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# LEPS Newsletter

Friday 6th March 2026

No 23

## A MESSAGE FROM THE HEADTEACHER

### COME AND TRY THE NEW SUMMER MENU

On Thursday 12th March from 3–4pm, ISS

Catering will be showcasing the new Summer term menu, with tasters available to try.

**IRIS** | ParentMail

### PARENTMAIL APP

ParentMail has released an updated version of the app. Please delete your current version and reinstall it from the App Store to ensure you have the latest version installed.

Thank You

### ESSENTIAL SEWER REPAIR WORKS - Advance warning

Sewer repairs works will start on the 11th March on Little Ealing Lane. The works will impact the carriageway with 2-way lights in place on Little Ealing Lane and the closure of Radbourne Avenue.

This work will take place until the end of March.

Dear all

It has been a joyful and busy week at LEPS, with lots to celebrate across the school.

### Book Week

On Monday, we launched Book Week at LEPS by reading *Oi Frog* in assembly and sharing why it is one of our favourite picture books. Together we talked about how books can be entertaining, funny and full of catchy language, wonderful characters and rich vocabulary. The children reflected on what reading for fun means and how books can be something we return to as a hobby or a way to learn more about the things we love. Everyone spent time thinking about their favourite book and why it is special to them.

We also watched the trailer for the *Masked Reader* in assembly and had a great laugh together as we saw the mysterious characters and some brilliant reactions. The excitement has continued throughout the week as the masked readers have been revealed each day.



Wednesday was a particular highlight with the school filled with wonderful and creative costumes celebrating favourite characters and stories. It was a joy to see the imagination and enthusiasm from the children and from the staff too.

### Spring Term Health Check

We also have some fantastic news to share. Last Friday we had a very positive Spring Term Health Check. A visiting school improvement adviser and Ofsted Inspector came to look specifically at inclusion in our school. During the visit she observed classes from Nursery through to Year 6, interviewed the Senior Leadership Team and spoke with both staff and children.

Her feedback highlighted the strong vision the school has for inclusion, the high-quality staff training that ensures everyone is invested in and able to deliver this vision. She praised how the learning environment and teaching approaches

have been adapted so that all children can be included and successful from their own starting points. She felt the school has a strong offer and noted that some of the work taking place here is exceptional. This was wonderful recognition of the dedication and care shown by our staff every day.

### Lost Property

The school has recently been overrun with lost property, so we have set up a new lost property station in the entrance/exit on Hereford Road. Hooks have been installed high up so that the local foxes cannot help themselves to the clothes! Please do check the station regularly and take home any items that belong to your child. We will be clearing the station each Friday and any unnamed items will be donated to a local refugee charity at the end of each half term.

Have a lovely weekend in the sunshine.

Best wishes

*Emily Caldwell*

Headteacher

# THANKYOU!

Thank you to Mr Martinez Innes for kindly donating new computer screens for use in the school. They will be put to great use!

If any parent or carer has items that could benefit the school, such as office equipment, stationery, computer chairs, or similar resources, please feel free to contact the school office.



**READ All About It!**



This week, LEPS have celebrated Book Week - a fantastic opportunity for all pupils to have time to read for fun and learn more about different genres of literature. We asked teachers of the LEPS community what their favourite part of Book Week has been:

Ms Mayer, "I liked getting to dress up! I also got to find out what books the children thought were interesting."

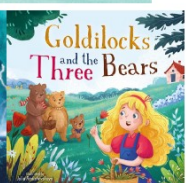
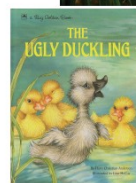
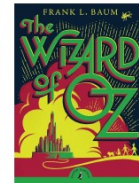
Ms Thiessen, "It was funny watching The Masked Reader and seeing other adults changing their appearance. It was hard to try and change my voice."

Mrs Dar, "I enjoyed listening to Year 5s and Year 2s read together."

Mr Coombes, "It was fun dressing up."

**Roving Reporter Team**

# WORLD BOOK DAY®



# Computing News at LEPS

## Fake News and Online Scams

As part of our Online Safety curriculum, we teach children that not everything they see online is true. With the rise of fake news and online scams, it is important that families are aware of the risks and how to support children at home.

### What Is Fake News?

Fake news refers to false or misleading information that is presented as real news. It can appear on websites, social media platforms, video-sharing apps or even in online games. Sometimes it is created as a joke, but often it is designed to:

- Gain attention or followers
- Influence opinions
- Generate advertising revenue
- Deliberately mislead people



Children can find it difficult to tell the difference between real and fake information, particularly when something looks professional or is shared widely.

