Nursery – Summer Term

English:

This term, we are starting to learn about phonics using the 'Read Write Inc' phonics approach.

Children will continue to learn how to write their name, using a capital letter at the start and lowercase letters.

As children become more confident with phonics, they will learn how to write familiar sounds during their play. For example, writing the sound 'm' for 'medicine' in a doctor's surgery role-play.

Maths:

We are learning to:

- Compare quantities up to 5, using the words "more" and "fewer".
- Solve mathematical problems with numbers up to 5.
- Compare two objects in relation to weight, using the words "heavy" and "light".
- Make marks to represent amounts and begin to write numerals.
- Discuss routes and locations using positional language.

Being Healthy

We are learning about the importance of healthy eating and being active. Children will mindfully taste a variety of healthy fruits and vegetables.

- What are some healthy foods?
- What are some not-so-healthy foods?

In Summer 2, the children will learn a range of team games in preparation for sports day.



Forests and Woodlands & In the City (London)

The children will learn about different minibeasts and woodland animals. We will also learn about their homes and compare them to our own home city, London. We will explore this topic through two traditional tales – Winnie the Pooh and Paddington Bear.

- What is the same? What is different?





Understanding the World

We will learn to explore and talk about the forces we feel, using age-appropriate language.

- What sinks? What floats?
- How can you make the… sink/float?



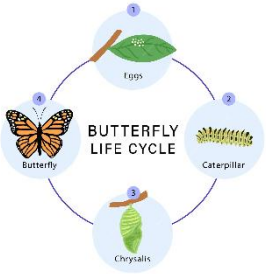
Children will also begin to explore and talk about making changes to materials.

- Can you bend, fold, squeeze, tear it?

Growing and Change

The children will begin by thinking about the different ways they have grown and changed by looking at photographs of when they were babies. We will then move on to learning about how to grow our own plants and the different things we need to do to care for them. Lastly, we will explore changes through lifecycles, and will even care for caterpillars in the Nursery.

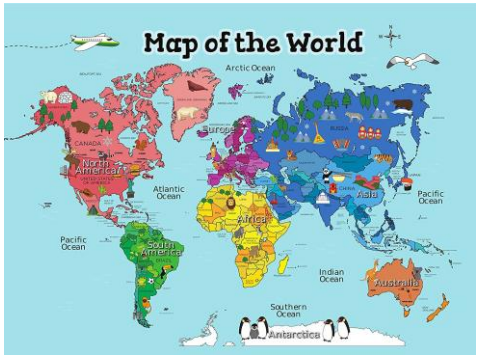
- How have we changed?
- What do plants need to grow and live?
- What are the different stages of a lifecycle?



Other Countries and Holidays

We will draw on the children's diverse experiences and family backgrounds to learn about countries around the world.

- Where have you been?
- Where are you going?
- Do you know someone in a different country?



Transition (Ready for Reception)

Children will learn about the Reception classrooms and teachers, when appropriate.

- How do you feel about going to Reception?
- What do you want to do in Reception?
- What do you remember about Nursery?
- What did you enjoy in Nursery?

How to help your child at home? (suggested activities and questions)

English

- Each week, we will use evidence me to share videos of the sounds we have learnt that week in phonics. The children can use the videos to practise at home.
- Continue to play games like “I Spy” game using initial sounds instead of letter names. (E.g. “I spy something beginning with /s/”)
- We will send home some Read Write Inc letter formation guidance – support your child by getting them to write their name on anything they make at home. Cards and invitations are a great way to encourage your child to write their own name.

Maths

- Have a picnic at home and encourage your child to problem solve “oh no, we have three apples but only two of us. How can we make this fair?”
- Explore different objects at home or at the park and discuss their weight e.g. a leaf and a stone in the park. Which one is heavier/lighter? Encourage your child to understand that just because you have more of something doesn’t mean it will be heavier e.g. lots of feathers vs one big rock.
- Use chalk on the floor to make tally marks – how many people are in our family? We will also send home some number formation guidance – can you child write the numeral in sand or glitter?

Being Healthy

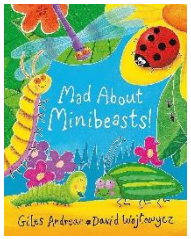
- Fruit kebabs and rainbow pizza are a fun way to introduce more fruit and vegetables to your child. Support your child to chop the ingredients with you.
- Get your child involved in choosing some of the meals that week. Can they choose which vegetables you’ll have?
- Enjoy active time outdoors as a family. You could go for a walk or bike ride.





Forests and Woodlands & In the City (London)

- Go on a bug hunt in your garden or at the park. Remind your child of the importance of caring for living creatures.
- Observe things closely using magnifiers and take photographs.
- Look back at photos of family trips you have taken. Are those places the same or different to where you live?

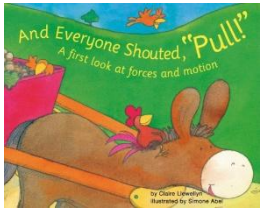




Understanding the World

- Help your child create a kite using paper and string. Can they feel the force of the wind pushing and pulling their kite?
- Turn bath time into an experiment. Collect different objects from around your home and see if they sink or float in the bath.
- Do some cooking or baking involving melting. Talk about the changes you can see happening.





Growing and Change:

- Look at pictures of your child at different ages and talk about things they are able to do now that they couldn't when they were younger.
- Support your child in planting a vegetable or flower and discuss with them what the plant needs to grow. Observe the changes over time.



Other Countries and Holidays:

- Discuss with your child the different ways of travelling on land, air or sea. Create pictures or models of ways they have travelled before.
- Create a map with your child of places that are familiar to them.
- Discuss a different country's customs and routines.
- Make tickets, luggage labels and passports with your child.
- Role play with your child going on holiday or at the airport.

Transition (Ready for Reception):

- Talk about their transition to Reception positively discussing who their new teachers are and the name of their new classroom.
- Involve your child in picking out some new things for school – a new water bottle, lunch box etc.
- Encourage your child to share any worries with you so you can discuss them together.