Nursery – Spring Term

English:

This term, we will continue to read and experience a wide range of stories. These are linked to weekly topics and the children's interests. We begin to talk about features of familiar stories such as characters, events and settings.

We will also play games to develop the children's phonological awareness. Phonological awareness is the skill of understanding and playing with the sounds in spoken words (rhyming, syllables etc.). This will help prepare the children for phonics in the summer term.

Maths:

We will update you weekly via Class Dojo about our maths focus. This term, we are learning about:

- Naming and talking about 2D and 3D shapes (square, circle, triangle, rectangle, cube, cone, sphere, cylinder)
- Comparing the size of two objects (big, small)
- Comparing the length of two objects (long, short)
- Describing a sequence of events (first, then, next)

Traditional Tales and Familiar Stories

Each week, we will focus on a different traditional tale. We will learn about:

- The Three Little Pigs
- Goldilocks and The Three Bears
- Jack and the Beanstalk
- We're Going on a Bear Hunt
- Guess How Much I Love You





Lunar New Year

We will learn about Lunar New Year. The children will explore objects, stories and activities linked to this celebration.

If you celebrate Lunar New Year at home, please get in touch with a nursery team member. We welcome parent visits linked to our topics.



Who Looks After Me?

The children will learn about some of the different people in our community who help us (doctors, firefighters, nurses, cleaners, train drivers, etc.). We love to invite parents in to talk to the children about their occupation. Please do get in touch if you would like to volunteer.



Transport

We will explore and learn about various forms of transport used locally. The children will talk about a journey they have taken, and how they got there!

Spring and Easter

We will spend time outside where we will begin to spot the signs of Spring. We will also learn about Easter traditions.



How to help your child at home? (suggested activities and questions)

English:

- Take turns clapping names of people in your family (syllables)
- Play an “I Spy” game using initial sounds instead of letter names. (E.g. “I spy something beginning with /s/”)
- Continue to do lots of singing with your child. Sing songs that we post on Class Dojo linked to our topics, and sing some of your favourite songs together!
- Read lots of rhyming stories. Once your child is familiar with the rhyming in a story, you might pause at the word so your child can say it.

Maths:

- Look for and discuss simple 2D shapes in your environment (E.g. rectangle bricks, a circle clock, a triangle roof, square windows)
- Collect a basket of objects, lay them out and compare their size or length.
- Recap your morning routine e.g. “First, we have breakfast. Then, we brush our teeth.”

Traditional Tales



Check Nursery's Class Dojo story for suggested home learning activities linked to our traditional tales.

- What topping do you like most with porridge (honey, salt or plain)?
- Plant some beans in a pot or cup at home. What do plants need to grow?
- Put your wellies on and go on your very own bear hunt!

Lunar New Year



- Do you know someone who celebrates Lunar New Year?
- Can you try some traditional food? Can you visit a local restaurant?
- Have a "great race" with people in your family!
- Decorate your home with some paper lanterns. You can make these easily with a single piece of paper, scissors and glue.

Who Looks After Me?

- Talk about the many people in your community who help us. Go on a local walk to see where some of these helpers are (police station, fire station, hospital etc.)
- Create a simple role-play at home for you and your child to play with an occupation (train/bus driver, doctor/nurse, police officer etc.)

Transport



Go on a journey. Before departing, discuss the journey and mode of transport with your child.

- Where can we go? How will we get there?
- How can we be safe?
- Can we draw a map of our journey?

Spring and Easter

- Take a walk in your local park – can you spot any signs of spring?
- Make an Easter card for a friend or family member. We will post some fun designs on class dojo.