### What Are Online Scams?

Online scams are attempts to trick people into giving away personal information, passwords or money. They can appear as:

- Fake competitions or giveaways
- Messages pretending to be from well-known companies
- Emails or texts asking you to “verify” account details
- In-game offers that seem too good to be true
- Scammers often create a sense of urgency, encouraging people to act quickly without thinking.

### Why This Matters for Primary-Aged Children

Children are increasingly confident using technology but may not yet have developed the critical thinking skills needed to question what they see. They may:

- Believe information because it looks official
- Click links without checking the source
- Share content without realising it may not be true
- Trust online messages too easily
- Developing healthy scepticism and digital awareness is a key part of staying safe online.

### How you can help:

- Encouraging them to question what they see online.
- Reminding them never to share personal information or passwords.
- Explaining that real companies will not ask for passwords via messages.
- Keeping communication open so they feel comfortable telling you if something worries them.

# Important Dates & Holidays

| Date                                                                    | Time                  | Who is it for?           | Description                                                                                                                         |
|-------------------------------------------------------------------------|-----------------------|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Tuesday 10 <sup>th</sup> March 2026                                     | 9am                   | Carlyle Parents/Carers   | <b>Carlyle Class Assembly</b> – parents and carers invited to watch and stay for a cup of tea or coffee in the canteen afterwards   |
| Tuesday 10 <sup>th</sup> March 2026                                     | 3 – 6pm               | Buttercups               | <b>Termly Reviews</b> – parent teacher individual meetings – details will follow                                                    |
| Tuesday 10 <sup>th</sup> March 2026                                     | 4.00 – 6.30pm         | Reception to Year 6      | <b>Termly Reviews</b> – parent teacher individual meetings – details will follow                                                    |
| Wednesday 11 <sup>th</sup> March 2026                                   | 3 – 6pm               | Ladybirds                | <b>Termly Reviews</b> – parent teacher individual meetings – details will follow                                                    |
| Thursday 12 <sup>th</sup> March 2026                                    | 3 – 6pm               | Caterpillar              | <b>Termly Reviews</b> – parent teacher individual meetings – details will follow                                                    |
| Thursday 12 <sup>th</sup> March 2026                                    | 3.30 – 6pm            | Reception to Year 6      | <b>Termly Reviews</b> – parent teacher individual meetings – details will follow                                                    |
| Tuesday 17 <sup>th</sup> March 2026                                     | 9am                   | Coningsby Parents/Carers | <b>Coningsby Class Assembly</b> – parents and carers invited to watch and stay for a cup of tea or coffee in the canteen afterwards |
| Wednesday 18 <sup>th</sup> March 2026                                   | 8.45am                | Reception                | <b>Reception Parent Meeting</b> – Information about the end of Reception expectations                                               |
| Thursday 19 <sup>th</sup> March 2026                                    | 8.45am                | Year 1                   | <b>Year 1 Parent Meeting</b> – Information about the Year 1 Phonics screening                                                       |
| Thursday 19 <sup>th</sup> March 2026                                    | 3.30 – 6pm            | N to Y6                  | <b>PP and SEND Termly Reviews</b> – parent teacher individual meetings – details will follow                                        |
| Friday 20 <sup>th</sup> March 2026                                      | 9am                   | Parents/Carers           | <b>Parent Workshop</b> - Topic: Mental Health and Wellbeing at LEPS                                                                 |
| Friday 20 <sup>th</sup> March 2026                                      | ALL DAY               | All children             | <b>Red Nose Day</b> – details to follow about this fundraiser                                                                       |
| Wednesday 25 <sup>th</sup> March 2026                                   | 6.15pm                | Musicians                | End of Term Music Concert                                                                                                           |
| Friday 27 <sup>th</sup> March 2026                                      | Usual collection time | ALL                      | <b>End of Term Collection</b> - Usual times for each year group                                                                     |
| <b>Monday 30<sup>th</sup> March – Friday 10<sup>th</sup> April 2026</b> |                       | <b>ALL</b>               | <b>Easter Holidays</b>                                                                                                              |
| Monday 13 <sup>th</sup> April 2026                                      | ALL DAY               | All children             | <b>INSET DAY</b> - School closed for all pupils                                                                                     |
| Tuesday 14 <sup>th</sup> April 2026                                     | ALL DAY               | All children             | <b>School opens for all pupils</b> – Summer Term 2026                                                                               |
| Tuesday 21 <sup>st</sup> April 2025<br><b>* NEW DATE *</b>              | 9am                   | Clovelly Parents/Carers  | <b>Clovelly Class Assembly</b> – parents and carers invited to watch and stay for a cup of tea or coffee in the canteen afterwards  |