950s/1960s and now. Write a sentence about what it is named and how it was used.

- Some grandparents' homes will have not had central heating, double-glazing and bathrooms, they could have used an outside toilet.
- People would do washing by hand, instead of a washing machine
- Food was bought every day because refrigerators were not as big



Tuning a family radio.

|                     |                                                                   |
|---------------------|-------------------------------------------------------------------|
| clue                | Something that helps solve a question                             |
| artefact            | an object made by a human being                                   |
| Modern              | Objects or ideas from now                                         |
| Old                 | Somebody who has lived for a long time or something from the past |
| Semi-detached House | a house that is joined to another house with a shared wall        |
| Terraced            | a house that is joined to houses on both sides with shared walls  |

### Lesson 3: Did Granny have an Xbox?

Activity: Use Colourful Semantics to describe what a toy is named, what is it used for and what it is made of.

- Popular toys included cards, dolls, teddy bears, board games and card games
- Toys were often homemade to save money, but then when people started to make more money in the mid-1950s, new toys were made
- New toys had a link to popular TV programmes and films
- Lego was introduced in the 1960s in the UK



|                   |                                                              |
|-------------------|--------------------------------------------------------------|
| <b>inventions</b> | <i>Something new that has not been made before</i>           |
| <b>materials</b>  | <i>Anything used for building or making new things</i>       |
| <b>condition</b>  | <i>the way someone or something is at a particular time</i>  |
| <b>design</b>     | <i>To draw plans for the form or structure of something</i>  |
| <b>packaging</b>  | <i>a thing or group of things that are wrapped together</i>  |
| <b>classify</b>   | <i>To put in groups according to things that are similar</i> |
| <b>similar</b>    | <i>Being almost the same as something else</i>               |

### Lesson 4: What was a trip to the shops like for Grandma?

Activity: Sort photos of shops then and now.

- Rationing ended 1954.
- In the 1950s and early 1960s, shopping needed to be done every day to many different shops such as the grocer, the butcher and the fishmonger.
- As supermarkets grew, more food became pre-packaged and you could buy many different foods in one shop.
- In 1968, Tesco began to use the term 'superstore'.
- Now, you can shop online and have it delivered to you.



|                      |                                                                                  |
|----------------------|----------------------------------------------------------------------------------|
| <b>locality</b>      | <i>A particular neighbourhood or place</i>                                       |
| <b>supermarket</b>   | <i>A large store that carries a wide variety of food and things for the home</i> |
| <b>shopkeeper</b>    | <i>A person who manages or owns a shop</i>                                       |
| <b>grocer</b>        | <i>A person who sells food and other supplies</i>                                |
| <b>market</b>        | <i>A place where people buy and sell things</i>                                  |
| <b>rationing</b>     | <i>a share or portion</i>                                                        |
| <b>cash register</b> | <i>A machine with a drawer that holds money</i>                                  |

- Now, we can use credit cards, cash and contactless payment. In the past, you could only use cash.

### Lesson 5: What was school like for Grandad?

Activity: Write captions for old photos of what was happening at school in the 1950s/1960s.

- Boys and girls had different activities
- There were health and dental checks at school
- There was more rote learning than now
- Everyone sat in individual desks facing the teacher
- There were no interactive whiteboards



**Playground games**

Activities played on the playground such as skipping rope

**punishments**

A way of causing someone to suffer for having done something wrong

**rote**

A procedure that relies on routine and repetition rather than a deep understanding

**3Rs**

*Reading, 'wRiting and 'aRithmetic'*

### Lesson 6: BIG FINISH

Activity: Role play a day at Grandad's school.

- Take part in activities that would have happened in Grandad's school day such as sit in rows, learn about a historical event such as the Moon Landing, and sing traditional school songs



**Chalk board**

*A smooth, dark board to be written on with chalk*

**Dip pen**

*A pen with a pointed metal tip*

**Ink**

*Coloured liquid in pens*

## Unit Quiz