

LITTLE EALING NEWSLETTER

Summer Term | Friday 24th April 2026

Dear all

It has been another busy and positive week at Little Ealing, with lots of great learning and reflection across the school.

KS1 and KS2 Assembly

This week in assembly, we explored inspirational stories from past London Marathons. The children shared thoughtful ideas about why people choose to take on such a challenge – including health, fitness, mental wellbeing, raising money for charity and pushing themselves to achieve something significant.

We discussed what it takes to complete the London Marathon. It is a long and demanding race, requiring perseverance and determination to keep going even when it feels difficult. We talked about how it is not about how fast or slow you go but about pacing yourself and continuing to move forward.

We linked this to the Summer term, thinking about how it can sometimes feel like a long journey. When challenges arise, we can persevere, pace ourselves and, with the support of others, achieve amazing things.

Good luck to anyone taking part in the marathon this weekend!

Clovelly Class Assembly

I have the pleasure of attending all of our class assemblies and this week marked the final one for this academic year.

Last, but by no means least, Clovelly Class delivered a truly joyful assembly. The children confidently took to the stage as a Year 1 “colony”, sharing their learning about bees. They sang beautifully, spoke with confidence and explained the important role bees play in pollination. Like a busy swarm, they worked collaboratively to entertain and engage the whole audience – it was a delight to watch.

Computing Update

On Friday 8th May, Ms Stickland, our computing teacher, will begin her maternity leave. She has been a real asset to our teaching team this year, bringing knowledge, organisation, enthusiasm and passion, all of which have contributed to the continued development of our computing curriculum. The children have thoroughly enjoyed her lessons and have benefited greatly from having a specialist teacher.

This week, Mr Black joined us and has been working alongside Ms Stickland to ensure a smooth transition. We have planned the handover carefully so that the provision remains as seamless as possible. Mr Black will be teaching computing alongside class teachers for two and a half days each week until the end of the academic year. He will work with each KS1 and KS2 class on a two-week rolling timetable and we look forward to welcoming him to our school community.

Goodbye Khalada

We say goodbye to Khalada who is leaving their role as an SMSA today. We thank them for their hard work with the children and wish them well for the future.

Coming up next week

Our monthly parent coffee morning will take place on Friday 1st May 2026. Please come to the Hereford Road entrance after drop-off, where tea and coffee will be available. The theme for this session will be playtime at LEPS. We do hope you are able to join us.

We are also starting Friday Treats & Treasures to raise funds for the school. Next Friday will start off with a stationary sale in the playground at the end of the school day.

Wishing you all a lovely weekend.

Best wishes

Emily Caldwell

Headteacher



upcoming **EVENTS**

For full details of the school calendar
please visit the school website

Friday 1 May

Parent Coffee Morning -

Playground Workshop - 9am

Treats & Treasures Sale - Stationary

Monday 4 May

Bank Holiday - school closed

Friday 15 May

PTFA Sip & Create Evening - 7.30pm

Saturday 16 May

PTFA - Bingo & Boogie - 7.30pm

Monday 18 May

ESMA concert - 7.00pm

Monday 22 May

Parent Coffee Morning -

OT Workshop 9.00am



TABLE TOP Sale

Adult Entry Fee £1

Tables £10

SUNDAY

14 JUNE 2026 & 5 JULY 2026
8AM - 12PM

Little Ealing Primary School, Weymouth
Avenue, W5 4EA

For more information or to book a table
contact:
sbm@leps.org.uk

Friday Treats & Treasures

We will have an array of stationary, small toys, ice creams
and lollies for sale over the summer term.

1 May - stationary
22 May - ice cream and lollies
26 June - small toys
17 July - ice cream and lollies

Little Ealing - playground

Treats
from
50p

Come and join the fun!

upcoming **PTFA EVENTS**



Tickets now available on ParentMail

studio
swirl
PRESENTS

Sip & Create Candle Painting

IN COLLABORATION WITH THE PTFA, JOIN US FOR A SPRING-INSPIRED CANDLE-DECORATING WORKSHOP. DESIGN YOUR OWN CANDLE SET, WITH A GLASS OF BUBBLES*, NIBBLES AND ALL MATERIALS INCLUDED.

COME FOR THE FIZZ, STAY FOR THE FLORALS.

FRIDAY 15TH MAY | 7.30PM - 9.30PM
LITTLE EALING PRIMARY SCHOOL, W5 4EA

TICKETS £30 PER PERSON
BOOK VIA PARENTMAIL

*NON-ALCOHOLIC OPTION AVAILABLE

THE LEPS PTFA
Presents

BINGO & BOOQIE

SATURDAY 16TH MAY
7 - 10 PM
ADULTS ONLY!

Get ready for a fun-filled evening of bingo and dancing!
Win prizes and show off your best moves!
Eyes down 7.30pm
Boogie from 8.30pm

TICKETS
£12

Includes Bingo, Disco & Free drink

School Canteen
Via Hereford Rd

Note that filming/photography may take place at this event for the purposes of PTFA marketing material. If you would prefer not to be photographed/filmed please email: ptfacomment@gmail.com

Ealing MINI MILE

Calling all Ealing Mini Mile runners and budding artists!

After raising an amazing £3,920.00 in 2025, the PTFA are happy to announce we'll be coordinating fundraising activities again around our fabulous Ealing Mini Mile runners in 2026! If your child has a place in the Ealing Mini Mile on Saturday 26 September 2026 in Walpole Park and would like to raise money for our school, we'd love to hear from you! Please email lepsptfasport@gmail.com and we will send further information about setting up a LEPS JustGiving page to send to family and friends, to help raise funds for our school.

T-Shirt Design Competition

Calling all budding artists... we need your help! We are holding a T-shirt design competition for our fantastic Ealing Mini-Mile and Half-Marathon runners to wear when they take part in the running events. The winning entry will feature on this year's Ealing Mini Mile and Half-Marathon running T-shirts for the LEPS community taking part and raising important funds for the school.

For more information including a template and example of last years design, please see the ParentMail sent out on Friday 24th April.

Year 2 Become Graph Experts

Year 2 have been busy developing their data handling skills over the past two weeks, and we are so impressed with their enthusiasm and hard work!

Last week, the children were introduced to pictographs. They learned how these graphs use pictures to represent data, making information easy to understand at a glance. Using PurpleMash, the Year 2 classes explored how to create their own pictographs digitally. They collected data from their classmates and produced two fantastic graphs. One showing the class's different hair colours and another displaying their favourite foods. The children loved seeing their results come to life on screen!

This week, Year 2 built on their knowledge by exploring a wider range of graph types, including bar charts, pie charts, and line graphs. They discussed when each type of graph might be useful and practised collecting and organising their own data before presenting it clearly. It was wonderful to see their confidence grow as they explained what their graphs showed.

PurpleMash has been a fantastic resource throughout this learning journey. The children used tools such as 2Graph and 2Count to input data and instantly create clear, colourful graphs. These tools make it easy for children to experiment with different ways of presenting information, helping them to better understand data in a fun and interactive way.

Miss Meyer and Miss Stickland

Computing Leads





Oracy Owl Question of the Week

Oracy Owl Question of the Week
The London Marathon is this weekend.
This week's assembly was about the

PERSEVERANCE

- Perseverance means ...
- Perseverance looks like ...
- A time I showed perseverance was when I...

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Ask a family member or friend
When was a time you showed
perseverance?

Instigate

Present an idea or open up
a new line of inquiry



Build

Develop, add to or
elaborate on an idea.



Summarise

Identify and recap the
main ideas

