



information@leps.org.uk
www.littleealing.com

LEPS Newsletter

Friday 16th January 2026

No 17

A MESSAGE FROM THE HEADTEACHER

SCHOOL COMMUNICATIONS

WHOLE SCHOOL

Local incident &
end-of-day
arrangements

RECEPTION - YEAR 6

Updated ISS
Catering Menu

YEAR 1 - YEAR 6

Pencil Cases/Stationery
- Contribution

YEAR 2

International Day -
Food tasting

YEAR 6

International Day
donation

PTFA

Disco tickets now on
sale

Dear all

What a week to be unwell! I was very disappointed to miss our wonderful **International Day** on Tuesday 13th January. It was a fantastic celebration of our diverse school community and a valuable opportunity for children to learn about countries from around the world. I have since seen photographs and heard so many positive comments about how proudly some children wore traditional dress and how engaged they were throughout the day. A huge thank you to all the parents and carers who came into school and shared such thoughtful, engaging and interesting information about countries that are important to your families. Your time and enthusiasm enriched the children's learning. I am also extremely grateful to **Madame Woolley** for organising and facilitating such a brilliant day for all our pupils.

Parent Workshops - As we did in the Autumn term, we will continue to run monthly parent workshops. Please see the planned dates and themes below and pop them in your diaries—we hope you will be able to join us:

- Thursday 29th January – Topic: AI at LEPS
- Thursday 26th February – Topic: Dyslexia at LEPS
- Friday 20th March – Topic: Mental Health and Wellbeing at LEPS
-

Punctuality and Attendance remain a key focus for us at LEPS as we know how much this makes a difference for all children. A reminder that arriving on time is essential to ensure children have a calm and settled start to the school day. All children should be through the school gates each day by NO later than 8.40am.

I will be setting up individual meetings with families where attendance or punctuality is having an impact on children at LEPS. We will continue tracking over the next two weeks and meetings will be arranged after half term where needed.

Junior Leadership Team

Thank you to those of you who have had a clear out and brought in items for the Junior Leadership Team (JLT) to use as they revamp the playground equipment. If you missed the letter on ClassDojo from the JLT, please see a copy below.

Children's Mental Health Week - 9th to 15th Feb - Looking ahead to the coming weeks, **Pupil Parliament** have been busy organising activities linked to this year's theme of **My Place**. Please find below a message from the Pupil Parliament with further information.

Thank you, as always, for your continued support and partnership. I look forward to being fully back to myself next week and joining in with all that is happening around school.

Best wishes

Emily Caldwell

Headteacher

Headteacher:
Emily Caldwell
Deputy Headteacher:
Halina Rooney
Assistant Headteacher:
Suzy Trigg-Williams



Little Ealing Primary School
Weymouth Avenue
W5 4EA
020 8567 2135
www.littleealing.com
information@leps.org.uk

Friday 9th January 2026

Message from the Junior Leadership Team (JLT)

Dear all

During the Autumn Term, we worked hard to review and improve our playground. We secured £2,000 from the PTFA to support this project. We have designed a new map of the playground zones, researched and ordered new equipment, organised resources and prepared everything ready for the playground launch in the coming weeks.

Although we have secured funding, we have also been thinking carefully about sustainability, including finding resources we can reuse or repurpose from within school and our wider school community.

To help us continue improving our playground, we would greatly appreciate your support. We are *not* asking anyone to buy new items, but if you are having a post-Christmas clear-out, please consider donating any games or resources that could be used in our playground.

We are particularly hoping to collect:

- Table-top games
- Old musical instruments, especially percussion
- Small-world toys
- Any other items you feel would be safe, suitable and engaging for children in our playground

Please bring any donations to the school and put them in the red box in the school office or send them in with your children to give them to their class teachers.

Anything donated that we are unable to use in school will be passed on to a local charity.

Thank you very much for your continued support.

From The JLT

Millie, Ayuri, Mackie, Isabel, Seren and Arib



A Message from our Pupil Parliament

Children's Mental Health Week will take place from **9th to 13th February**. This year's theme is **"My Place – Where I Belong"**, which focuses on helping children feel connected, valued and supported in their communities. Throughout the week, children will be taking part in a range of **class-based activities** designed to help them build **resilience**, supporting their mental health both now and in the future.

As part of the week, Pupil Parliament are also running a **poster competition**. Children are invited to design a poster that includes:

- The theme **"My Place – Where I Belong"**
 - The dates of Children's Mental Health Week **9th to 15th February**
- Dress to Express Friday** with a £1 donation to The Schools Counselling Partnership
The **closing date for poster entries is 29th January**.

