Nursery – Autumn Term

English:

In Nursery, we listen to a wide range of stories as a group and one to one with an adult. The children are encouraged to get involved with familiar, repetitive stories (e.g. We're Going on a Bear Hunt) and perform actions to match what is happening in the story. We will talk about the parts of a book (front/back cover, spine, pages and pictures). The children will learn to hold a book the correct way, and to turn one page at a time.

We are also learning to give meaning to our marks. This can include drawing simple lines or shapes and saying, "This is me." Adults will support children to form simple pre-writing shapes such as lines, circles and squares. When the children can confidently form these shapes, they are ready to have a go at writing some of the letters in their own name.

Maths:

We will update you weekly via Class Dojo about our maths focus. This term we are learning to:

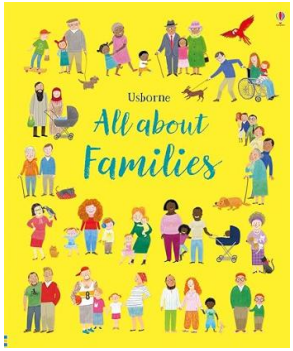
- Count together using number songs (5 little speckled frogs, 10 green bottles etc.)
- Understand cardinal value (how many there are).
- Subitise up to 3 objects.
- Show number fingers up to 5.
- Recognise numerals and match numeral to quantity up to 5.
- Talk about the patterns around us.
- Make comparisons relating to capacity.





Ourselves

As part of our settling into nursery, we will learn all about ourselves. This includes talking about who is in our family, different types of families, what makes us special and, understanding our emotions.



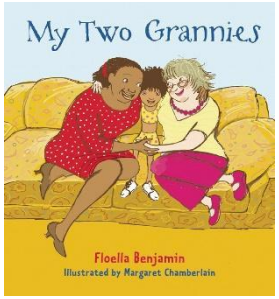
Autumn

We will observe and discuss the changes happening all around us during the season of Autumn. The children will be invited to collect Autumn materials and will use a range of natural resources in the mud kitchen.



Africa (Black History Month)

We will listen to and enjoy a range of stories written by black authors. Some of these stories include ‘My Two Grannies’ by Floella Benjamin and ‘Hair Love’ by Matthew Cherry. We will also be reading ‘Handa’s Surprise’ which is set in Kenya.



This year, we will be learning about Dame Elizabeth Anionwu and how she has helped many people.



Festivals

The children will be learning about Diwali, Hanukkah, and Christmas and, the traditional customs and routines that take place during these celebrations.







How to help your child at home?

English:

- Share lots of stories with your child, build them into daily routines (e.g. bedtime)
- Talk about the parts of a book (front cover, pages, pictures and words)
- As you read to your child, talk about what has happened and ask questions (e.g. Why do you think he did that? What will happen next?)
- Encourage and support your child to make marks with pencils, crayons, paints and chalks.

Maths:

- Find meaningful ways to count (e.g. count the number of snacks in a bowl or the number of teddies in the house)
- Involve your child in cooking. Can they help you to measure (full, half full etc.)
- Talk about daily routines (e.g. **First** we brush teeth, **then** read a story, **then** go to bed)
- Talk about the patterns around you (on your clothes, wallpaper etc.)

Ourselves



- Have a family board game evening to develop turn taking, counting, and sharing. Have fun together!
- Take photos of your family time. You can create a family photo album or scrapbook.
- All go shopping to buy the ingredients for a favourite family meal.
- Visit your favourite place or favourite people.
- Share your favourite bedtime story with somebody different like a brother or sister or grandparent.

Autumn



- Go on a local walk and collect Autumn objects (e.g. conkers, coloured leaves, acorns or pine cones). Let your child take photos of the objects you see.
- Make a collage using Autumn objects.
- Discuss the different seasons with your child. Talk about what happens to the trees in Autumn: how the weather changes and how they must dress differently.
- Discuss the different types of fruits and vegetables that grow in Autumn. Buy some from the shop with your child and taste them together. Which is their favourite?

Africa (Black History Month)



- Do you have relatives who live in another part of the world? Help your child to find where they live on a map or globe.
- Do you know someone who can share a story from another culture?
- Discuss some well-known African animals. Can you go on an African animal safari? Place animal toys or pictures around the house or garden. Can your child find them all?

Festivals



- Make a card for a festival that you celebrate at home.
- Discuss the festivals that you celebrate at home with your child. What special things do you do as part of the celebrations?
- Taste or make some traditional food from a festival. Take photos together.
- Listen to and learn songs about the festival you celebrate.