On **Dress to Express Friday 13th February**, children are encouraged to come to school wearing clothes that represent a place where they feel they belong. This could be:

- A football or sports club
- Brownies, Scouts or another group
- An art club or hobby

Or simply cosy clothes that represent feeling comfortable and happy at home.

The **Schools Counselling Partnership** have been a valuable addition to our school community since **September 2025**, offering a therapeutic approach to supporting both children and parents.

Since working with our school, they have supported many children and families as they navigate the challenges of everyday life, providing a safe space to talk, reflect and build emotional resilience.

We are incredibly grateful for the positive impact this service has had. **Donations collected on Dress to Express Friday** will go towards the **continuation of this counselling service in school**, allowing us to continue supporting the wellbeing of our pupils and families.

Thank you for your ongoing generosity and support.

For more information about Children's Mental Health Week and how you can support your children at home.

<https://www.place2be.org.uk/about-us/childrens-mental-health-week/>

Help your child feel heard

Children are more likely to follow our rules when they feel we are listening to them. It can be hard right now especially if people are at home together, or it all feels too hectic however, taking a moment to listen to your child will really model how they respond and react to you. Sometimes its good to think what its like when us as adults are not heard or listened too, how does that make you feel? This might be how your child feels.



How can parents help?

Acknowledge what your child is asking for, even if your answer is 'no'. For example: "I hear you. You are saying it loud and clear - NO BATH! You really do not want to have a bath! Tonight, you do need to have one, though... Which do you choose- a bath or a shower?" Offering a choice to your child can be really powerful because they feel they have some control, even if it's small.

Sometimes we could all do with someone to talk to.

If you would like to meet Elita Bartholomew Matthew for a confidential and non-judgemental chat about you, your child, or any other worries, they are available on Wednesdays from 9-10am.

You can call/text 07469701260 or email elita@schoolsounsellingpartnership.co.uk

Important Dates & Holidays

Date	Time	Who is it for?	Description
Friday 23 rd January 2026	6.30 – 8pm	Year 5 and 6	Year 5 and 6 Disco – PFTA event – details to follow
Tuesday 27 th January 2026	9am	Darwin Parents/Carers	Darwin Class Assembly – parents and carers invited to watch and stay for a cup of tea or coffee in the canteen afterwards
Thursday 29th January 2026	9am	Parents/Carers	Parent Workshop - Topic: AI at LEPS
Friday 30 th January 2026	6.30 – 8pm	Year 3 and 4	Year 3 and 4 Disco – PFTA event – details to follow
Tuesday 3 rd February 2026	9am	Dorset Parents/Carers	Dorset Class Assembly – parents and carers invited to watch and stay for a cup of tea or coffee in the canteen afterwards
Friday 6 th February 2026	6.30 – 8pm	Year 1 and 2	Year 1 and 2 Disco – PFTA event – details to follow
Friday 13 th February 2026	ALL DAY	All children	Wear your PJs to school – be cosy and comfortable to celebrate the end children's mental health week
Monday 9 th -13 th February 2026	ALL WEEK	All children	Children's mental Health Week
Tuesday 10 th February 2026	9am	Devonshire Parents/Carers	Devonshire Class Assembly – parents and carers invited to watch and stay for a cup of tea or coffee in the canteen afterwards
Monday 16th – Friday 20th February 2026		ALL	Half Term – School Closed for all Pupils
Monday 23 rd February 2026	8.30am	All children	School opens for all pupils – Spring Term 2 Breakfast club and before school clubs as usual
Thursday 26th February 2026	9am	Parents/Carers	Parent Workshop - Topic: Dyslexia at LEPS
Friday 27 th February 2026	ALL DAY	All children	International Mother Language Day
Monday 2 nd – Friday 6 th March 2026	Throughout the week	All children	Book Week – the children will take part in a variety of activities to promote their love of reading
Wednesday 4 th March 2026	ALL DAY	All children	Book Day DRESS UP - all children are invited to dress up as their favourite Book Character
Thursday 5 th March 2026	5pm	Year 4 Parents/Carers	Information about the Year 4 Times Tables Check —ONLINE ZOOM MEETING
Tuesday 10 th March 2026	9am	Carlyle Parents/Carers	Carlyle Class Assembly – parents and carers invited to watch and stay for a cup of tea or coffee in the canteen afterwards
Tuesday 10 th March 2026	3 – 6pm	Buttercups	Termly Reviews – parent teacher individual meetings – details will follow
Tuesday 10 th March 2026	4.00 – 6.30pm	Reception to Year 6	Termly Reviews – parent teacher individual meetings – details will follow

Wednesday 11 th March 2026	3 – 6pm	Ladybirds	Termly Reviews – parent teacher individual meetings – details will follow
Thursday 12 th March 2026	3 – 6pm	Caterpillar	Termly Reviews – parent teacher individual meetings – details will follow
Thursday 12 th March 2026	3.30 – 6pm	Reception to Year 6	Termly Reviews – parent teacher individual meetings – details will follow
Tuesday 17 th March 2026	9am	Coningsby Parents/Carers	Coningsby Class Assembly – parents and carers invited to watch and stay for a cup of tea or coffee in the canteen afterwards
Wednesday 18 th March 2026	8.45am	Reception	Reception Parent Meeting – Information about the end of Reception expectations
Thursday 19 th March 2026	8.45am	Year 1	Year 1 Parent Meeting – Information about the Year 1 Phonics screening
Thursday 19 th March 2026	3.30 – 6pm	N to Y6	PP and SEND Termly Reviews – parent teacher individual meetings – details will follow
Friday 20 th March 2026	9am	Parents/Carers	Parent Workshop - Topic: Mental Health and Wellbeing at LEPS
Friday 20 th March 2026	ALL DAY	All children	Red Nose Day – details to follow about this fundraiser
Tuesday 24 th March 2025	9am	Clovelly Parents/Carers	Clovelly Class Assembly – parents and carers invited to watch and stay for a cup of tea or coffee in the canteen afterwards
Wednesday 25 th March 2026	6.15pm	Musicians	End of Term Music Concert
Friday 27 th March 2026	Usual collection time	ALL	End of Term Collection - Usual times for each year group
Monday 30th March – Friday 10th April 2026		ALL	Easter Holidays
Monday 13 th April 2026	ALL DAY	All children	INSET DAY - School closed for all pupils
Tuesday 14 th April 2026	ALL DAY	All children	School opens for all pupils – Summer Term 2026

Computing @ LEPS News

Learning to Code in Year 1 with BusyThings

This term, our Year 1 children are beginning an exciting journey into the world of coding using the BusyThings app. Coding at Key Stage 1 is all about developing problem-solving skills, logical thinking and resilience. BusyThings introduces these concepts in a fun, age-appropriate way.

Through carefully chosen games and activities, children learn the basics of coding such as giving instructions, sequencing steps and spotting patterns. So far, Year 1 pupils have been practising their skills using games including Block-a-Doodle-Do, Helicopter Rescue and Puzzling Paths. These activities encourage children to think carefully about the order of actions and to debug their work if something doesn't quite go to plan.

As the term continues, children will build on these foundations, gaining confidence and independence as young digital learners.

Families can support this learning at home too. BusyThings is available to access outside of school, and children can log in using their LGfL login details. Spending a few minutes exploring the games at home is a great way to reinforce classroom learning and share in your child's achievements.

Have a nice weekend,

Miss Meyer and Miss Stickland

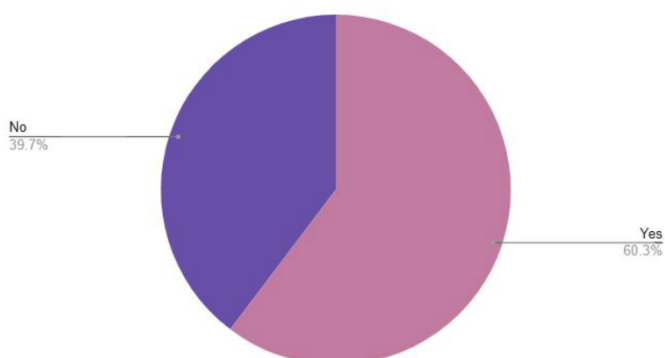
Computing Leads



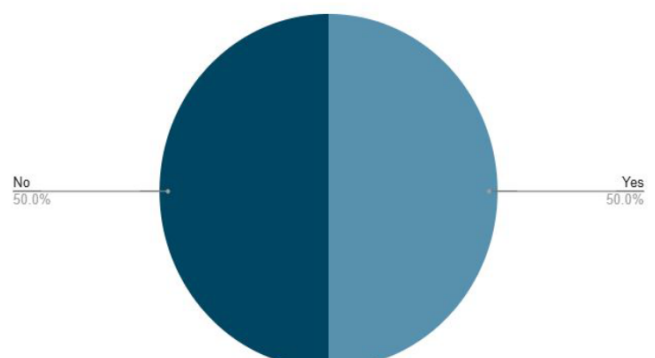
New Year, New Me?

Happy New Year to the LEPS community! As we start a new year, we have been reflecting on our achievements in 2025 and looking forward to our goals for 2026. The topic of new year resolutions has brought about some thoughtful discussions so we wanted to find out how many pupils and adults at LEPs have made new year resolutions. Have you made a new years resolution?

Pupils (197 asked)



Adults (14 asked)



Roving Reporter Team

International Day 2026

Little Ealing children can consider themselves 'well-travelled' after our annual International Day on Tuesday this week. Yet again, the entire staff were amazing as they hosted all these active, creative, fun and educational activities focused on the following countries: Australia, Ghana, Guinea, Italy, Pakistan, Peru, Scotland, Turkey and USA. Every class hosted either an interactive, cultural or collaborative activity. These included:

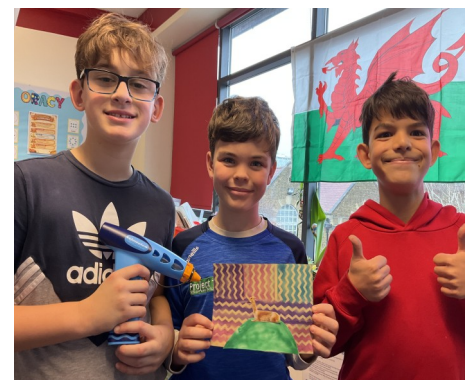
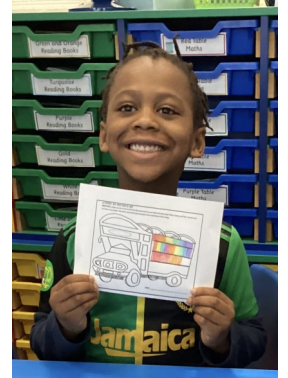
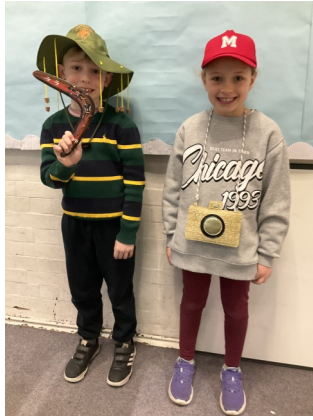
Interactive: Dancing the Italian folk dance of the Tarantella, Pakistani food tasting, retelling the African story of Anansi, American line dancing, drama around the indigenous stories of Australia, songs and drumming from Guinea and creating music with Peruvian pan pipes and other wind instruments.

Collaborative: Italian mosaics, colouring Pakistani trucks, creating aboriginal explorative art pieces and creating Kente patterns from Ghana, designing Andy Warhol themed prints and Peruvian Vicuña art work.

Cultural: Retelling the story of the Roman myth of Romulus and Remus, Pakistani fact file flip book, burger shaped booklet on geography and history of USA, geographical highlights of Ghana, exploding book of facts about Australia, online book about the landscape, language and food of Peru.

As part of International Day, it was also fantastic to see so many children wearing clothes to represent their home culture.





In the afternoon, we were very lucky to have many parents or relatives who came into school, to share cultural knowledge about their home country or read a story in their mother language. We even had a Nigerian snack tasting session. Thank you to everyone for volunteering their time. It is very much appreciated.



Oracy Owl Question of the Week

This week's assembly theme was about influence and using our influence for good.

**Who influences you and why?
Who do you influence?**

- Influence means ...
- _____ influences me because they are _____.
- I can influence others by ...
- I would like to build on your point by saying...

Talk Tactics

Instigate

Present an idea or open up a new line of inquiry



Build

Develop, add to or elaborate on an idea.

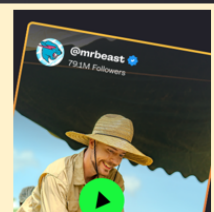


Summarise

Identify and recap the main ideas



Let's Make Kindness Go Viral





THE LEPS PTFA PRESENTS

DISCO SEASON

Y5-6 >>>> FRI 23RD JAN '26

Y3-4 >>>> FRI 30TH JAN '26

Y1-2 >>>> FRI 6TH FEB '26

6.30-8PM

FOR ALL DISCOS

MUSIC & DANCING

BAR & SNACKS

ACTIVITIES & MORE!

TICKETS

£6

INCLUDES
2 SNACK BAR
TOKENS

TOKENS

EXTRA SNACK
AND ACTIVITY
TOKENS
AVAILABLE

Due to capacity & safety please:

No siblings – sorry!

Max 1 adult per child Min 1 adult per 3 children

Adults are required to remain responsible for their child/children throughout the event

Note that filming/photography may take place at this event for the purpose of PTFA marketing material. If you would prefer not to be photographed/filmed please email: ptfacomms@gmail.com